

JUNE 2-4, 2016

HOLIDAY INN-COLLEGE PARK
COLLEGE PARK, MD

THE DEPARTMENT CHAIRS CONFERENCE IS SPONSORED BY



AMERICAN ASSOCIATION OF PHYSICS TEACHERS



AMERICAN PHYSICAL SOCIETY



AMERICAN INSTITUTE OF PHYSICS

STEERING COMMITTEE

Paul Beale

University of Colorado - Boulder

Nancy Donaldson

Rockhurst University

Phil Duxbury

Michigan State University

Sumit Mazumdar

University of Arizona

Mary Hall Reno

University of Iowa

Willie Rockward

Morehouse College

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American Institute of Physics

Karen Magee-Sauer

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Shirley Malcom

American Association for the Advancement of Science

Laurie McNeil

University of North Carolina-Chapel Hill

Toni Sauncy

Texas Lutheran University

Eleanor Sayre

Kansas State University

Brian Thoms

Georgia State University

THURSDAY, JUNE 2

CONGRESSIONAL VISIT DAY

	ALL CONFERENCE SESSIONS ARE AT THE HOLIDAY INN - COLLEGE PARK		
3:00-4:45 р.м.	Special Workshop for New Chairs	GRAND BALLROOM AB	
	Facilitators: Mary Hall Reno, Paul B	eale, Nancy Donaldson	
5:00-5:15 P.M.	Welcoming Remarks	GRAND BALLROOM AB	
	Beth Cunningham, Executive Officer, American Association of Physics Teachers		
	Kate Kirby, Chief Executive Officer, American Physical Society		
	Robert Brown, Chief Executive Officer,	American Institute of Physics	
5:15-6:15 P.M.	LARGE GROUP SESSION	GRAND BALLROOM AB	
	Town Hall Discussion with NSF, DoE, and NIH Program Officers		
	Denise Caldwell and/or Brad Keister, Physics, National Science Foundation		
	Linda Sapochak, Division of Materials Research, National Science Foundation		
	Joe Gindhart, National Institutes of Health		
	Moderator: Paul Beale, University of Colorado-Boulder		
6:15-6:45 р.м.	RECEPTION	GRAND BALLROOM FOYER	
6:45-8:00 P.M.	Dinner and Keynote Talk	GRAND BALLROOM AB	
	Keynote Speaker: Shirley Malcom, Head of Education and Human Resources Programs, American Association for the Advancement of Science		
	Moderator: Robert Hilborn, American Association of Physics Teachers		

FRIDAY, JUNE 3

7:00-8:45 а.м.	BREAKFAST – Holiday Inn – College Park	MOOSE CREEK STEAK HOUSE				
9:00-10:00 а.м.	LARGE GROUP SESSION	GRAND BALLROOM AB				
	Joint Task Force on Undergraduate Physics Programs: Preparing Physics Students for Diverse Careers Laurie McNeil, J-TUPP co-chair, University of North Carolina-Chapel Hill Moderator: Robert Hilborn, American Association of Physics Teachers					
				10:00-10:30 а.м.	BREAK	GRAND BALLROOM FOYER
				10:30-11:30 а.м.	PANEL	GRAND BALLROOM AB
Panel: Building Thriving Undergraduate Physics Programs						
Paul Beale, University of Colorado-Boulder						
Nancy Donaldson, Rockhurst University						
Willie Rockward, Morehouse College						
Brian Thoms, Georgia State University						
Moderator: Monica Plisch, American Physical Society						

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FRIDAY, JUNE 3 (CONT.)

	 BREAKOUTS BY TYPE OF INSTITUTION Possible Topics: growing enrollments, managorganizations, collect information about major con 		
	A. Primarily Undergraduate Institutions, Mod Rockhurst University B. Master's Degree Institutions, Moderator: Ro	derator: Nancy Donaldson, PRINCE GEORGES ROOF	
	C. PhD Granting Institutions, Moderator: Phil		
12:15-1:15 р.м.	GROUP PHOTO AND LUNCH	GRAND BALLROOM CE	
1:15-2:15 р.м.	Toward Progress for All: Statistics on the Rachel Ivie, Director, AIP Statistical Research	•	
	Moderator: Willie Rockward, Morehouse College		
2:15-3:15 р.м.	BREAKOUT SESSIONS ON DIVERSITY ISSUES Case Studies and Discussion of Best Pro Moderators: Sumit Mazumdar, Jack Hehn, M PRINCE GEORGES ROOM, TERRAPIN	lonica Plisch	
3:15-3:45 р.м.	BREAK	GRAND BALLROOM FOYE	
3:45-4:45 р.м.	PANEL GRAND BALLROOM AB Panel: Building Diversity in Physics Programs Ted Hodapp, American Physical Society Ramon Barthelemy, U. S. Department of Education, AIP/APS Fellow Paul Gueye, Hampton University Moderator: Sumit Mazumdar, University of Arizona		
4:45-5:45 р.м.	PLENARY Managing Up: Dealing Effectively with Presidents Karen Magee-Sauer, Dean & former departme		
	Moderator: Mary Hall Reno	GRAND BALLROOM FOYE	
6:30 р.м.	DINNER	GRAND BALLROOM CE	
SATURDA 7:00-8:15 A.M.	Y, JUNE 4		
8:30-9:30 a.m.	CHOOSE AMONG BREAKOUT SESSIONS AIP Career Pathways Project Toolbox, Moderator: Toni Sauncy Learning Management Systems, Moderator: Phil Duxbury Experience with Diversity Efforts, Moderator: Jack Hehn Graduate Admissions, Moderator: Mary Hall Reno PRINCE GEORGES, ROOM TERRAPIN ROOM, GRAND BALLROOM AE		
9:30-10:00 а.м.	BREAK AND HOTEL CHECKOUT	GRAND BALLROOM FOYER	
10:00-11:00 а.м.	Assessment Tools & the PhysPort Data Exp Eleanor Sayre, Kansas State University Modera		
11:00 –11:30 а.м.	Open Session to Discuss Conference Outcomes, Conclusions & Recommendat Moderator: Robert Hilborn	GRAND BALLROOM AI	

WORKSHOP PARTICIPANTS

Stefan Baessler University of Virginia	David C. Ingram Ohio University	Jacob L. Roberts Colorado State University
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University	Lev Kaplan Tulane University	David Schaefer Towson University
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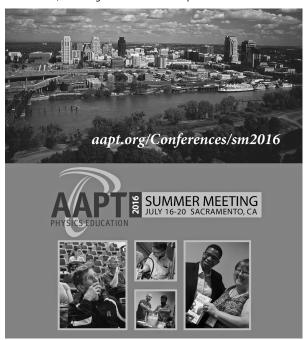
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AMERICAN ASSOCIATION OF PHYSICS TEACHERS

Founded in 1930, AAPT is the premier professional society established to advance the greater good through physics education. With the support of our members worldwide, AAPT is an action oriented organization designed to develop, improve, and promote best practices for physics education as part of the global need for qualified Science, Technology, Engineering, and Mathematics teachers who will inspire tomorrow's leaders and decision makers.

We serve our members through networking, publications, and programs, but also reach out to the larger community of physics and science teachers—current and future—and we look after issues of significance in science education. Our national office works closely with our dedicated volunteers around the world to promote a better understanding of physics at all levels.

AAPT provides networking opportunities through online discussion lists, social media, the Workshops for New Physics and Astronomy Faculty (with APS and AAS); Physics Department Chairs Conference (with APS), and our two national annual meetings. The association supports physics educators through our publications, the *American Journal of Physics* and *The Physics Teacher; Physical Review – Physics Education Research* (with APS and the APS Forum on Education) and the *eNNOUNCER*; NSF-funded programs including the PER User's Guide, the Physics Teacher Education Coalition, PhysTEC (with APS); Physics Teaching Resource Agents institutes; the digital physics library, ComPADRE (with APS and AIP); Physics Program Reviews, and the student programs and scholarships that we administer, including the Lotze Scholarship for Future Teachers.





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AMERICAN PHYSICAL SOCIETY

With 50,000 members worldwide, the American Physical Society works to advance and disseminate the knowledge of physics. Since its formation in 1899, it has been dedicated to providing its members and the international physics community with the latest research results through meetings and the most highly respected international journals in physics. These journals include *Physical Review Letters*, the *Physical Review* (with a Special Topics series including a journal on Physics Education Research), *Reviews of Modern Physics*, and its two newest journals, *Physical Review Applied* and *PRX*. The APS conducts more than 20 meetings per year, to connect physicists and disseminate physics knowledge and information relevant to the community. In addition, APS vigorously lobbies for funding for physics research and education, provides the physics community with timely information about government affairs, carries out studies of physics-based topics of importance to the country, and promotes the interests of the physics community through extensive public information efforts such as www. PhysicsCentral.com, a website for the public.

APS is actively involved in programs to improve undergraduate and graduate education and to improve the preparation of future physics and physical science teachers through its leadership in the Physics Teacher Education Coalition (www.PhysTEC.org). APS partners with AAPT in PhysTEC and on numerous other education programs, including the New Faculty Workshop, and conferences and workshops on education at various levels. For many years APS has worked to increase diversity in the physics community, and in 2012 launched the APS Bridge Program (www.apsbridgeprogram.org), a national effort to increase the number of underrepresented minorities that receive a PhD in Physics. In addition, APS recently began sponsorship of the Conferences for Undergraduate Women in Physics – regional conferences to encourage participation of women in the discipline.



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AMERICAN INSTITUTE OF PHYSICS

AIP's mission is to advance, promote and serve the physical sciences for the benefit of humanity.

AIP offers authoritative information, services, and expertise in physics education and student programs, science communication, government relations, career services for science and engineering professionals, statistical research in physics employment and education, industrial outreach, and the history of physics and allied fields.

AIP Member Societies cover a broad range of fields in the physical sciences and collectively represent more than 120,000 scientists, engineers, educators and students in the global physical sciences community.

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