

American Association of Physics Teachers

High School Physics Teacher's Day Registration Form for First-Time AAPT Meeting Attendees

• Monday, July 24, 2017

Registration fees		
Attendee One-Day Registration: <u>\$85</u> (Includes lunch)		
☐ Member No.: ☐ Non-	member	
First Name	_Last Name	
School Name		
Address		
City	StateZip	
Email		
Phone:		
Fax		
Emergency ContactPho	one No:	
Check applicable boxes		
Attending for the first time		
Attending for the first timeBecoming an AAPT member		
Renewing my membership		
Disabilities/ Special Needs		
Total Fees		
☐ Check made out to AAPT	Registration Fee (\$85)	\$
☐ Money Order	I will attend lunch <u>yes</u> <u>no</u> (Fr	ee to participants
☐ Credit Card	Guest Fee \$82 (Includes registration & lunch)	\$
Purchase Order No	Children \$72 (Includes registration & lunch)	\$
Please print clearly.	I will attend First-Timer's Eventyesno	(free
Visa MasterCard Discover Am. Express	Workshop fees:	\$
Account Number	Monday Raffles	•
	Bass Bluetooth Headphones 10:20 a.m. #	@ \$2 ea. \$
Expiration Date Sec. Code		
Name on Card		
Signature:	TOTAL:	\$

Photo Release: AAPT and its legal representatives and assigns, retain the right and permission to publish, without charge, photographs taken during this event. These photographs may be used in publications, including electronic publications, or in audio-visual presentations, promotional literature, advertising, or in other similar ways.

Attendee emails will be shared with conference exhibitors.

There will be a \$30 processing fee for all canceled registrations.



Workshop Registration Form for H.S. Teachers

Registration for workshops is first-come, first-served, so register early to secure a place in the workshop of your choice. Please use a checkmark for your initial choices, then indicate subsequent choices (in case first choice is unavailable) numerically. No form received after July 6, 2017 will be accepted in the Executive Office for processing. Workshop abstracts can be found online at www.aapt.org/Conferences/sm2017/workshops.cfm.

NAME

(Use checkmarks for 1st choices, then rank subsequent choices numerically . . . 1, 2, 3, etc.)

All workshops will be held at the University of Cincinnati

	kshops, Saturday July 22 Time		Fe	es
				Non-Mem.
W01	Designing Circuits Activities for Middle School Students	W01:	\$70	\$95
W02	Making High Speed Videos8:00 a.m12:00 p.m.	W02:	\$60	\$85
W03	Mathematical Modeling with Desmos8:00 a.m.–12:00 p.m.	W03:	\$60	\$85
W04	iMobile Physics and iPhysics Classroom8:00 a.m.–12:00 p.m.	W04:	\$60	\$85 —
W05	Make and Take Low Cost Spectrograph for Physics Labs8:00 a.m12:00 p.m.	W05:	\$85	\$110
W06	Modern Physics Labs on a Budget Using LEDs and Mixed Signal Processors8:00 a.m12:00 p.m.	W06:	\$85	\$110
W07	"Can We Have a Group Test?" Designing Collaborative, Active, Alternative			
	Assessments for Physics Classes	W07:	\$60	\$85
W08	Introductory Labs for Electricity and Magnetism8:00 a.m12:00 p.m.	W08:	\$72	\$97 —
W11	Activity-based Physics in the Advanced High School Classroom8:00 a.m5:00 p.m.	W11:	\$75	\$120
W12	Physics Activities for the Life Sciences (PALS)8:00 a.m5:00 p.m.	W12:	\$85	\$110 _
W13	Learn Physics While Practicing Science: Introduction to ISLE	W13:	\$95	\$120
W14	The Perplexed Physicists' Primer on Teaching Astronomy	W14:	\$85	\$110
W17	Low-Cost Open-Source Laboratory Instruments	W17:	\$60	\$85
W18	Physics of Toys	W18:	\$61	\$86
W19	Computational Modeling with GlowScript and VPython1:00 p.m.–5:00 p.m.	W19:	\$60	\$85
W20	Examining the Relationships among Intuition, Reasoning, and Conceptual			
	Understanding in Physics	W20:	\$60	\$85
W21	An Example of Tutorials for Upper-division Physics Courses: Quantum Mechanics1:00 p.m5:00 p.m.	W21:	\$65	\$90
W22	PIRA Lecture Demonstrations I & II Condensed: Selections from the PIRA 2001:00 p.m5:00 p.m.	W22:	\$95	\$120
W23	An Introduction to Race, Ethnicity, and Equity in Physics Education1:00 p.m5:00 p.m.	W23:	\$65	\$90
W24	Student Activities from the IceCube Neutrino Experiment	W24:	\$60	\$85
Wor	kshops, Sunday, July 23 Time		Fee	es
W27				
	High Altitude Ballooning	W27:	\$75	\$100 _
W28	High Altitude Ballooning	W27: W28:	\$75 \$60	\$100 <u> </u>
	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m12:00 p.m.	W28:		\$85
W30	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m12:00 p.m. Fun and Engaging Labs	W28: W30:	\$60	\$85 \$85
W30 W31	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31:	\$60 \$60	\$85
W30 W31 W32	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32:	\$60 \$60 \$70	\$85 \$85 \$95 \$85
W30 W31 W32 W33	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31:	\$60 \$60 \$70 \$60	\$85 \$85 \$95
W30 W31 W32 W33	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33:	\$60 \$60 \$70 \$60 \$60	\$85 \$85 \$95 \$85
W30 W31 W32 W33 W34	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33:	\$60 \$60 \$70 \$60	\$85 \$85 \$95 \$85 \$100
W30 W31 W32 W33 W34	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33: W34:	\$60 \$60 \$70 \$60 \$60 \$75 \$60	\$85 \$85 \$95 \$85 \$100 \$85
W30 W31 W32 W33 W34 W35 W37	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33: W34: W35:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$60	\$85 \$85 \$95 \$85 \$100
W30 W31 W32 W33 W34 W35 W37	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33: W34:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$60 \$85	\$85 \$85 \$95 \$85 \$100 \$85 \$85
W30 W31 W32 W33 W34 W35 W37 W38 W39	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33: W34: W35: W37: W38: W39:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$85 \$60	\$85 \$85 \$95 \$85 \$100 \$85 \$110
W30 W31 W32 W33 W34 W35 W37 W38 W39 W40	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33: W34: W35: W37:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$85 \$60	\$85
W30 W31 W32 W33 W34 W35 W37 W38 W39 W40	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33: W34: W35: W37: W38: W39:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$60 \$85 \$60 \$65	\$85
W30 W31 W32 W33 W34 W35 W37 W38 W39 W40 W41	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33: W34: W35: W37: W38: W39:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$60 \$85 \$60 \$65	\$85
W30 W31 W32 W33 W34 W35 W37 W38 W39 W40 W41	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice8:00 a.m.–12:00 p.m. Fun and Engaging Labs	W28: W30: W31: W32: W33: W34: W35: W37: W38: W40: W41:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$60 \$85 \$60 \$65	\$85
W30 W31 W32 W33 W34 W35 W37 W38 W39 W40 W41	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice	W28: W30: W31: W32: W33: W34: W35: W37: W38: W40: W41: W42:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$60 \$85 \$60 \$65 \$65 \$65	\$85
W30 W31 W32 W33 W34 W35 W37 W38 W39 W40 W41	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice	W28: W30: W31: W32: W33: W34: W35: W37: W38: W40: W41: W42: W43: W44:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$60 \$85 \$60 \$65 \$65 \$65 \$60 \$20	\$85
W30 W31 W32 W33 W34 W35 W37 W38 W39 W40 W41 W42 W43 W44	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice	W28: W30: W31: W32: W33: W34: W35: W37: W38: W40: W41: W42: W43: W44:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$65 \$65 \$65 \$65 \$65 \$85 \$85	\$85
W30 W31 W32 W33 W34 W35 W37 W38 W39 W40 W41 W42 W43 W44	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice	W28: W30: W31: W32: W33: W34: W35: W37: W38: W40: W41: W42: W43: W44: W45: W46:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$65 \$65 \$65 \$65 \$65 \$85 \$65 \$85 \$65	\$85
W28 W30 W31 W32 W33 W34 W35 W37 W38 W39 W40 W41 W42 W43 W44 T01 T02	Physics Invention Tasks: Developing Mathematical Creativity as a Scientific Practice	W28: W30: W31: W32: W33: W34: W35: W37: W38: W40: W41: W42: W43: W44:	\$60 \$60 \$70 \$60 \$60 \$75 \$60 \$65 \$65 \$65 \$65 \$65 \$85 \$85	\$85