

American Association of Physics Teachers

Two-Year College Day Registration Form

for First-Time AAPT Meeting Attendees

• Tuesday, July 31, 2018

Registration fees		
Attendee One-Day Registration: <u>\$85</u>		
□ Member No.: □ Non-n	nember	
First Name	Last Name	
School Name		
Address		
City	Zip	
Email		
Phone: Home Work ()		
Fax Home Work ()		
Emergency ContactPhone	ne No:	
 Check applicable boxes Attending for the first time Becoming an AAPT member Renewing my membership Disabilities/ Special Needs 		
Total Fees Check made out to AAPT	Registration Fee (\$85) \$	
 Money Order Credit Card 	Guest Fee \$82 (Includes registration & lunch) \$	
Purchase Order No Please print clearly.	Workshop fees: \$	
	Tuesday Raffles AM #@ \$3 ea. \$	
Visa MasterCard Discover Am. Express Account Number	PM #@ \$2 ea. \$	
Expiration Date Sec. Code Name on Card Signature:	TOTAL: \$	

Photo Release: AAPT and its legal representatives and assigns, retain the right and permission to publish, without charge, photographs taken during this event. These photographs may be used in publications, including electronic publications, or in audio-visual presentations, promotional literature, advertising, or in other similar ways. **Attendee emails will be shared with conference exhibitors.**

There will be a **\$30** processing fee for all canceled registrations.

Mail form to: AAPT Programs and Conferences, One Physics Ellipse, College Park, MD 20740; Fax: 301-209-0845



Workshop Registration Form

Registration for workshops is first-come, first-served, so register early to secure a place in the workshop of your choice. Please use a checkmark for your initial choices, then indicate subsequent choices (in case first choice is unavailable) numerically. No form received after July 18, 2018 will be accepted in the Executive Office for processing. Workshop abstracts can be found online at www.aapt.org/Conferences/sm2018/workshops.cfm.

(Use checkmarks for 1st choices, then rank subsequent choices numerically ... 1, 2, 3, etc.) All workshops will be held at George Washington University — Tutorials at Marriott Renaissance

Workshops, Saturday, July 28 Time Fees Mem. Non-Mem. W01 Developing and Implementing NGSS Three-Dimensional High School Physics Lessons.8:00 a.m.-12:00 p.m. W01: \$60 \$85 W02: \$110 \$135 W02 W03 W03: \$60 \$85 PIRA Lecture Demonstrations I & II Condensed: Selections from the PIRA 2008:00 a.m.-12:00 p.m. W04 W04: \$95 \$120 W05: W05 Research-based Approaches to Infusing Argumentation in Undergraduate Physics8:00 a.m.-12:00 p.m. \$65 \$90 W10 "Can We Have a Group Test?" Designing Collaborative, Active, Alternative W10: \$85 \$110 W11 W11: \$110 \$135 W12 W12: \$85 \$110 W13 W13: \$88 \$113 W14 W14: \$85 \$110 W17 Integrated STEM Education: Infusing Engineering Design Practices in STEM Learning .1:00 p.m.-5:00 p.m. W17: \$80 \$105 W18 W18: \$72 \$97 W19: W19 Network Analysis in PER.....1:00 p.m.-5:00 p.m. \$60 \$85 W20 Modern Physics Labs on a Budget Using LEDs and Mixed Signal Processors......1:00 p.m.-5:00 p.m. W20: \$80 \$105 W21 W21: \$80 \$105 W22 Arduinos and Underwater ROVs.....1:00 p.m.-5:00 p.m. W22: \$180 \$205

Work	shops, Sunday, July 29 Time		Fees		
T01	PTRA: Cartoon Physics	T01:	\$60	\$85	
T02	Teaching a Blended Course with Existing Resources on edX.org	T02:	\$60	\$85	
W24	PTRA: Robotics	W24:	\$85	\$110	
W25	Coding Integration in High School STEM Courses	W25:	\$30	\$55	
W26	Designing and Assessing Informal Physics Programs	W26:	\$60	\$85	
W27	Integrating Modern Physics into the High School Physics Curriculum	W27:	\$60	\$85	
W28	PIRA: Procuring Apparatus for Outreach Shows	W28:	\$90	\$115	
W29	3D Solid Modeling Workshop	W29:	\$61	\$86	
W30	Using Social Psychological Interventions to Improve Learning of all Students	W30:	\$60	\$85	
W31	Physics Resources for K-8 from NASA	W31:	\$65	\$90	
W32	Fun and Engaging Labs	W32:	\$60	\$85	
W33	PICUP: Integrating Computation into Undergraduate Physics	W33:	\$80	\$105	
W34	Fun, Engaging, and Effective Labs and Demos in Electricity, Magnetism and Optics				
	with Clickers, Video Analysis, and Computer-Based Tools	W34:	\$75	\$100	
W35	STEP UP for Women	W35:	\$60	\$85	
W36	Preparing Your Materials for Inclusion in the Living Physics Portal	W36:	\$60	\$85	
W38	Fostering Inclusivity in Physics: Resources, Strategies, and Interventions1:00 p.m5:00 p.m.	W38:	\$60	\$85	
W39	Interdisciplinary Instruction in Biological Physics	W39:	\$60	\$85	
W40	Tying Activity Based Physics Bits & Pieces to NGSS	W40:	\$80	\$105	
W41	Intermediate and Advanced Labs	W41:	\$85	\$110	
W42	Getting Students to Think Critically in Intro Labs	W42:	\$62	\$87	
W43	Effective Practices for Final Projects in Undergraduate Physics Lab Courses1:00 p.m5:00 p.m.	W43:	\$60	\$85	
W44	Examining the Relationships among Intuition, Reasoning, and				
	Conceptual Understanding in Physics	W44:	\$60	\$85	
W45	An Introduction to Race, Ethnicity, and Equity in Physics Education	W45:	\$65	\$90	
W46	Ready to Go Public with Your Writing? Developing Writing Ideas for Publication1:00 p.m.–5:00 p.m.	W46:	\$75	\$100	
W47	Physics and Toys II: Energy, Momentum, Electricity, and Magnetism1:00 p.m.–5:00 p.m.	W47:	\$65	\$90	
W48	Improving the Pedagogical Content Knowledge of Teaching Assistants and Instructors 1:00 p.m. – 5:00 p.m.	W48:	\$60	\$85	
W49	Demo Kit in a Box: Optics	W49:	\$85	\$110	
W50	Using CPEP Resources in the Classroom	W50:	\$60	\$85	

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