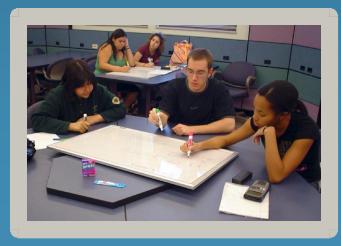
Recruiting and Retaining Hispanics in Physics

Jorge Lopez
University of Texas at El Paso



OUTLINE

- Do we have a problem?
 - Some stats
- Origin of the problem
- A Solution of the problem
- An institutional example
- Recommendations



An Issue of Equity

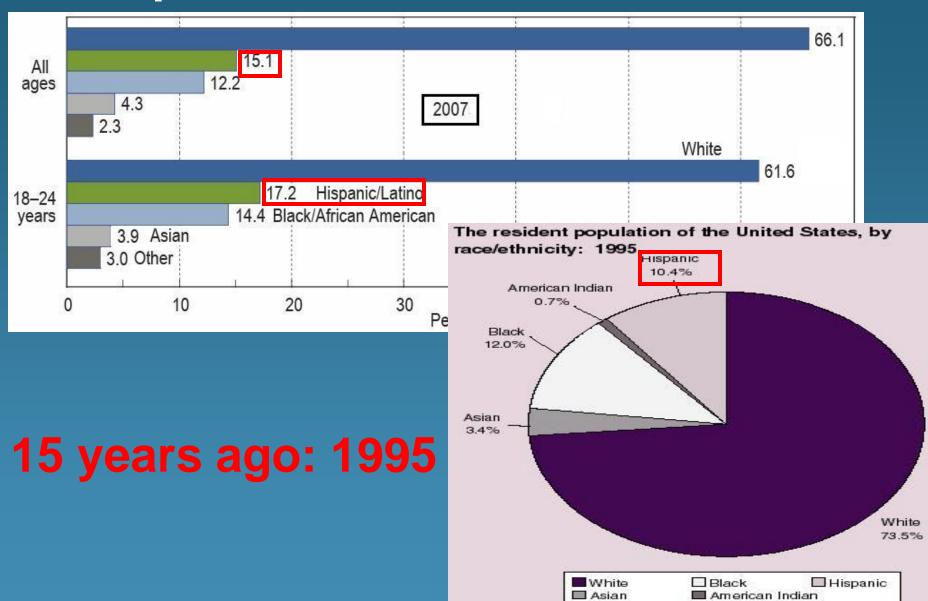
"Young Hispanic undergraduates are half as likely as their white peers to finish a bachelor's degree, a disparity at least as large as the disparity in finishing High School."

Richard Fry, November 2005, Pew Hispanic Center





Population of United States: 2007

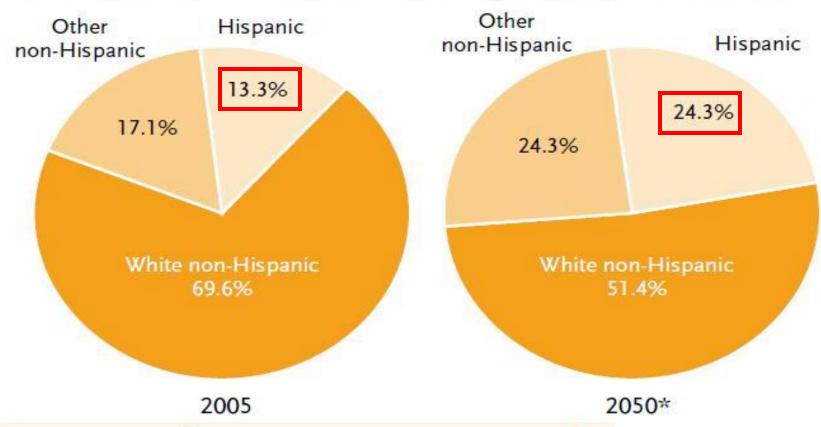




Women, Minorities, and Persons With Disabilities in Science and Engineering: 1998

Workforce: 2005 and 2050

Distribution of U.S. Labor Force by Race/Ethnicity, 2005 and 2050



U.S. Labor Force Trends

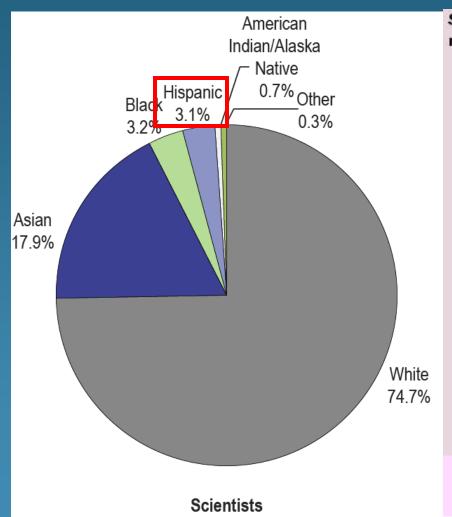
by Marlene A. Lee and Mark Mather

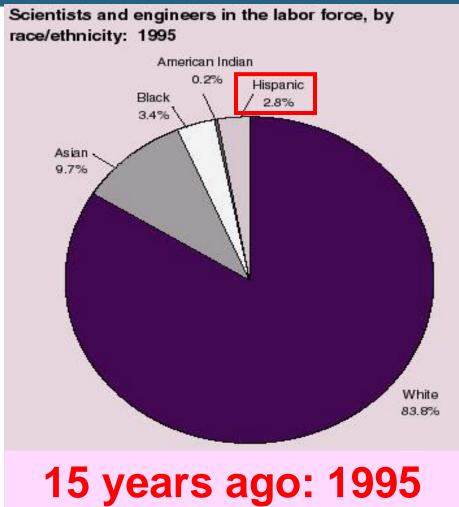
POPULATION REFERENCE BUREAU

June 2008

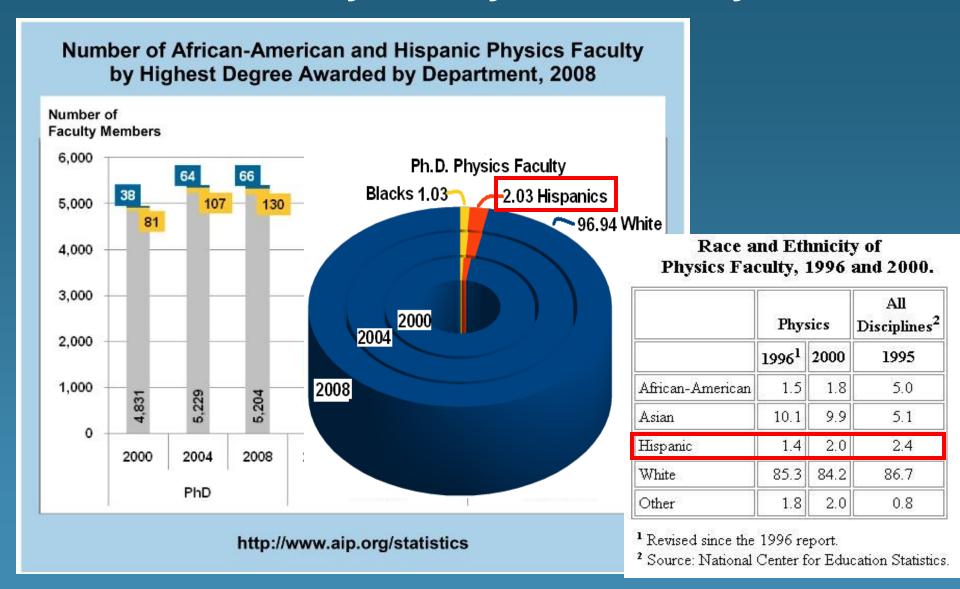


Employed doctoral scientists and engineers by ethnicity: 2006





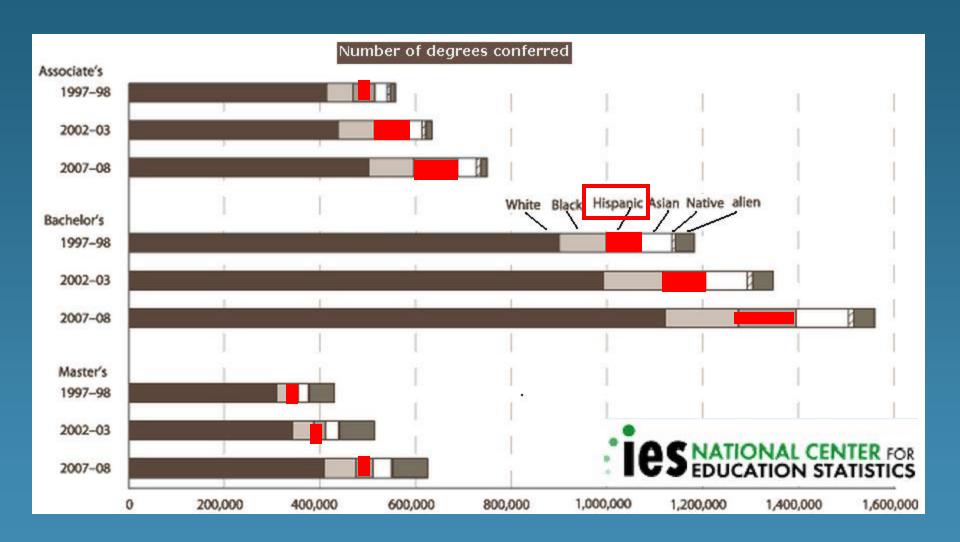
Ethnicity of Physics Faculty





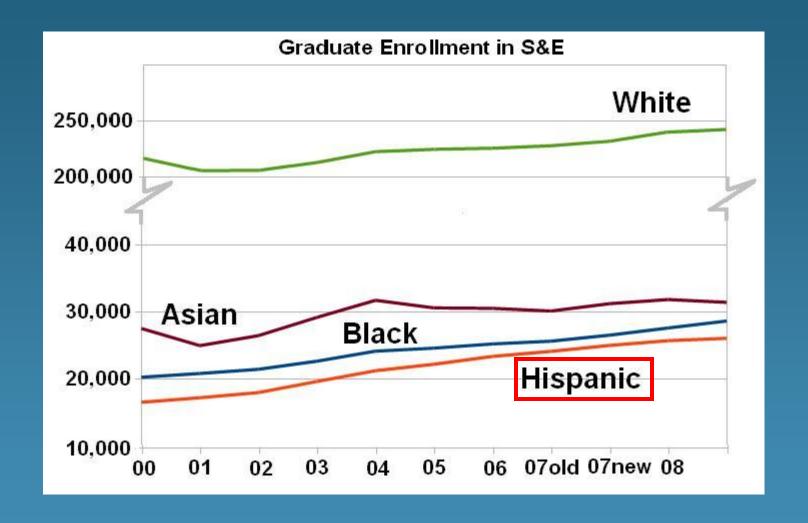
10 & 14 years ago

Beginning of pipeline: all areas



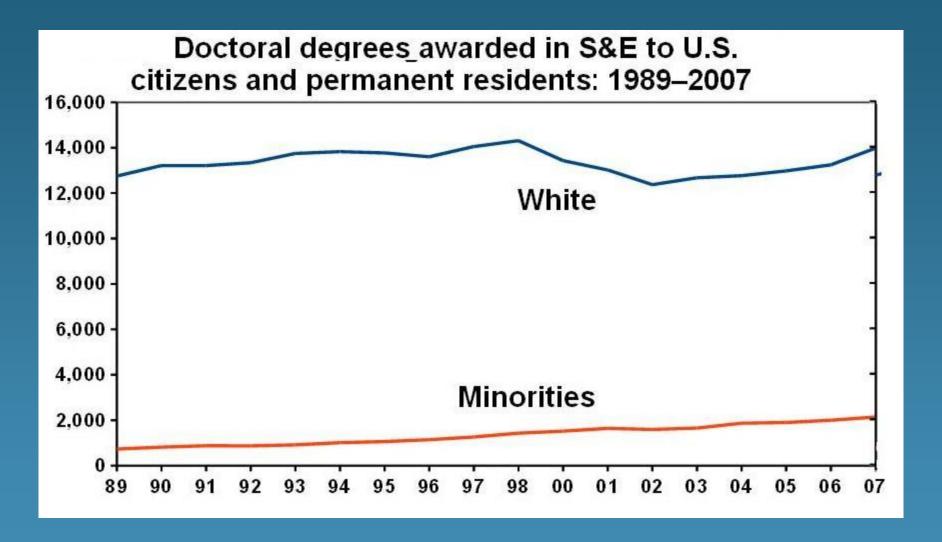


Middle of pipeline: S&E

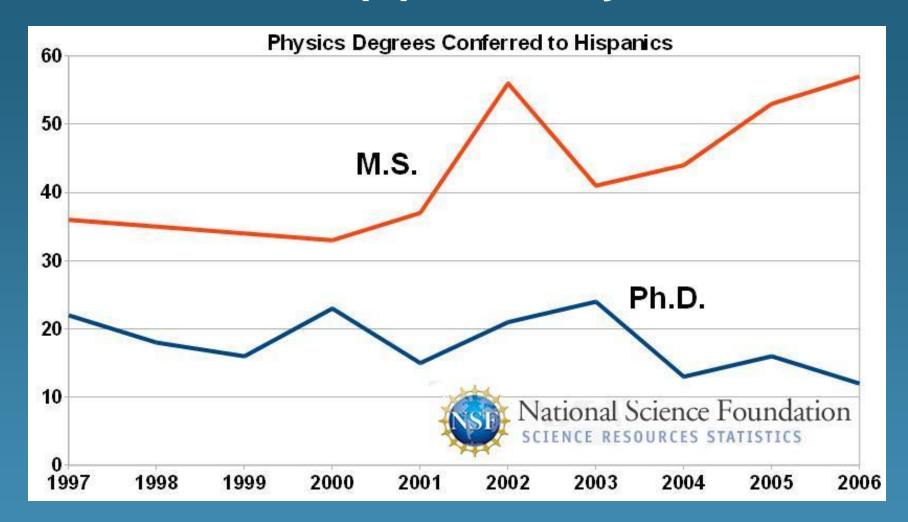




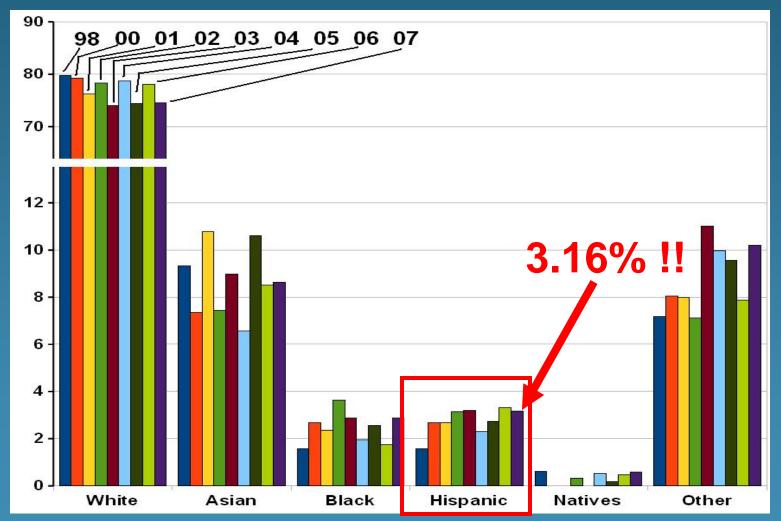
End of pipeline: S&E



End of pipeline: Physics



End of pipeline: Percentage of Physics Ph.D. Recipients 1998 - 2007





THE SCALE OF THE PROBLEM

Hispanics are:

Population (all ages): 15.1 %

• Population (ages 18-24): 17.2 %

• Labor Force: 13.3 %

• Expected Labor Force in 2050: 24.3 %

Employed Doctoral Scientists: 3.1 %

• Physics Faculty: 2.03 %

• Physics PhD Degrees: 3.16%

• S&E BS Degrees (2006): 7.7 %



INDEED WE DO HAVE A PROBLEM!



ORIGIN OF THE PROBLEM

Hispanic Characteristics

- Disconnected to science
- 1st in family to attend university
- Need to help support family
- Reduced travel experience
- Culture shock

ELEMENTS TO SOLVE THE PROBLEM

Disconnected to science

- Educate parents
 - Newspaper articles
 - Radio: Universo (radiouniverso.org), Star Date
 - Science Fests
- Educate teachers and students
 - High School newsletter
 - Physics circus
 - Summer workshops
 - Summer bridge programs
 - Physics Department open house
 - Visits to high schools



RADIO PROGRAM UNIVERSO



HIGH SCHOOL NEWSLETTER



The Newsletter of UTEP's Department of Physics

Howdy guys!

Is our new publication for high school Students. The purpose of this newsletter is to build a bridge between the world of physics and you, yes YOU! Because, even if you never thought about it, you can be a scientist. So give yourself a chance and explore our world, the world of The Physics Department of



Spring 2002

Free gift for your high school!

As you know, Physics is the study of Nature, and as such it has to do with just about everything you see (or do not see), feel (or do not feel), hear (or do not hear), smell (or do not smell) and taste (or do not taste). For instance physicists discovered the X-rays developed the V-2 Bomber, found the radiation from the Big Bong, designed the trip to the Moon, and are now carving Nanoquitars, the size of a blood cell.

To see the past hundred years in the history of physics in a dramatic timeline wallchart "A Century of Physics", created by the American Physical Society, please ask your physics teacher to request a free copy from the editor of Physic 8 by phone (915-747-5715), Fax (915-747-5447) or e-mail (physics at utep.edu).









ELEMENTS TO SOLVE THE PROBLEM

- 1st in family to attend university
 - Entering Student Program
 - Faculty Mentors: APS's COM, NSHP
 - Tutoring programs
 - Partnerships with high schools and community colleges
- Need to help support family
 - Hire them as RA, TA, Grader
 - Scholarships/Fellowships
 - SPS



A PARTIAL LIST OF FELLOWSHIPS

AAUW Selected Professions Fellowship
Bunting Fellowship Program
Community Colleges of Connecticut Minority Fellowship
Cooperative Research Fellowship Program
Cornell University Graduate School Fellowships for Women
EPA - Minority Academic Institutions Fellowships for
Environmental Study
Fellowship Programs - The National GEM Center

Fellowship Programs - The National GEM Center Ford Foundation Predoctoral & Dissertation Ford Foundation Predoctoral Fellowship Program for Minorities

Freda A. DeKnight Memorial Fellowship
GEM M.S. Engineering Fellowship Program
GEM Ph.D. Engineering Fellowship Program
GEM Ph.D. Science Fellowship Program
Diversifying Higher Education Faculty in Illinois
Mellon Minority Fellowship
Minority Geoscience Graduate Scholarships
Minority Institution Assistance Fellowships

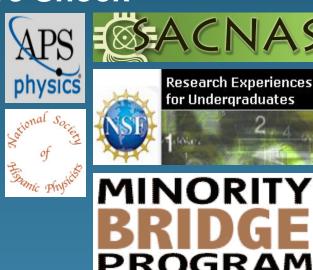
al Academies (Science, Medicine, Engineering Research)

Cal Poly - San Luis Obispo - June 27, 2010

Consortium for Graduate Degrees for Minorities in

ELEMENTS TO SOLVE THE PROBLEM

- Reduced Travel Experience/Culture Shock
 - APS Sectional Meetings
 - NSHP/SACNAS Meetings
 - Summer REU
 - SPS trips
 - COM's Minorities Speaker List





AMERICAN PHYSICAL SOCIET



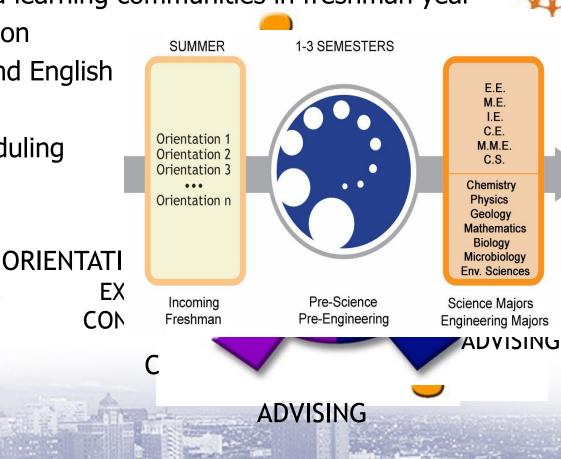


MIEUTEP

CircLES Entering Students

Retention of SEM students via learning communities in freshman year

- Week long summer orientation
- ■Placement exams in Math and English
- Course clustering (Math)
- Proactive advising and scheduling



ΕX CON

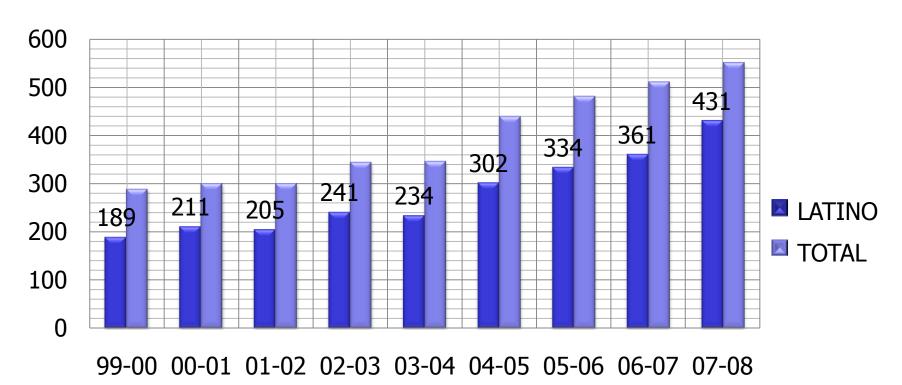
MIEUTEP

CircLES Middle Years

Retention of SEM students via learning communities in freshman year



BS STEM DEGREES AWARDED 99-08



CLOSING REMARKS

Problem exists and is Problem is simple Little funds of the second secon



- Rec'sti
 - H/Blandships
- Rete on:
 - Tueng, Networking, Campus jobs, Peer Lears, REUs, RA/TA, Mentors, SPS
- Exposure:
 - APS meetings, PASI, SACNAS/NSHP, etc.
- Connection to graduate school
 - Networking, NSF-GRF, etc.

