Effect of Electronic Homework on Small College Physics Courses

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Background

- Homework is important to student learning²
- Other studies have look at the effect of online homework in Physics and Chemistry⁵ courses
 - Cheng shows that on-line homework improves scores on the Force Concept Inventory¹
 - Dufresne shows improved test scores from on-line homework⁴
- Additional studies show online homework also is beneficial in other subjects such as business classes.³

Classes involved in study

- Both introductory calculus based and algebra based classes.
- 2009 2014
- Subjects
 - Fall Semester Mechanics (kinematics, forces, momentum, energy, waves)
 - Spring Semester EM/Light (electricity, magnetism, optics, diffraction, modern)
- Class size : 14 to 50
- Same instructor for all courses

Homework Description

Paper Homework

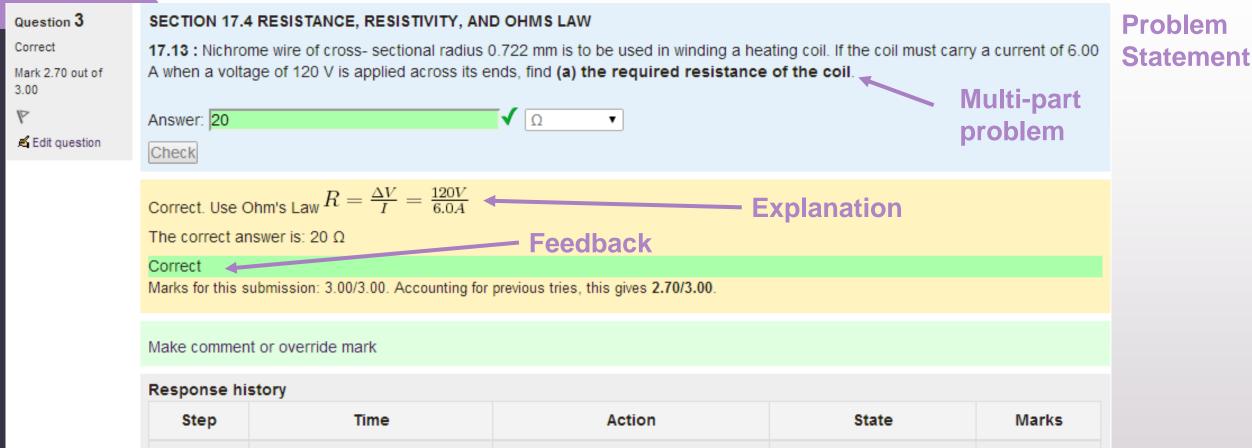
- Assigned from text^{15,16} for each chapter
- Students turned problems in worked on paper
- Papers were graded by either instructor or grader.

Online Homework

- Assignments were based on those from text^{15,16}
- Problems were programed into Moodle^{9,11} course management system
- Students were given unlimited attempts at each problem with a 10% penalty for each incorrect submission

⁹Martín-Blas,2009 ¹¹Moodle v2.3 ¹⁵ Serway (College Physics) ¹⁶Serway (Physics for Scientists & Engineers)

Online Question Example



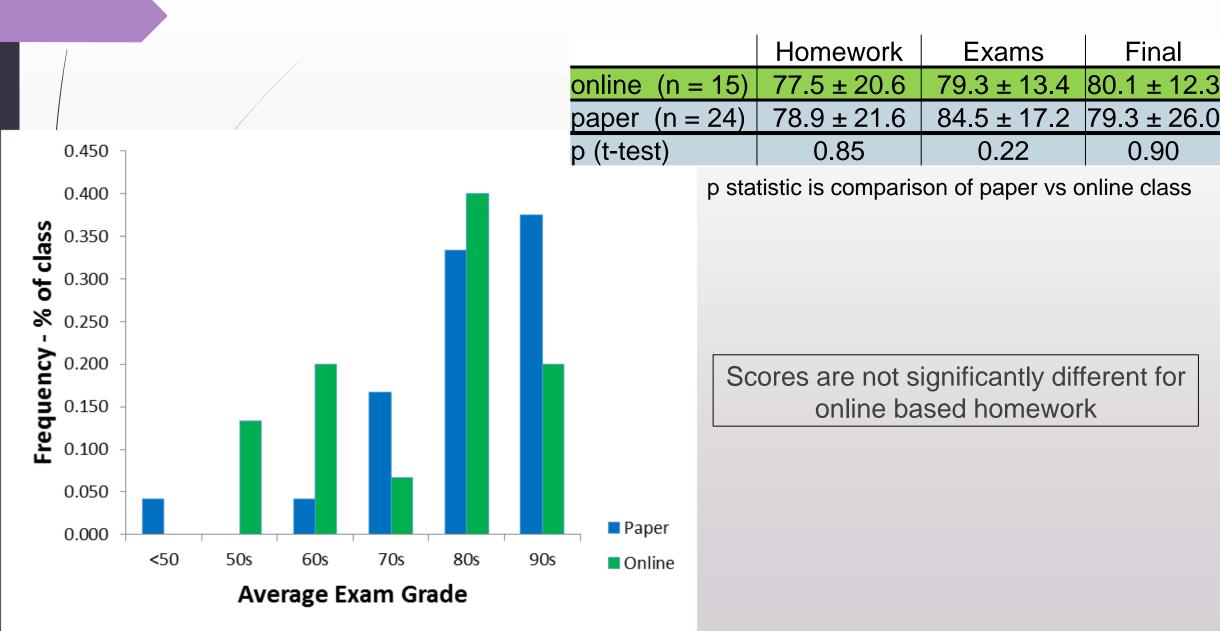
4	26/02/14, 13:34	Attempt finished	Correct	2.70	
3	24/02/14, 20:53	Submit: 20 Ω	Correct	2.70	Н
2	24/02/14, 20:53	Submit: 60 Ω	Incorrect	0.00	A
1	24/02/14, 19:39	Started	Not complete		Μ

Aultiple Attempt History

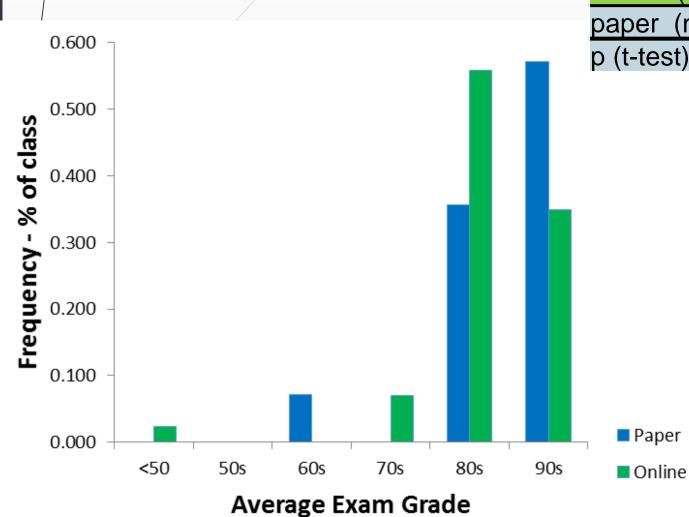
Student Scores – Algebra Based Mechanics

								_	I
							Homework	Exams	Final
			Statistic	s for the three	online	(n = 50)	80.6 ± 22.5	79.2 ± 11.9	81.4 ± 11.3
				ased classes	paper	(n = 84)	86.1 ± 10.0	81.8 ± 12.3	83.6 ± 7.8
	0.450 ¬				p (t-tes	st)	0.11	0.29	0.24
s	0.400 -								
				ſ	paper	(n = 22)	84.4 ± 9.4	85.9 ± 13.2	84.2 ± 7.8
of class	0.350 -			Individual	p (t-tes	st)	0.30	0.006	0.16
fc	0.300 -				paper	(n = 31)	86.9 ± 10.2	80.5 ± 15.9	84.3 ± 9.4
。 %	.			Classes	p (t-test)		0.09	0.69	0.22
ŝ	0.250 -				paper	(n = 31)	86.5 ± 10.3	79.4 ± 9.4	82.4 ± 7.3
2	0.200 -			L	p (t-tes	st)	0.11	0.93	0.64
Frequency	0.150 -					p statis	tic is comparise	on of paper vs	online class
Fre	0.100 -								
	0.050 -					Soor	a ara nat air	nificantly dif	foront for
	0.000 -					3000	es are not sig	ed homewor	
		<50 50s	60s 70s	80s 90s	Online				Γ
		Aver	age Exam Gra	de					

Student Scores – Calculus Based Mechanics



Student Scores – Algebra Based EM/Light



	Homework	Exams	Final				
online (n = 4	3) 92.4 ± 11.6	89.5 ± 14.7	87.6 ± 14.6				
paper (n = 14	k) 87.7 ± 13.1	87.7 ± 13.1 89.4 ± 9.1					
p (t-test)	0.24	0.24 0.33 0					
	tatistic is comparis		ferent for				
Paper							

Student Perception

Students Generally Prefer the Online Format¹³

Likes

- INSTANT FEEDBACK⁵
- Hints for simple mistakes
- Full explanation after correct submission
- Multi-step problems shows
 logic of problem solving
- Can rework problem⁵

Dislikes

- Computer is too picky
- Lack of hints
- Penalties for incorrect submissions
- Easy to get stuck on multi-step problems

Comments from formal and informal surveys and in person discussions

Games for Learning

People learn while playing games^{6,10}

Why do people like to play games?

What about arcade games (Pack man, Tetris, etc.)?

Homework = Game?

Key to motivation : Low stakes (10 % penalty per try) and a reward (instant feedback)

Video games activate reward centers in the brain⁷

Student Comments:

Get excited when the "green" bar pops up

Keep working until answer is correct.

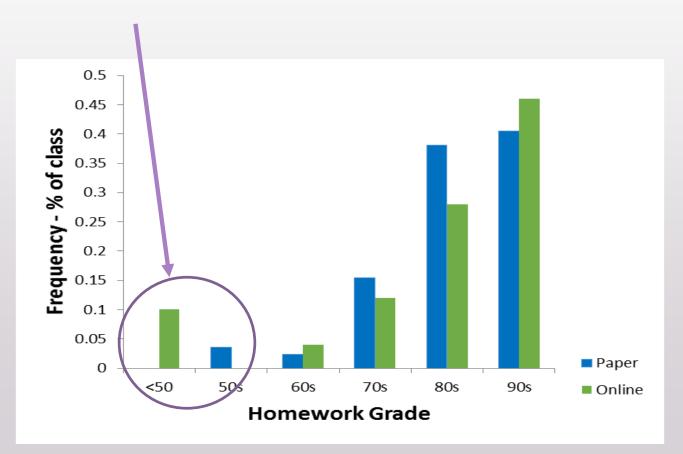
⁷Keopp, 1998

	Question 3	SECTION 17.4 RESISTANCE, RESISTIVITY, AND OHMS LAW
	Correct	17.13: Nichrome wire of cross- sectional radius 0.722 mm is to be used in winding a heating coil. If the coil must carry a current of 6.00
/	Mark 2.70 out of 3.00	A when a voltage of 120 V is applied across its ends, find (a) the required resistance of the coil.
	P	Answer: 20 Ω 🔹
	🛋 Edit question	Check
		$D = \Delta V = 120V$
		Correct. Use Ohm's Law $R=rac{\Delta V}{I}=rac{120V}{6.0A}$
		The correct answer is: 20 Ω
		Correct
		Marks for this submission: 3.00/3.00. Accounting for previous tries, this gives 2.70/3.00.

Concerns Regarding On-line Homework

Students will not be as careful and thoughtful in working problems (some do not write their solutions down at all, but work in calculator alone)

Poor students will not try at all



Student Problem Approach

Pascarella divides students into four types¹²

/	Thin	kers	Guessers					
	Work problem logically		Use examples to try to find equation					
	Traditional	CAPA	Traditional	CAPA				
Check solution logically - Rework		Check solution against computer	No checking of answer - Stop	Check solution against computer				
	(Computer Assisted Personalized Approach)							

Some in the "Thinkers" category for paper turn in to Guessers for online homework Some in the "Guessers" category for paper turn into Thinkers for online homework

One way to possibly discourage students from becoming guesses is to invoke a small penalty for each attempt or eliminate multiple attempts¹⁴

Advantages

- Students can work with each other, but direct coping is not possible since each student receives different values.
 - Elimination of homework grading time⁵
 - Initial set-up takes about the same amount of time as grading paper homework (depending on class size) [Moodle, WebCT = free]
 - Many publishers also offer online homework tools [~\$30/student]
- Focus students during office hours
 - Generally don't discuss a problem until student has tried it
 - Work only on areas student is having trouble
- Can "spy" on students⁸
 - Monitor progress through assignment
 - Review previously entered values
 - See when each student first starts and submits assignment
 - Identify early in the course students who are struggling

Monitor Student Progress

Moodle Instructor View of an Assignment

Time taken	Grade/100.00	Q. 1 /3.00	Q. 2 /1.00	Q. 3 /1.00	Q. 4 /1.00	Q. 5 /2.00	Q. 6 /3.00	Q. 7 /5.00	Q. 8 /5.00	Q. 9 /5.00	Q. 10 /5.00	
7 days 2 hours	98.90	3.00 🗸	1.00 🗸	1.00 🗸	1.00 🗸	2.00 🗸	3.00 🗸	5.00 🗸	5.00 🗸	5.00 🗸	5.00 🗸	
7 days 4 hours	96.40	2.70 🗸	1.00 🗸	1.00 🗸	1.00 🗸	2.00 🗸	3.00 🗸	4.00 🗸	5.00 🗸	4.50 🗸	5.00 🗸	
8 days 3 hours	73.35	2.70 🗸	1.00 🗸	0.75 🗸	1.00 🗸	2.00 🗸	2.40 🗸	4.50 🗸	5.00 🗸	5.00 🗸	5.00 🗸	
8 days	76.55	3.00 🗸	1.00 🗸	0.25 🗸	1.00 🗸	1.60 🗸	2.40 🗸	4.00 🗸	5.00 🗸	0.00 🗶	0.00 🗶	
6 days 3 hours	94.30	3.00 🗸	1.00 🗸	0.50 🗸	1.00 🗸	1.60 √	3.00 🗸	4.00 🗸	5.00 🗸	5.00 🗸	5.00 🗸	2
7 days	87.95	2.70 🗸	1.00 🗸	0.25 🗸	1.00 🗸	2.00 🗸	2.70 🗸	1.50 🗸	4.50 🗸	5.00 🗸	5.00 🗸	

Conclusion

Recommend implementing online homework where possible

Students prefer the instant feedback

Reduction in work load for instructors

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Questions?

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 - Loras College
 - Students in Introductory courses