Integration in Electrostatics with a Computational Perspective

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The Context: A computational lab for the Paradigms

The class

- Covers same physics content as the junior-year Paradigms.
- ▶ 1 credit, meets 3 hours per week in-class, no homework.
- Uses pair programming, python with matplotlib and numpy.
- No example code provided to students: they Google for help.
- Begins with six weeks of electrostatics.

The students

- This was an elective course.
- We had 8 students this Fall.
- Most had previous computational course with visual python.

Introduction

- Setting up integrals in electrostatics is challenging for students.
- These integrals are very different from what is taught in calculus.

$$V(\vec{r}) = \int \frac{k \, dq'}{|\vec{r} - \vec{r}'|} \qquad \vec{E}(\vec{r}) = \int k \frac{\vec{r} - \vec{r}'}{|\vec{r} - \vec{r}'|^3} dq'$$

Conclusions

- "Chopping and adding"¹ is made explicit in computation.
- Once you have written down an integral, the problem becomes easy.

¹For more information, attend Corinne's talk in this session one hour ago.

Six weeks of electrostatics

Schedule

(remember: 3 hours per week)

- Week 1: Potential of four point charges
 - Writing functions in python.
 - Visualizing a scalar field.
- Week 2-3: Potential of a square of surface charge
 - Programming loops.
 - Viewing integration as "chopping and adding."
- Week 4-6: Electric field of a solid cylinder of charge
 - Integrating a vector quantity.
 - Using cylindrical coordinates.
 - Visualizing a vector field.

For each project pairs of students...

- ... write down function on paper in math notation.
- ... write python function to evaluate the field.
- ... visualize the field.
- ... present their code to the class.

- 1/2 hour writing down the integral on paper.
- Students struggled with getting dimensions correct (omitting $\Delta x \Delta y$)
- Students struggled with creating loops.
- Ended with students presenting their code to the class.



Students reported learning to name their variables with "physics" names.

$$V(\vec{r}) = \int_{-L/2}^{L/2} \int_{-L/2}^{L/2} \frac{k\sigma dx' dy'}{\sqrt{(x-x')^2 + (y-y')^2 + z^2}}$$

```
Student code (distance \rightarrow dist)
def V(x,y,z):
    dx = 0.01
    dy = dx
    v_total = 0
    for xp in numpy.arange(-length/2, length/2, dx):
        x_{dist} = (x - xp) **2
        for yp in numpy.arange(-length/2,length/2,dy):
            y_{dist} = (y - yp) **2
            z dist = (z) * * 2
            dist = (x_dist**2 + y_dist**2 + z_dist**2)**.5
            v = k * sigma * dx**2 / dist
            v_total += v
    return v_total
```

$$V(\vec{r}) = \int_{-L/2}^{L/2} \int_{-L/2}^{L/2} \frac{k\sigma dx' dy'}{\sqrt{(x-x')^2 + (y-y')^2 + z^2}}$$

```
Student code (distance \rightarrow dist)
                                                    (comments mine)
def V(x,y,z):
                          # distinction between r and r'
    dx = 0.01
    dy = dx
    v_total = 0
    for xp in numpy.arange(-length/2, length/2, dx):
        x_dist = (x - xp) **2
        for yp in numpy.arange(-length/2,length/2,dy):
            y_dist = (y - yp) **2
            z \text{ dist} = (z) * * 2
            dist = (x_dist**2 + y_dist**2 + z_dist**2)**.5
            v = k * sigma * dx**2 / dist
            v_total += v
    return v_total
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Student code (distance \rightarrow dist)
                                                     (comments mine)
def V(x,y,z):
                          # distinction between r and r'
    dx = 0.01
                          # limits of integration
    dy = dx
    v_total = 0
    for xp in numpy.arange(-length/2, length/2, dx):
        x_{dist} = (x - xp) **2
        for yp in numpy.arange(-length/2,length/2,dy):
            y_{dist} = (y - yp) **2
            z \text{ dist} = (z) * * 2
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Student code (distance \rightarrow dist)
                                                   (comments mine)
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    dx = 0.01
                        # limits of integration
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                         # |r-r'|
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        x_{dist} = (x - xp) **2
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            y_{dist} = (y - yp) **2
            z dist = (z) * * 2
            dist = (x_dist**2 + y_dist**2 + z_dist**2)**.5
            v = k * sigma * dx**2 / dist
            v_total += v
    return v_total
```

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```
Student code (distance \rightarrow dist)
                                                 (comments mine)
def V(x,y,z):
                      # distinction between r and r'
    dx = 0.01
                  # limits of integration
   dy = dx
                      # |r-r'|
   v_total = 0  # a little bit of charge
    for xp in numpy.arange(-length/2, length/2, dx):
        x_{dist} = (x - xp) **2
        for yp in numpy.arange(-length/2,length/2,dy):
            y_{dist} = (y - yp) **2
            z dist = (z) * * 2
            dist = (x_dist**2 + y_dist**2 + z_dist**2)**.5
            v = k * sigma * dx**2 / dist
           v_total += v
    return v_total
```

$$V(\vec{r}) = \int_{-L/2}^{L/2} \int_{-L/2}^{L/2} \frac{k\sigma dx' dy'}{\sqrt{(x-x')^2 + (y-y')^2 + z^2}}$$

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def V(x,y,z):
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    dy = dx
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   v_total = 0  # a little bit of charge
    for xp in numpy.arange(-length/2, length/2, dx):
        x_{dist} = (x - xp) **2
        for yp in numpy.arange(-length/2,length/2,dy):
            y_{dist} = (y - yp) **2
            z dist = (z) * * 2
            dist = (x_dist**2 + y_dist**2 + z_dist**2)**.5
            v = k * sigma * dx**2 / dist
            v_total += v # add up the little bits of potential
    return v_total
```

Introduction

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- These integrals are very different from what is taught in calculus.

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Conclusions

- "Chopping and adding"² is made explicit in computation.
- Once you have written down an integral, the problem becomes easy.

²For more information, attend Corinne's talk in this session one hour ago.

Week 1: Potential of four point charges

Ended with student presentations of their code.



Students reported learning to "get the little parts done [and tested] first," and reported learning a variety of programming concepts (if/else, arrays, meshgrid, etc.).

Week 4-6: Electric field of solid cylinder of charge

- ► About 1 1/2 hours writing down the integral on paper.
- Students struggled with cylindrical coordinates.
- Students struggled with integrating a vector quantity.
- Ended with students studying and presenting the code of another pair.





Week 4-6: Electric field of solid cylinder of charge

$$E_{x}(\vec{r}) = \int_{-L/2}^{L/2} \int_{0}^{2\pi} \int_{0}^{R} k\rho \frac{x - r'\cos\phi'}{\left(\sqrt{r^{2} + r'^{2} - 2rr'\cos\phi' + (z - z')^{2}}\right)^{3}} r'dr'd\phi'dz'$$

Student code (I cut a print statement)

```
def E_x(x,y,z):
                                      # Cartesian coordinates for position, computes Ex
    dr p = 0.01
    E x = 0
    r_p = 0
    r = (x**2 + v**2)**(1/2)
                                     # Computes cylindrical r coordinate (mixed coordinates)
    dphi_p = np.pi/50
    phi_p = 0
    dz p = 0.01
    z_p = -length/2
                                     # Uses while loops rather than for loops...
    while z_p < length/2:
                                     # ... this scatters the limits of integration
        while phi_p < 2*np.pi:
            while r_p < radius:
                 r_{minus}r_p = (r**2 + r_p**2 - 2 * r * r_p * np.cos(phi_p) + (z - z_p)**2)**(1/2)
                 dE_x = (((x - r_p * np.cos(phi_p))*r_p)* dr_p * dphi_p * dz_p) / r_minus_r_p**3
                E x = E x + dE x
                \mathbf{r} \mathbf{p} = \mathbf{r} \mathbf{p} + d\mathbf{r} \mathbf{p} # This pair oddly broke up the tiny chunk of volume
            r_p = 0
                                    # They entirely omit the charge density and k
            phi_p = phi_p + dphi_p
        phi_p = 0
        z_p = z_p + dz_p
    return E x
```

Week 4-6: Electric field of solid cylinder of charge

Math solution

$$E_{x}(\vec{r}) = \int_{-L}^{L} \int_{0}^{2\pi} \int_{0}^{R} k\rho \frac{r\cos\phi - r'\cos\phi'}{\left(r^{2} + r'^{2} - 2rr'\cos\phi' + (z - z')^{2}\right)^{3/2}} r'dr'd\phi'dz'$$

Student code (I broke a very long line of code)