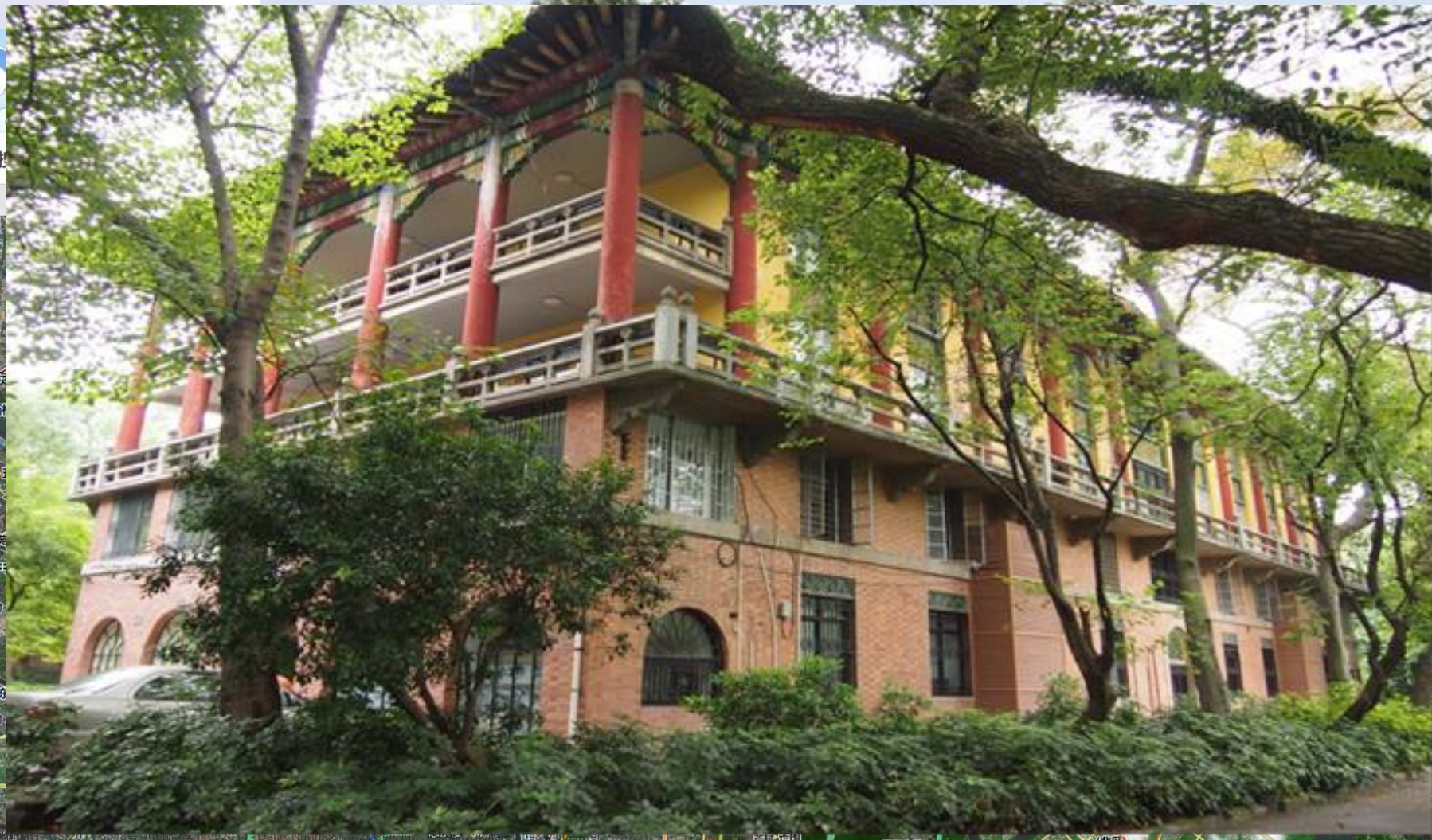




From Instructed Experiment to Self-  
Organized Experiment  
----An Idea of Experiment Course Design

School of Physics and Engineering  
Sun Yat-sen University  
Guangzhou, China



# My colleagues



Min CHEN

陈敏

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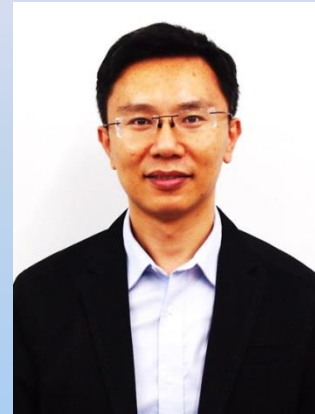


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陈弟虎

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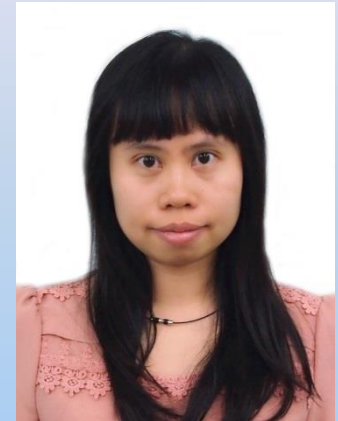


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# Acknowledgment

- NSFC- Project of the talented students training- **Capability improvement**
- NSFC- Project of the talented students training- **Condition construction**
- **Fulan Foundation** , donated by Xiuwan Liu and Yunhe Chen
- **2nd Prize of *The teaching of the National Higher Education Achievement Award*, China (1/9)**



# Match point

## Regulation & Innovation

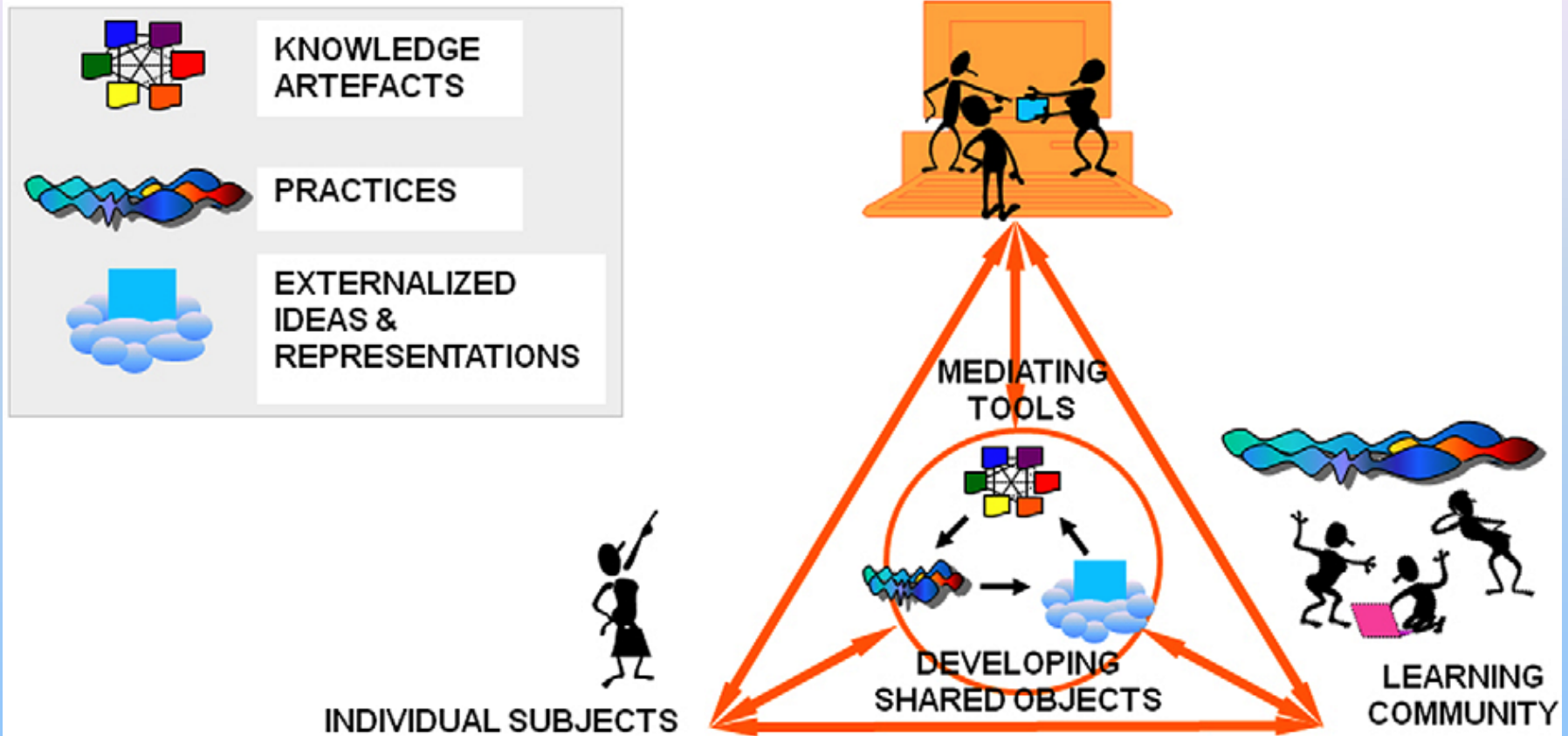
- Regulation

- Authority
- Philosophy
- Physics
- Communication
- Description
- Quantitation

- Innovation

- Scientific Spirit
- Engineering Philosophy
- Experimental Method
- Trialogical Learning
- ○ ○ ○ ○ ○ ○

## "AUTHENTIC" USE OF THE OBJECTS



Source: Paavola and Hakkarainen (2009). From meaning making to joint construction of knowledge practices and artefacts – A triological approach to CSCL. In *Computer supported collaborative learning practices: CSCL2009 Conference Proceedings*, ed. C.O'Malley, D. Suthers, P. Reimann, and A. Dimitracopoulou, 83–92. Rhodes: International Society of the Learning Sciences.

# Self-organized practice

-Mold unloading



● Cooperation establishment  
- Shaping

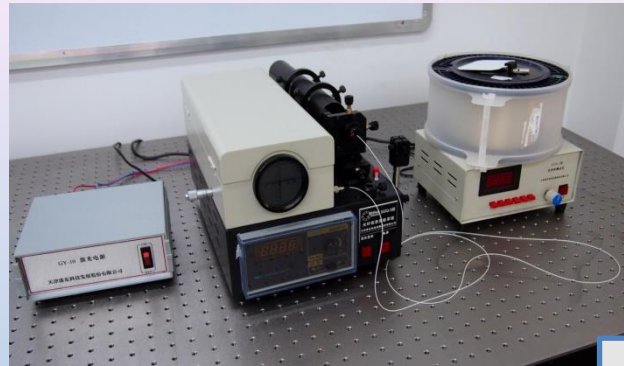


● Individual training

- Into the mold







## GPL 3 semi-self organized experiment

Principle, instrument manual,  
self designed procedure, research notebook,  
scientific report



## GPL 2 Explore in experiment

Condition based instructed, selective materials,  
open questions, semi-self organized report



## GPL 1 Regulation of experiment

Measurement, uncertainty analysis,  
significant digits, tables and graph, oriented  
discussion, formatted experiment report



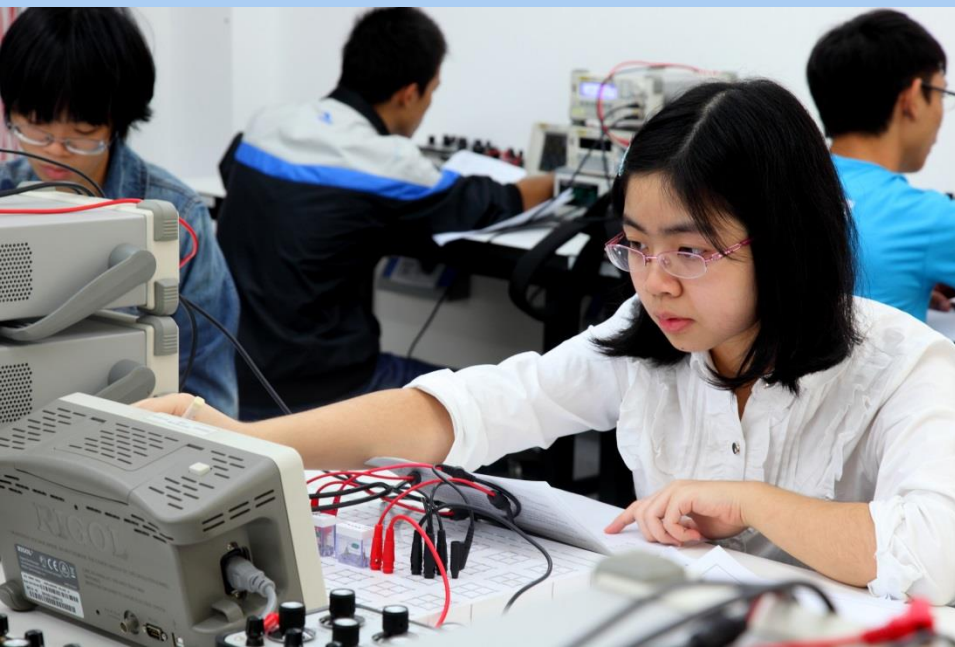
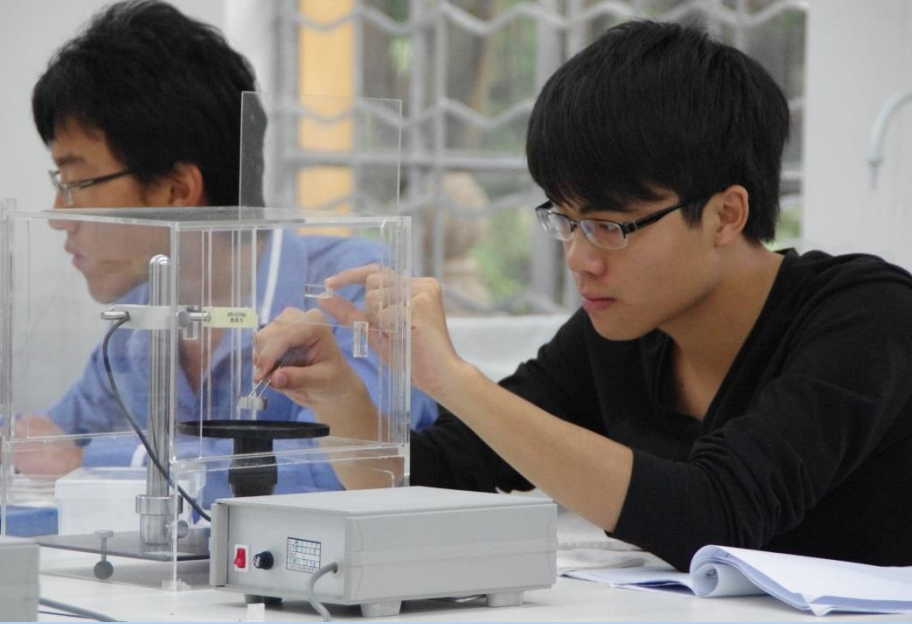
# GPL 1 (3/13)

Three categories

1. Confirmatory experiment
2. Designing experiment
3. Research experiment

	Experiment	Contents	Category
A1	Experiment error and uncertainty	<ol style="list-style-type: none"><li>1. Length, mass;</li><li>2. Data processing</li></ol>	Confirmatory <a href="#">Report</a>

<b>A2</b>	Surface tensions of liquids	<ol style="list-style-type: none"><li>1. Method of measurement</li><li>2. Measure surface tension of liquid</li><li>3. Find the relationship between the tensions and temperature</li></ol>	<b>Research</b>
<b>A10</b>	Experiment on Optic table	<ol style="list-style-type: none"><li>1. Optical adjust</li><li>2. Design of microscope and telescope</li><li>3. Setup and calibrate</li></ol>	<b>Design</b>





# GPL 2 (4/17)

Four categories

1. Confirmatory experiment
2. Synthetic experiment
3. Designing experiment
4. Research experiment

	Experiment	Contents	Category
B1	Measurement of Plank's constant	<ol style="list-style-type: none"><li>1. Photonic quantum;</li><li>2. Einstein theory;</li><li>3. The cut-off frequency</li></ol>	<b>Research</b>

<b>B3</b>	Michelson (non-laser)	1. Monochromatic light 2. Wavelength and thickness measurement 3. Coherent length measurement	<b>Synthetic</b> <u><a href="#">Report</a></u>
<b>B13</b>	single slit diffraction	Measure the intensity distribution of single slit diffraction;	<b>Confirmatory</b>
<b>B6</b>	Modularized spectrometer	Principle of grating spectroscopy (GS); Assemble a set of GS; Scaling and give the resolution of GS;	<b>Design</b>

# GPL 3 (3/6)

	Experiment	Contents	Hours	Category
<b>C1</b>	Millikan's oil drop	Measure dropping and rising time; Calculate the charge; <b>Find</b> the elementary charge	8	<b>Synthetic</b>
<b>C3</b>	Virtual Instrument @ LabVIEW	<b>Design</b> a function generator and a oscilloscope to monitor the signal (time domain and frequency domain).	8	<b>Design</b> <a href="#"><u>Prepare Report</u></a>
<b>C4</b>	Spectrum of luminescence	Measure the spectra of different materials and <b>analyze</b> corresponding photo luminescence. <b>Study</b> the relationship between the solution density and the absorbance.	8	<b>Research</b>



# Summary

## Mold loading GPL 1

1. Formatted report
2. Detailed preparation materials
3. Online demo of experiment
4. Regularity of operation and measurement
5. Certain overall training related to re-organization

## Shaping GPL2

1. Report with question open and only operation suggestion
2. Reorganized of steps and self-organized report under main instruction
3. More steps and processes need more consideration

## Mold unloading GPL3

1. Outline of directed topics
2. Manual of instruments
3. Target oriented works
4. Self-organized Scientific report
5. More selective works

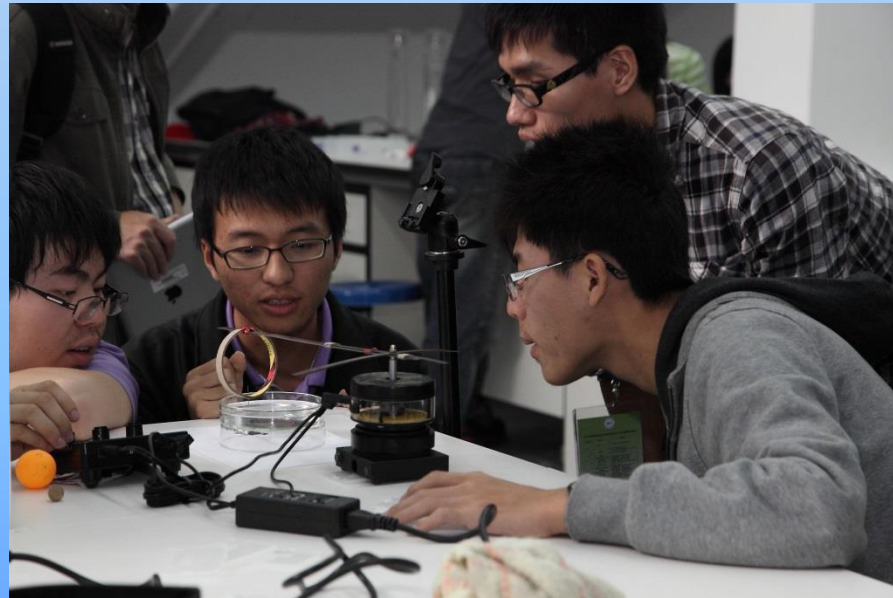
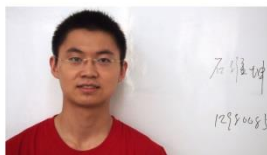
## Free style

1. Self-organized experiment (36 hours)
2. Physics club activities
3. B-E-S-T center
4. Scientific projects of Physics Talented Project of NSFC

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姓名	操作记录	指导教师	评价成绩
《大学物理实验(11)》课程实验数据记录			
学号:	姓名:	班级:	
实验人姓名(学号):	实验名称(学号):	实验日期(学号):	实验地点(学号):
(1) 实验: 实验名称: 学时: 1 学时 1 学时 1 学时	实验: 实验名称: 学时: 1 学时 1 学时 1 学时	实验: 实验名称: 学时: 1 学时 1 学时 1 学时	实验: 实验名称: 学时: 1 学时 1 学时 1 学时
(2) 实验: 实验名称: 学时: 1 学时 1 学时 1 学时	实验: 实验名称: 学时: 1 学时 1 学时 1 学时	实验: 实验名称: 学时: 1 学时 1 学时 1 学时	实验: 实验名称: 学时: 1 学时 1 学时 1 学时





With the wings birds can fly,  
Under sunshine seeds can sprout,  
Into a proper mold, shaping makes them strong,  
to ensure a sustainable growth on their academic road.

**Thank you!**

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