# **Designing Earthquakes for a Low-Cost Shake Table** Frederick J. Thomas, Professor of Physics (retired), Sinclair Community College and President, Learning with Math Machines, Inc.

## **Build a Structure Which Can Survive a Richter** Magnitude 5 Earthquake -- Then Design a Magnitude 4 Earthquake to Destroy it



#### Overview

With backgrounds in physics, math and engineering, we have worked together for 22+ years, developing brief classroom activities which:

- 1. Engage students in *thinking algebraically*, not just in solving equations,
- 2. Help teach key physics concepts, such as *position*, velocity and acceleration, and
- 3. Engage students in using rigorous physics and math to complete engineering-style tasks.

Earthquakes present a valuable teaching opportunity in that the original Richter Magnitude scale is based on the maximum **displacement** produced by a quake, while engineering building standards are based primarily on the maximum likely acceleration.



Robert A. Chaney, Professor of Mathematics, Sinclair Community College, Dayton, OH Marta Gruesbeck, Engineer and STEM Instructor, Sinclair Community College, Dayton, OH

### **Key Tools Developed by Math Machines Sketch and Shield** An Algebra-Based Multi-Use, Low-Cost for an Arduino-Style **User Interface** Hardware **Board with SD Card** otal Time for the motio tf = 8 x = 10^(c-4)\*(.5sd = 8 s 386 abs(cos(pi(2)\*t/2)))\*2

Distributed as a free LabVIEW executable, the interface allows learners to program physical motions directly with Excel-like algebraic formulas. Functions can specify either x = f(t) or v = f(t)The software can also replay (in original or modified form) data sets such as the waveforms recorded by digital seismometers..

> Coming to *The Physics Teacher* this Winter: "Math Machines: Using Actuators in Physics Classes"

Free software, building instructions, curriculum materials, videos and more are available at www.mathmachines.net or fred.thomas@mathmachines.net

Learning with Math Machines is a not-for-profit, 501(c)(3) charitable organization with a mission to improve the quality of mathematical education, enhance the transfer of mathematical thinking into other classes, and increase students' ability to apply rigorous mathematics outside the classroom.

AAPT Summer Meeting, Cincinnati







We use a Digilent chipKIT WF32 with a micro-SD card, a shield and a sketch that let users store and rapidly play very large sets of

position (or RGB color) data. The sketch can control a hobby servo motor, a stepper motor, a low-power laser or an RGB LED.

### We Want to Share

PST2B23

Tue, July 25, 5:00-5:45 PM



Our "Function Plane" is simply a servo motor mounted with the chipKIT control board on a wood and plastic box.

For earthquake activities, we add a rack and pinion system to drive a movable platform from the servo motor

## Notes

This material is based in part upon work supported by the **National Science Foundation's** ATE program under Grants No. DUE-0202202 and DUE-1003381

Any opinions, findings, and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the National **Science Foundation** 

