Unique ID	First Name	Last Name	Session Type	Session Title	Abstract Title
5qu5 15				333331 TIII3	7.000.000
2669	Yohannes	Abraham	Poster Abstracts	Physics Education Research	Exploring Student Conceptual Resources About Heat and Temperature
	Akira	Adachi	Poster Abstracts		Experiment of Model Train using Ultrasonic Sensor Connected to Smartphone
	Amanda	Adams	Contributed Abstracts		Investigating Student Decision-Making when Engaging in Data Cleaning
	Wendy Micol	Adams Alemani	Invited Abstracts Contributed Abstracts		The Latest and Greatest from Get the Facts Out Students' views of experimental physics in German laboratory classes
2382	Emily	Alicea-Munoz	Contributed Abstracts		Remote GTA Preparation: the Good, the Bad, and the Ugly
2854	Emily	Allen	Contributed Abstracts		Use of physics simulations in supporting equity and student learning
2855	Emily	Allen	Poster Abstracts		Use of physics simulations in supporting equity and student learning
3147	Debbie	Andres	Invited Abstracts		Doing Physics and Being Unsure of How to Introduce Myself
2774	Katherine	Ansell	Invited Abstracts		Working together, apart, with IOLabs in remote introductory physics laboratories
3005 2494	Tetyana Enrique	Antimirova Arce-Larreta	Contributed Abstracts Contributed Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes Integrating Computation into High School Physics	Teaching During COVID: What to Keep Beyond the Pandemic Integrating Computational Jupyter Notebook Lessons into High School Physics
2658	Enrique	Arce-Larreta	Poster Abstracts		Integrating Computational Jupyter Notebook Lessons into High School Physics
2662	Benjamin	Archibeque	Contributed Abstracts		Identifying Shifts in Agency In the STEP UP Ambassador Program
	Bijaya	Aryal	Contributed Abstracts		Impact of Remote Instruction Modality on a Two-staged Instructional Approach
2437	Timothy	Atherton	Invited Abstracts		LGBT+ Physicists: Harassment, Persistence, and Uneven Support Systems
	Pamela	Aycock	Invited Abstracts	Tips and Tricks for publishing in the AAPT Journals: The Physics Teacher and the American Journal of Physics	
	Mehdi	Ayouz	Contributed Abstracts	Computation in Quantum Mechanics	Teaching quantum mechanics in an experiential learning and engaging environment
3144 3040	Roger Janelle	Azevedo Bailey	Invited Abstracts Poster Abstracts		Science of learning with technology using multimodal self-regulated learning data Comparing Two Scaffolds for Evaluating Scientific Explanations
	D.	Baker	Contributed Abstracts		Developing critical thinking questions for introductory physics courses
2892	Lei	Bao	Invited Abstracts		Development of a Modeling Framework for Assessment of Scientific Reasoning
	Ana	Barrera	Contributed Abstracts		Reflective Journaling in the Era of COVID
	Ramon	Barthelemy	Invited Abstracts		LGBT+ Physicist: Rethinking Methodology and Building Situated Knowledge
2432	John	Baumgardner	Invited Abstracts		Mass Extinction Caused by Gravitational Instability inside the Earth
2766	Amin	Bayat Barooni	Contributed Abstracts		Diverse strategies for design physics activity by investigating research-based activities
2805	Amin	Bayat Barooni	Poster Abstracts		Diverse strategies for design physics activity by investigating research-based activities
2619 3024	Sebastian Ernest	Becker Behringer	Contributed Abstracts Poster Abstracts		Gaze data analysis in the interpretation of linear graphs Computational Tasks for Intermediate Mechanics
2294	Joanna	Behrman	Invited Abstracts		Importance of the Islamic Golden Age for Physics and Astronomy
3141	Alexey	Belyanin	Invited Abstracts		Information technology: challenges and bottlenecks
3014	Jonathan	Bennett	Contributed Abstracts		Using Introductory Physics to Model Motion of Respiratory Aerosol Droplets
2909	Paul	Bergeron	Contributed Abstracts		Meaningful Active Learning Environments and the Need for Scientific Practices
2914	Paul	Bergeron	Poster Abstracts		Student Engagement in the Practice of Developing and Using Models
2772 2834	Calvin Edward F	Berggren Berliner	Contributed Abstracts Contributed Abstracts		Solving Kinematics Problems Using Kinematic Graphs Pushing The Limit: Students Rising To The Challenge
3027	Nancy	Beverly	Poster Abstracts		Health/life Scenario Digital Worksheets with Student Choice of Details
	Matthew	Blackman	Invited Abstracts		Gamify, don't simplify: Virtual activities for student intuition & motivation
2451	Gerald	Blazey	Invited Abstracts		Perspectives from Inside and Outside: Advocating for Science and Policy
2501	Jennifer	Blue	Poster Abstracts	Labs/Apparatus	Teaching Physics by Inquiry Remotely
2424	Peter	Bohacek	Contributed Abstracts		Integrating Bluetooth Sensors into an Web-based Lab Notebook (Pivot Interactives)
3066	Scott	Bonham	Contributed Abstracts		The Uncelebrated Arab Genius
2457 2648	James Victoria	Borgardt Borish	Invited Abstracts Contributed Abstracts	The Effective Practices for Physics Programs (EP3) Guide and Departmental Action Leadership Institutes (DALI PER: Diverse Investigations	Student Engagement with Modeling in Multiweek Open-Ended Lab Projects
2442	Darius	Bost	Invited Abstracts	LGBT Physicists: Research and Perspectives	From LBGT to Queer: Physicists Without Identities
3096	Theodore	Bott	Contributed Abstracts		Developing and Applying a Computational Thinking Framework in Introductory Physics
3051	Andrew	Boudreaux	Contributed Abstracts		A dual process based teaching intervention for terminal speed*
3062	Andrew	Boudreaux	Contributed Abstracts	Teaching online/remote physics classes	Implementing and assessing guided-inquiry labs in an online format
3002	Forrest	Bradbury	Contributed Abstracts	PER: Curriculum and Instruction	Assessing a flipped-lab course consisting of open-inquiry projects using Arduinos
3055 3131	Suzanne	Brahmia	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	The mixed messaging of algebraic variables in physics
3131 2682	Jared Eric	Breakall Brewe	Contributed Abstracts Contributed Abstracts	Get the Facts Out: Changing the conversation around physics teacher recruitment PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Factor analysis of the PTaP.HE Transitions to online physics teaching: Empathy and above average quality
2877	Bill	Bridges	Contributed Abstracts	Ethics and Teaching in the Digital Age	Investigating How Scientists Engage in Ethical Discussions
3075	David	Brookes	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Sense-making by manipulating apparatus and using gesture
2291	Eric	Bubar	Contributed Abstracts	Effective Practices in Educational Technology	Creating Virtual Reality STEM Escape Rooms
2350	Danielle	Bugge	Contributed Abstracts	High School	Facilitating Authentic ISLE Instruction in a Virtual Environment
2870	Jan-Philipp	Burde	Poster Abstracts	Technologies	An Analogy-Based 3D-Simulation for Teaching Simple Electric Circuits
2949 2551	John Daniel	Burk	Contributed Abstracts	Effective Practices in Educational Technology	Computational Modeling & Video Analysis in One Easy Environment
	Daniel Marcos	Burns Caballero	Contributed Abstracts Invited Abstracts	Integrating Computation into High School Physics The Art and Science of Teaching	Modeling and Measuring Characteristics of a Large Amplitude Physical Pendulum Teaching a Computationally Integrated Quantum Physics Course Online
2980	Jared	Canright	Invited Abstracts	Emergent Technologies for Remote Instruction	Virtual Reality Enabling Remote Collaborative Physics Labs
	Cerena	Cantrell	Invited Abstracts	Achievement Gaps During Online Instruction: Lessons Learned	Decolonizing the Physics and Astronomy Classroom
2845	Ying	Cao	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Shared-Resources in Student Problem-Solving of Spherical Unit Vectors: Theory, Methodology
2427	Duncan	Carlsmith	Contributed Abstracts	Introductory Labs/Apparatus	Computational optics in first year university physics
2688	Dylan	Cawman	Contributed Abstracts	Ethics and Teaching in the Digital Age	The Student Experience - How to Enrich STEM Education
2487	Ruth	Chabay	Invited Abstracts	Integrating Computation During a Pandemic	Integrating computation in a remote introductory course
2806	Deepa	Chari	Invited Abstracts	Graduate Student Education in PER	Vigyan Vidushi- A programmatic effort towards addressing under-representation
2952 2850	Zhongzhou Jacquelyn	Chen Chini	Contributed Abstracts Contributed Abstracts	Examining student-side interactions with technology PER: Diversity, Equity & Inclusion	A data driven study of students' completion of online homework The Universal Design for Learning Instructional Practices Observation Protocol (UDL-IPOP)
2565	H.S.	CHOI	Poster Abstracts	Labs/Apparatus	Experiment activity of Student collaboration In Synchronous Distance Learning
2000		001	. COLOT / IDOLITACIO	<u>Labor reportation</u>	Experiment dearny or etablish conductation in Cynonionous Distance Learning

2950	Cory	Christenson	Contributed Abstracts	Achievement Gaps During Online Instruction: Lessons Learned	Standards-Based Grading Without Exams For Online Instruction
2977	Devon	Christman	Contributed Abstracts	Current topics in physics for all ages	Superposition With Sporks: 3rd Graders' Analogical Models of Quantum Superposition
3029	Ximena	Cid	Invited Abstracts	Doing Physics and Being	Doing Physics and Being Chicana and Indigena
3095	Eleanor	Close	Contributed Abstracts	PER: Diversity, Equity & Inclusion	Strength-based analysis of experiences of physics students with ADHD
2938	Kimberly	Coble	Contributed Abstracts	PER: Diversity, Equity & Inclusion	Cultural Capitals Expressed through Reflective Journaling in Introductory Physics Labs
2900	lan	Coburn	Poster Abstracts	SPS Undergraduate Poster Session	Physics Education Research as Preparation For a Future Physics Educator
2956	Camile	Coffie	Contributed Abstracts	PER: Diversity, Equity & Inclusion	Experts' Perspectives on Disability in Postsecondary STEM Across Disciplines
2990	Kelley	Commeford	Contributed Abstracts	PER: Curriculum and Instruction	Characterizing Active Learning Environments in Physics using Latent Profile Analysis
2650	Joel	Corbo	Invited Abstracts	The Effective Practices for Physics Programs (EP3) Guide and Departmental Action Leadership Institutes (DALI	
2441	Theodore	Corcovilos	Contributed Abstracts Contributed Abstracts	Upper Division Undergraduate	The Equations Match the Drawings: Geometric Algebra for Geometric Optics
3026 2640	Edgar Giaco	Corpuz Corsiglia	Contributed Abstracts	Teaching online/remote physics classes Upper Division Undergraduate	Implementation of modified team-based learning approach in online physics courses Online Tutorials for Middle-Division Quantum with Adaptive Guidance
2474	Giaco	Corsiglia	Poster Abstracts	Upper Division and Graduate	Online Tutorials for Middle-Division Quantum with Adaptive Guidance Online Tutorials for Middle-Division Quantum with Adaptive Guidance
2359	Joe	Cossette	Invited Abstracts	"Ooh I want to try that!" Best new labs we've seen	Group-Worthy Physics Challenges
2431	Charles	Couch	Contributed Abstracts	21st Century Physics in the Classroom	Fun before physics
2936	Erika	Cowan	Contributed Abstracts	Other Paper	Using Deliberate Innovation to Understand Indifference in Graduate Advisor/Advisee Relationships
2934	Erika	Cowan	Poster Abstracts	Physics Education Research	Using Deliberate Innovation to Understand Indifference in Graduate Advisor/Advisee Relationships
2645	Stewart	Crawford	Contributed Abstracts	Other Paper	Connecting Simulations to The World
2857	Cass	Croft	Contributed Abstracts	Best Practices for Developing Scientific Thinking, Reasoning, and Decision-Making Abilities	Using Deliberative Democracy to Develop Scientific Skills through Group Collaboration
2423	Nate	Crossette	Contributed Abstracts	Upper Division/Graduate Courses	Comparing undergraduate and graduate student reasoning on conceptual entropy questionnaire
2703	Nate	Crossette	Poster Abstracts	Physics Education Research	Network analysis of collaboration in upper-division remote and hybrid courses
2702	Nate	Crossette	Poster Abstracts	Upper Division and Graduate	Comparing undergraduate and graduate student reasoning on conceptual entropy questionnaire
2450 2951	Chris Karen	Culbert Cummings	Invited Abstracts Contributed Abstracts	Back to the Moon, and off to Mars PER: Assessment, Grading and Feedback	Using Commercial services to get to the Moon Motivating Student Engagement in Remote Groupwork
2460	Beth	Cunnings	Invited Abstracts	Physics & Astronomy SEA Change Efforts	Physics & Astronomy SEA Change Overview and History
2399	Sonja	Cwik	Contributed Abstracts	PER: Diversity, Equity & Inclusion	Physics & Astronomy SEA Change Overview and History Physics self-efficacy of male and female students controlling for grade
2400	Sonja	Cwik	Poster Abstracts	Physics Education Research	How the learning environment predicts students' motivational beliefs in physics
2371	Rob	Dalka	Invited Abstracts	The Effective Practices for Physics Programs (EP3) Guide and Departmental Action Leadership Institutes (DALI	
3071	Nityananda	Das	Poster Abstracts	Physics Education Research	Optimum separation of two plates for maximum potential difference
2358	Allison	Daubert	Contributed Abstracts	Preparing New Physics Teachers: New Strategies for a New Era	Recruiting Undergraduate Pre-Service Teachers with a Physics Teaching Methods Course
2991	Erin	De Pree	Contributed Abstracts	Implementing the TEAM-UP Report	Handling Student Resistance When Teaching About Racial Microaggressions
2334	James	De Winter	Contributed Abstracts	Preparing New Physics Teachers: New Strategies for a New Era	Shoebox PCK: Remote physics teacher education with/on a shoestring.
2632	Vera	Degtiareva	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Analysis of LA- and TA-facilitated group work in studio classrooms
2782	Sarah	Demers	Contributed Abstracts	Explaining Frontiers & Modern Technology	Relativity to Muons with Physics and Dance
2974	Paul	DeStefano	Poster Abstracts	Physics Education Research	Students' Self-Efficacy in an Accelerated Remote Introductory Lab Sequence
2297 2822		Dey Domokos	Contributed Abstracts Contributed Abstracts	Informal Science in a Virtual World Explaining Frontiers & Modern Technology	Mad - Not so mad scientist
2812	Sophia Eugenii	Donev	Poster Abstracts	Labs/Apparatus	Using the Language of Quantum Mechanics to Explain Holographic Duality Surface-Plasmon-Resonance Sensing in the Advanced Physics Laboratory
2701	Constance	Doty	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	GTAs' Use of Pedagogical Skills in Remote Mixed-reality Training Session
	Danny	Doucette	Contributed Abstracts	PER: Diverse Investigations	Roles in Collaborative Introductory Lab Activities
2960		Duffy	Contributed Abstracts	Effective Practices in Educational Technology	Interactive Google doc worksheets for introductory physics
2736	Timothy	Duman	Contributed Abstracts	Teaching online/remote physics classes	Using standards based grading in an online physics course
2430	Melissa	Eblen Zayas	Contributed Abstracts	Using Educational Technology to enhance Diversity, Equity, and Inclusion	Educational technology to support DEI at course and institutional levels
2518	Gabriel	Ehrlich	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Resolving Inconsistencies in E&M by Seeking Coherence Between Physical/Mathematical Reasoning
2719	Livvy	Eickerman	Invited Abstracts		The Elephant in the (Class)Room: Discussing Gender Inequality in Physics
2705	Shams	El-Adawy	Poster Abstracts	Physics Education Research	Growth of Emerging Education Researchers in Virtual Professional Development Program
2930		Elhady	Contributed Abstracts	Using Educational Technology to enhance Diversity, Equity, and Inclusion	Facilitating Online Learning Communities in Large-Enrollment Introductory Physics Courses
2916 2697	Cory Paul	Ellis Emigh	Poster Abstracts Contributed Abstracts	Physics Education Research Introductory Courses	Students' conceptions and ideas about "motion" during think-aloud problem-solving activities. Teaching Electric Field before Coulomb's Law
2760		Ernign	Contributed Abstracts	PER: Diversity. Equity & Inclusion	Impact of Informal Physics Programs on Female Students
	Zak	Espley	Contributed Abstracts	Introducing Remote Experiments to Students	Remotification of Five Introductory Modern Physics labs for ~\$1k apiece
2417	Charles	Esty	Invited Abstracts	Back to the Moon, and off to Mars	NASA's Artemis Program
2734	Alex	Evans	Invited Abstracts	Virtual Outreach to Underrepresented Groups	STEM Through the Screen: Experiences of adapting community outreach
2689	Zachary	Felker	Contributed Abstracts	PER: Curriculum and Instruction	Impact of Extra Credit on Students' Cramming Behavior
2483	Brett	Fiedler	Contributed Abstracts	Effective Practices in Educational Technology	Beyond the visual: Multimodal design of physics interactive simulations
2352	Christopher	Fischer	Contributed Abstracts	PER: Curriculum and Instruction	The interdependence of physics self-efficacy and calculus transfer ability
2820	Thomas	Fitts	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Supporting Students in Exploring Alternative Lines of Reasoning
3143	Douglas	Forrest	Invited Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes	Fifteen months of making physics relevant during a pandemic
	Claudia	Fracchiolla	Contributed Abstracts	Effective Practices in Educational Technology	A Collaborative Approach to Designing an Introductory Computational Science Course
	Claudia	Fracchiolla	Contributed Abstracts	PER: Diverse Investigations	Structures that support university students' identities: An informal physics case
2715	Maxwell	Franklin	Contributed Abstracts	PER: Diversity, Equity & Inclusion	Investigating the Relationship Between Motivation and Retention in Women Undergraduates
3079 2559	Ronald Jim	Freeman Freericks	Contributed Abstracts Contributed Abstracts	Physics Majors: High School to Doctorate	Instructional Context for Astrophysics: Space Weather Bringing the physics back into the undergraduate quantum classroom
2394	Merideth	Freericks	Poster Abstracts	Upper Division Undergraduate Lecture/Classroom	Exploring Ways to Make a Remote Physics Classroom More Inclusive
2666	Jon	Gaffney	Contributed Abstracts	Lecture/Classroom Lecture/Classroom	Designing a Physics Course Sequence for Construction Management Majors
2814	Joseph	Gallagher	Contributed Abstracts	Teaching online/remote physics classes	The Effectiveness of Online Education for Introductory Astronomy
2687	Justin	Gambrell	Contributed Abstracts	PER: Assessment, Grading and Feedback	Computational Assessment in Introductory Physics: Codes From Qualitative Interview Analysis
2540	Padma	Ganesh	Contributed Abstracts	Best Practices for Developing Scientific Thinking, Reasoning, and Decision-Making Abilities	Stop Saying "Zero Gravity"?
2747	Tyler	GARCIA	Contributed Abstracts	Ethics and Teaching in the Digital Age	Roles of goals and values in ethical discussions
3021	Margery (Meg)	Gardner	Contributed Abstracts	Preparing New Physics Teachers: New Strategies for a New Era	Developing post-emergency field work practices from lessons learned during 2020
2881	Andrew	Gavrin	Contributed Abstracts	Effective Practices in Educational Technology	Updating mechanics labs with technology for the pandemic and beyond
	Daniel	Gebreselasie	Contributed Abstracts	Teaching online/remote physics classes	Simulation lab with mathematica
2888 2630	Jim	Gell	Invited Abstracts	Integrating Computation into High School Physics	Computational Science with 9th Grade Physics Students

2999	James	Gerald	Contributed Abstracts	Effective Practices in Educational Technology	Is it time to abandon the calculator?
2447	Katherine	Gifford	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Seeking coherence and switching reasoning after forgetting an equation
2910	Mayuri	Gilhooly	Poster Abstracts	Teaching the Introductory Physics for the Life Sciences (IPLS) course	Implementation of a biomedically relevant active-learning Physics curriculum
2547 3085	Logan Elizabeth	Gin	Contributed Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes	Challenges with Online Course Delivery for STEM Undergraduates with Disabilities
		Gire	Contributed Abstracts	Upper Division Undergraduate	Using Completeness Relations to Help Students Understand Wavefunctions
2549 3090	Allison Andrés	Gonsalves González García	Invited Abstracts Contributed Abstracts	Physics experiences of students from underrepresented groups	Networks of support for minoritized students in physics
2555	Wilson		Poster Abstracts	Current topics in physics for all ages Other Poster	Fractional Calculus Approach in Supercontinuum Generation in Photonic Crystal Fibers
2677	Melanie	Gonzalez-Espada Good	Contributed Abstracts	Achievement Gaps During Online Instruction: Lessons Learned	STEM Attrition at a Military Academy: Cadets' Experiences and Recommendations Creating honest, fair, and equitable remote introductory physics exams
2749		Goodhew	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Preparing Learning Assistants to build on students' fruitful physics ideas
2692	Lisa Colin	Green	Contributed Abstracts	PER: Student and Instructor Support: & Professional Development, Program and Institutional Change	Sentiment Analysis of Faculty Responses COVID Transition to Online Learning
2738	Richard	Guarino	Contributed Abstracts	Introductory Labs/Apparatus	Complete measurement of a damped harmonic oscillation with the Smart-Cart
2942	Ayush	Gupta	Contributed Abstracts	PER: Diverse Investigations	Unpacking assumptions in students' reasoning about socio-technical issues
3142	Sathya	Guruswamy	Contributed Abstracts	Upper Division Undergraduate	Reimagining Undergraduate Research in the post Covid-19 era
3025	Brianne	Gutmann	Contributed Abstracts	PER: Curriculum and Instruction	Building Nuance in Classroom Conversations about Ethics, Science, and Society
2611	Kelby	Hahn	Contributed Abstracts	Lecture/Classroom	Using Arms to Represent Complex-Valued Vectors in Quantum Mechanics
2748	Evan	Halstead	Contributed Abstracts	Other Paper	Physics and Society: a course on power, justice, and policy
2925	Paul	Hamerski	Contributed Abstracts	Integrating Computation into High School Physics	Identity and social positioning in computation-integrated physics
2796	Daniel	Hancock	Poster Abstracts	SPS Undergraduate Poster Session	An Analytical Approximation of Gravitational Waves
2671	Brynna	Hansen	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Student Resources for Understanding Momentum
2768	John	Hansen	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Multidimensional Item Response Theory and the BEMA: Modeling Student Thinking
2668	Brynna	Hansen	Poster Abstracts	Physics Education Research	Student Resources for Understanding Momentum
2765	John	Hansen	Poster Abstracts	Physics Education Research	Using Ensemble Machine Learning to Identify At-Risk Physics Students
3038	Doug	Harper	Poster Abstracts	Computer Modeling and Computation in Labs	Integrating Simulation and Experiment in the WKU University Physics Laboratory
2777	Roger	Hart	Poster Abstracts	Astronomy Poster	Activities for Visually Impaired Learners in Introductory Solar System Astronomy
3106	Rachel	Hartley	Contributed Abstracts	Effective Practices in Educational Technology	Lights, camera, action! From IOP physics coach to Youtuber
2519	Christopher	Hass	Poster Abstracts	Physics Education Research	How STEM faculty enter Discipline Based Education Research
2797	Susmita	Hazra	Poster Abstracts	Pre-college/Informal and Outreach	Gender Gap in Physics: An Important Initiation from Cameron University
2629	Thomas	Head	Contributed Abstracts	PER: Diversity, Equity & Inclusion	How Goals Drive Physics Identity
2422	Cortney	Headley	Contributed Abstracts	PER: Curriculum and Instruction	Instructors' Impact on Students' Perceptions of Computation
2700	Erin	Heath	Invited Abstracts	Science Advocacy and Communicating with Elected Officials	Engaging in Policy in the Time of COVID and Beyond
2649	Richard	Hechter	Contributed Abstracts	Preparing New Physics Teachers: New Strategies for a New Era	Video Killed the Radio Star: Flipgrid for online physics pedagogy.
3010	Andrew	Heckler	Contributed Abstracts	PER: Curriculum and Instruction	Learning basic physics skills via regular online mastery practice
2859	Rachel	Henderson	Contributed Abstracts	PER: Diverse Investigations	The Experience Sampling Method: Measuring the Dynamics of Students' Self-Efficacy
2750	Jessica	Hernandez	Contributed Abstracts	PER: Diversity, Equity & Inclusion	From Land Acknowledgments to Action: Engaging with Indigenous History
2637	Paula	Heron	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	When scaffolding doesn't work
3057	Shahrzad	Hesaaraki	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Collaborative mechanistic reasoning in a Learning Assistant preparation session
2634	Dona	Hewagallage	Contributed Abstracts	PER: Assessment, Grading and Feedback	What does the Force and Motion Conceptual Evaluation pretest measure?
2636	Dona	Hewagallage	Poster Abstracts	Physics Education Research	What factors predict FMCE post-test scores controlling for pretest scores?
2989	Jack	HIgginbotham	Contributed Abstracts	Current topics in physics for all ages	Visualizing the Gravitational Landscape of the Earth-Moon System
2837	Brant	Hinrichs	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Shared Resources in Student Problem-Solving of Spherical Unit Vectors: Example
2865	Brant	Hinrichs	Poster Abstracts	Physics Education Research	Social-positioning correlates with consensus building in two contentious large-group meetings
2608	Maureen	Hintz	Contributed Abstracts	Sharing Best Ideas for Learning Content in Planetaria	Using a planetarium to demonstrate the scope of the Universe
2439 2709	Theodore Leonardo	Hodapp Hsu	Invited Abstracts Poster Abstracts	The Effective Practices for Physics Programs (EP3) Guide and Departmental Action Leadership Institutes (DALI Other Poster	STEM MILES: Mentoring Innovative Learning Experiences for Students
2755	Tra	Huynh	Contributed Abstracts	PER: Diversity, Equity & Inclusion	
2589	Bashirah	Ibrahim	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Physics teachers' framings of equity and anti-racism Pedagogical implications of synthesis problem solving
3022	Safana	Ismael	Contributed Abstracts	Best Practices for Developing Scientific Thinking, Reasoning, and Decision-Making Abilities	Developing skills for validity checking of intuitively appealing responses
2781	Markku	Jaaskelainen	Contributed Abstracts	PER: Diverse Investigations	Developing fluency using multiple representations in geometrical optics.
3163	Shirley	Jackson	Invited Abstracts	Science and Public Policy	Physics: The River that Runs Through It All
2968	Pratheesh	Jakkala	Contributed Abstracts	Upper Division Undergraduate	Physics Undergraduate Advanced Labs during Covid-19 Pandemic
2631	Amali Priyanka	Jambuge	Contributed Abstracts	PER: Assessment, Grading and Feedback	Research-based Assessment Feedback for Instructors
2969	Priya	Jamkhedkar	Poster Abstracts	Teaching the Introductory Physics for the Life Sciences (IPLS) course	Implementation of a Full Year Introductory Physics Sequence Pre-Health Students
2992	Dr.Ved	Jha	Contributed Abstracts	Resources for Teaching Physics from Societies and Organizations	Characterization of optical signal by Extension Ratio & the Fiber-Length
3097	Andrea	Jimenez Dalmaroni	Contributed Abstracts	PER: Assessment, Grading and Feedback	Transforming collaborative exams to enhance student experience during remote teaching
2897	Nekeisha	Johnson	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Implications of module analysis for instruction of one-dimensional vector manipulation
3003	Jennifer	Jones	Contributed Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes	Community College Student Research Projects in the Time of COVID
2679	Barbara	Jones	Invited Abstracts	Using Educational Technology to enhance Diversity, Equity, and Inclusion	The APS/IBM Research Internship for Undergraduate Women and Under-represented Minorities
2963	Lynn	Jorgensen	Contributed Abstracts	Gender	Supporting Gender-Equity in the STEM Classroom
2964	Lynn	Jorgensen	Poster Abstracts	Lecture/Classroom	Supporting Gender-Equity in the STEM Classroom
2305	Paul	Justice	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Impact of mathematical rigor on students' understanding of quantum optics
2988	Ahmed	KamilKhenyab	Contributed Abstracts	Effective Practices in Educational Technology	16-Spinor non-linear field realization in Faddeev-Skyrme model
3073	Anna	Karelina	Contributed Abstracts	Introducing Remote Experiments to Students	ISLE-based apparatus and video labs: student's beliefs about experimental physics
2958	Pooja	Kasam	Contributed Abstracts	Technologies	Automation of QA in Diagnostic Modalities at CFH- Initial Experience
2919	Remi	Kauderer	Contributed Abstracts	Get the Facts Out: Changing the conversation around physics teacher recruitment	Why Physics Professors Should Take Undergads to an AAPT Meeting!
2552	Christof	Keebaugh	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Student difficulties identifying diagonal operators for degenerate perturbation theory
2553	Christof	Keebaugh	Poster Abstracts	Upper Division and Graduate	Student difficulties with diagonal operators for degenerate perturbation theory
2895	Kristin	Kellar	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Interventions Designed to Help Students Recognize and Overcome Reasoning Inconsistencies
2660	John	Kelly	Poster Abstracts	Physics Education Research	Knowledge statements as a productive intervention to prompt reflective thinking
2405	Hien	Khong	Poster Abstracts	Physics Education Research	Life and career planning of undergraduate students after graduation
2835	Dakota	King	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Symbolic manipulation fluency predicts introductory physics students' mathematical preparedness
2817	Jennifer	Kirkey	Contributed Abstracts	Effective Practices in Educational Technology	Open and Individualized - Mechanics Homework Problems Project Using WeBWork
2906	Midori	Kitagawa	Contributed Abstracts	Integrating Computation into High School Physics	Introducing Finite State Machine based modeling into high school physics

2941	Mashood	KK	Contributed Abstracts	PER: Diverse Investigations	Unpacking tensions in a pedagogical transition from lectures to modelling
2948	David	Klassen	Contributed Abstracts Invited Abstracts	Sharing Best Ideas for Learning Content in Planetaria Tips and Tricks for publishing in the AAPT Journals: The Physics Teacher and the American Journal of Physic	Planetaria beyond the Introductory Level
2605 2459	Maurice Alexis	Klee Knaub	Invited Abstracts	Physics & Astronomy SEA Change Efforts	Physics and Astronomy SEA Change Pilot Progress
2880	Kathleen	Koenig	Contributed Abstracts	Effective Practices in Educational Technology	Video versus Interactive Video for Impact on Learning
2879	Kathleen	Koenig	Invited Abstracts	Best Practices for Developing Scientific Thinking, Reasoning, and Decision-Making Abilities	Comparing In-person and Online Physics Labs for Developing Scientific Reasoning
3049	Carolann	Koleci	Contributed Abstracts	Effective Practices in Educational Technology	Remote vs. In-Person Learning: Perceptions vs. Outcomes in Introductory Physics
2426	Xiangming	Kong	Poster Abstracts	Labs/Apparatus	Demonstrator of low frequency longitudinal standing wave
2470	AMALIA MARIA	KONTOKOSTA	Contributed Abstracts	Best Practices for Developing Scientific Thinking, Reasoning, and Decision-Making Abilities	Teaching Magnetism the child of Nursery School, by inquiry.
2473	AMALIA MARIA	KONTOKOSTA	Contributed Abstracts	Best Practices for Developing Scientific Thinking, Reasoning, and Decision-Making Abilities	Teaching Magnetism the child of Nursery School, by inquiry.
2471	George	Kontokostas	Contributed Abstracts	Current topics in physics for all ages	Explaining physical phenomena happening on Earth and in Space.
2976	David	Kordahl	Contributed Abstracts	History of Underrepresented Groups in Physics	Historical Flirtations with the Physics of the Paranormal
3146 2490	Marc	Kossover	Invited Abstracts	Physics on the Road	Keeping the Best Parts: Learning from Online Demos and Activities Developing Essential Physics Skills through a Workshop-style Course
2996	Joseph Sujata	Kozminski Krishna	Poster Abstracts Contributed Abstracts	Physics Education Research PER: Diversity, Equity & Inclusion	Training Physics Learning Assistants in DEI
2378	Tatiana	Krivosheev	Contributed Abstracts	Effective Practices in Educational Technology	Using a Capstone Experience in the Introductory Physics Classes
2380	Tatiana	Krivosheev	Poster Abstracts	Astronomy Poster	Web-browser Based Projects in the Hybrid Introductory Astronomy Courses
2377	Tatiana	Krivosheev	Poster Abstracts	Computer Modeling and Computation in Labs	Introducing Computation and Modeling Experience through Brownian Motion Experiment
2379	Tatiana	Krivosheev	Poster Abstracts	Integrating Computation During a Pandemic	Using Video Analysis to Perform Remote Experiments in Mechanics Laboratories
3155	Michelle	Kuchera	Invited Abstracts	Integrating Computation During a Pandemic	Computational tools and humane instincts: computation in a pandemic
2674	Sai	Kumar	Contributed Abstracts	Integrating Computation into High School Physics	High School Physics Teachers Online Participation in Computational Waves Class
2830	Milind	Kunchur	Contributed Abstracts	Effective Practices in Educational Technology	A remote course on acoustics for non-science majors
2866	Milind	Kunchur	Poster Abstracts	Labs/Apparatus	Some Cool Hands-On Experiments for a Remote Acoustics Lab
2997	Jarrett	Lancaster	Invited Abstracts	Computation in Quantum Mechanics	Integrating Computation into a Spin First Undergraduate Quantum Mechanics Course
2226	W. Brian	Lane	Contributed Abstracts	PER: Curriculum and Instruction	Student Perceptions of Computation after Upper-Level Coursework
2873	W. Brian	Lane	Invited Abstracts	Computation in Quantum Mechanics Voices from the Field: COVID and Support for Transitions in Course Delivery Modes	Implementation and Assessment of Computation in a Modern Physics Course
2539 2825	Adam Shane	Lark Larson	Contributed Abstracts Contributed Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes 21st Century Physics in the Classroom	Laboratory Strategies in a Hybrid World Understanding exotic gravitational wave orbits with effective potentials
2665	Ira	Lasseni	Contributed Abstracts	Other Paper	Student Ownership of Lab Projects: The role of interpersonal interactions
2815	Alexandra	Lasserii	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Active learning in intro courses: Study of 18 high-use departments
2562	M. Jeannette	Lawler	Contributed Abstracts	Best Practices for Developing Scientific Thinking, Reasoning, and Decision-Making Abilities	Decision Based Learning in Conceptual Newtonian Mechanics
2899	Anne	Leak	Contributed Abstracts	PER: Diverse Investigations	Preparing students for impactful careers through context-rich physics learning
3041	Ting-Hui	Lee	Contributed Abstracts	Effective Practices in Educational Technology	Engaging Students with Escape Room Activities
2454	MacKenzie	Lenz	Invited Abstracts	Graduate Student Education in PER	Graduate Reform in Physics and Astronomy: Tragedy, Policy, and Culture
2983	Alessio	Leonardi	Contributed Abstracts	High School	SEEING REALITY THROUGH EINSTEIN'S EYES: A PROPOSAL FOR SPECIAL RELATIVITY
2664	Benjamin	Levy	Contributed Abstracts	Introducing Remote Experiments to Students	Less is More: At-Home Interferometry in Undergraduate Laboratory Course
2435	Heather	Lewandowski	Invited Abstracts	Achievement Gaps During Online Instruction: Lessons Learned	Impact of the transition to remote labs due to COVID-19
2813	Jennifer	Lewis	Invited Abstracts	Learning from Other Disciplines	Due respect: Using existing standards for instrument development
2844	Clinton	Lewis	Poster Abstracts	Computer Modeling and Computation in Labs	Radius of Earth from a photo of two distant bridges
2304	Yangqiuting	Li	Contributed Abstracts	PER: Diversity, Equity & Inclusion	How perception of learning environment predicts students'grades and motivational characteristics
2406	Yangqiuting	Li	Poster Abstracts	Physics Education Research	How perception of learning environment predicts students' physics motivational characteristics
2788 3004	Hong Rebecca	Lin Lindell	Contributed Abstracts Contributed Abstracts	PER: Assessment, Grading and Feedback PER: Student Content Understanding, Problem-Solving and Reasoning	Using research-based assessment tools in intermediate physics courses Not Quite Face to Face: Conducting Qualitative Phenomengraphic Interviews virtually
2763	Rebecca	Lindell	Invited Abstracts	Teaching Physics While Being Disabled	Teaching through cognitive fog: How being disabled transformed my life
2495	Matthew	Lira	Invited Abstracts	Learning from Other Disciplines	"It was never mechanically explained": Membrane potentials in physiology
3087	Dan	Liu	Contributed Abstracts	Introductory Courses	Undergraduates' understanding of vector decomposition of forces on inclined planes
2893	Frank	Lock	Contributed Abstracts	Current topics in physics for all ages	A Thermodynamics Approach to Introducing the Climate Crisis
3007	Robynne	Lock	Contributed Abstracts	Preparing New Physics Teachers: New Strategies for a New Era	An alternative to alternative physics teacher certification in Texas
3136	Savannah	Logan	Contributed Abstracts	Get the Facts Out: Changing the conversation around physics teacher recruitment	Development and user testing of STEM teacher recruitment videos
2849	Arivaldo	Lopes	Contributed Abstracts	High School	STS approach in High School from Brazil
3059	Colin	Loxley	Contributed Abstracts	PER: Assessment, Grading and Feedback	Identifying effective practices in a Standards-Based Grading System
2655	Kristine	Lui	Contributed Abstracts	Lecture/Classroom	Comparing and Contrasting College Students At Different Institutions
2455	Amy	Lytle	Contributed Abstracts	History of Underrepresented Groups in Physics	Engaging Physics Majors in DEI Work Through a Half-credit Course
2302	Shihong	Ma	Poster Abstracts	Computer Modeling and Computation in Labs	Chromaticity Simulation Using Software Program
3043	Aldan	MacDonagh	Contributed Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes	Remote Active Learning for Large-Enrollment Introductory Physics
2653 3101	Alejandra MICHAEL	Magana MAGEE	Invited Abstracts	Learning from Other Disciplines	The Role of Technology in Supporting Discipline-Based Education Research
3034		Mahmood	Invited Abstracts Contributed Abstracts	Forming an AAUP Chapter PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Forming an AAUP Chapter at Your Institution Enabling content-specific discussions among expert-novice teacher pairs: A case study
2444	Maggie David	Maiullo	Invited Abstracts	Physics on the Road	Virtual Physics Demonstration Videos-A Primer
2356	Alysa	Malespina	Poster Abstracts	Physics Education Research	Who do students believe a growth mindset applies to?
2407	Alysa	Malespina	Poster Abstracts	Physics Education Research	Who do students believe a growth mindset applies to?
2489	Jon	Mann	Contributed Abstracts	High School	PEER Physics: Open Source Waves Unit
2939	David	Marasco	Invited Abstracts	Doing Physics and Being	Doing Physics and Being #NotYourModelMinority
2465	David	Marasco	Invited Abstracts	Physics & Astronomy SEA Change Efforts	The Origins of SEA Change
3092	Alexandru	Maries	Contributed Abstracts	Effective Practices in Educational Technology	Improving student understanding of Thermal Equilibrium with an interactive tutorial
2654	Dan	Marincel	Contributed Abstracts	Examining student-side interactions with technology	Developing Entrepreneurial Mindset through iOLab-based Activities in Introductory Physics Courses
3139	Allison	Marsh	Invited Abstracts	Pandemics, Wars, Catastrophes: Their Impact in the History of Physics	Learning with Objects
	Emily	Marshman	Contributed Abstracts	Upper Division/Graduate Courses	Student difficulties with a system of identical particles
2411		Mason	Contributed Abstracts	Upper Division Undergraduate	Rework and Recall: Exam Performance in Upper-division Electromagnetism
3044	Andrew				
3044 2445	Andrew	Mason	Invited Abstracts	Teaching the Introductory Physics for the Life Sciences (IPLS) course	IPLS Research and Teaching at a Non-Research State University
3044 2445 2827	Andrew Clausell	Mason Mathis	Invited Abstracts Poster Abstracts	Physics Education Research	Mechanistic Reasoning in the Context of Resource Oriented Instructional Materials
3044 2445	Andrew	Mason	Invited Abstracts		IPLS Research and Teaching at a Non-Research State University Mechanistic Reasoning in the Context of Resource Oriented Instructional Materials A Model of Queer STEM Identity Practices and Concepts in Physics Labs: Can We Do Both?

2793	Mikayla	Mays	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Supporting Student Construction of Alternative Lines of Reasoning
2743	Ted	Mburu	Contributed Abstracts	Examining student-side interactions with technology	Gamification of Electric Fields to Improve Students' Understanding and Engagement
2428 3053	Kevin Michele	McChesney	Invited Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes	How it Started, How it's Going, I'm Tired
2585	Melinda	McColgan McCormick	Invited Abstracts Invited Abstracts	Emergent Technologies for Remote Instruction How to talk about Sexual Harassment	Developing Augmented Reality Modules to Teach Physics How to talk about Sexual Harassment
2484	Bradley	McCoy	Contributed Abstracts	Effective Practices in Educational Technology	Swarmnotes for Live Collaborate Note-taking: Logistics and Uses
2485	Bradley	McCoy	Contributed Abstracts	Effective Practices in Educational Technology	Swarmnotes for Live Collaborate Note-taking: Eggistics and Gees Swarmnotes for Live Collaborate Note-taking: Student Perspectives
2438	Bradley	McCoy	Invited Abstracts	Pandemics, Wars, Catastrophes: Their Impact in the History of Physics	Most Valuable Cargo: The Tizard Mission in World War II
2739	William	McCullough	Contributed Abstracts	Introductory Labs/Apparatus	Progressing Straightforwardly by Regressing Nonlinearly
2986	Kathryn	McGill	Contributed Abstracts	Effective Practices in Educational Technology	Group project in an online world? Yes, it works!
3000	Alistair	McInerny	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Making dual nature of human reasoning more explicit during instruction*
3001	Alistair	McInerny	Poster Abstracts	Physics Education Research	The effect of dual process theory instruction on student learning*
2683	Jillian	Mellen	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Predictors of faculty sentiment on their transition to online teaching
2613	David	Meltzer	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Instructional implications of findings on students' mathematics difficulties
2864	Dawn	Meredith	Poster Abstracts	Teaching the Introductory Physics for the Life Sciences (IPLS) course	Development of dynamics questions for the Fluids Conceptual Evaluation (FCE)
2921	Christian	Merino	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Department and institution factors supporting active learning in intro courses
2928	Juan	Merlo-Ramirez	Contributed Abstracts	Teacher Training/Enhancement	Introduction to microfabrication techniques. An intensive course
3042	Troy	Messina Meyer	Poster Abstracts Contributed Abstracts	Computer Modeling and Computation in Labs Upper Division/Graduate Courses	Modern Physics Computation with Jupyter Notebooks Core Content and Difficulties Reported by Quantum Information Science Instructors
2725 2612	Josephine Stanlev	Micklavzina	Invited Abstracts	Physics on the Road	Show it to U.S.
2823	Paul	Miller	Poster Abstracts	Physics Education Research	Looking Beyond the Normalized Gain
2520	Voltaire	Mistades	Contributed Abstracts	High School	Effect of Self-Regulated Learning Worksheets on Student Understanding of Vectors
2604	Voltaire	Mistades	Poster Abstracts	Pre-college/Informal and Outreach	Development of Historical Vignettes in Teaching Physical Science in SHS
3037	Tasneem	Mohammed	Poster Abstracts	Physics Education Research	The impact of online college science courses on student anxiety
2434	Mary	Mohr	Invited Abstracts	Spiral Physics and Parallel Pedagogy	Spiral Physics in the Classroom
2730	Camila	Monsalve	Contributed Abstracts	PER: Diverse Investigations	Can learning physics be both joyous and uncomfortable?
2940	Martin	Monteiro	Contributed Abstracts	Lecture/Classroom	Bernoulli misunderstood and the jumping coin
3036	James	Moore	Contributed Abstracts	Best Practices for Developing Scientific Thinking, Reasoning, and Decision-Making Abilities	Assumptions and the relative value of evidence in lab
2885	Ivanna	Morejon	Contributed Abstracts	PER: Interdisciplinary Studies	The Costs to Persist in Introductory Physics for Pre-Health Majors
2902	Jason	Morphew	Contributed Abstracts	Introductory Labs/Apparatus	Student Perception of Engineering Design Activities in Introductory Physics Labs
3061	Saeed	Moshfeghyeganeh	Contributed Abstracts	PER: Diversity, Equity & Inclusion	Intersection of spirituality/religiosity and physics identities for Black physics students
2973	Alexandria	Muller	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Teacher views of physics-based engineering activities
2795	Carl	Mungan	Contributed Abstracts	Introductory Courses	Modified Atwood Machine
2300	Prs	Murthy	Contributed Abstracts	Other Paper	Self energy and interaction energy in electrostatics
2333	Prs	Murthy	Contributed Abstracts	Other Paper	Self energy and interaction energy in electrostatics
2860 2635	Prs Carissa	Murthy Myers	Contributed Abstracts Contributed Abstracts	Other Paper PER: Diverse Investigations	Galilean transformation in electric field and magnetic field Identifying Threats and Supports to Self-Efficacy Using Mixed Methods Research
2436	Amritpal	Nafria	Contributed Abstracts	Other Paper	Effect of external resistances on Newton's Second Law of motion
2882	Amritpal	Nafria	Contributed Abstracts	Other Paper	Modification of Newton's Second Law of Motion
2413	Daniel	Nagasawa	Invited Abstracts	Science Advocacy and Communicating with Elected Officials	NASEM's Committee on Planetary Protection: Advocating With and For Science
2985	Michael	Nichols	Poster Abstracts	Labs/Apparatus	Oscillations and Hooks Law For Fully Remote Introductory Physics Labs
2800	Megan	Nieberding	Contributed Abstracts	PER: Assessment, Grading and Feedback	Procrastination patterns impact on assignment submission times and grade components
2491	Jayson	Nissen		PER: Assessment, Grading and Feedback	Tools for Identifying Effective Courses
2492	Jayson		Contributed Abstracts		
2779	Jayson	Nissen	Contributed Abstracts Poster Abstracts	Physics Education Research	Society's Educational Debts from Racism and Sexism in Science Disciplines
	Dawson			Physics Education Research Physics on the Road	
3018	Dawson Margaret	Nissen Nodurft Norris	Poster Abstracts Contributed Abstracts Contributed Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Zeppelin Dark Matter Experiment
2370	Dawson Margaret Christine	Nissen Nodurft Norris O'Donnell	Poster Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Experiences Promoting Equity and Social Justice through Culturally Responsive Astronomy Education
2370 2675	Dawson Margaret Christine Daniel	Nissen Nodurft Norris O'Donnell Oleynik	Poster Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy PER: Diversity, Equity & Inclusion	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Zeppelin Dark Matter Experiment Promoting Equity and Social Justice through Culturally Responsive Astronomy Education Examining Physicists' Perspectives of Career Viability and Knowledge of Impairment
2370 2675 2794	Dawson Margaret Christine Daniel Matt	Nissen Nodurft Norris O'Donnell Oleynik Olmstead	Poster Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Poster Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy PER: Diversity, Equity & Inclusion Lecture/Classroom	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Zeppelin Dark Matter Experiment Promoting Equity and Social Justice through Culturally Responsive Astronomy Education Examining Physicists' Perspectives of Career Viability and Knowledge of Impairment Group Activities to Synthesize Physics Understanding
2370 2675 2794 2912	Dawson Margaret Christine Daniel Matt Alexis	Nissen Nodurft Norris O'Donnell Oleynik Olmstead Olsho	Poster Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Poster Abstracts Contributed Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy PER: Diversity, Equity & Inclusion Lecture/Classroom PER: Student Content Understanding, Problem-Solving and Reasoning	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Experience Promoting Equity and Social Justice through Culturally Responsive Astronomy Education Examining Physicists' Perspectives of Career Viability and Knowledge of Impairment Group Activities to Synthesize Physics Understanding Electric charge as a signed quantity
2370 2675 2794 2912 2419	Dawson Margaret Christine Daniel Matt Alexis Deva	Nissen Nodurft Norris O'Donnell Oleynik Oimstead Oisho O'Neil	Poster Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Poster Abstracts Contributed Abstracts Invited Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy PER: Diversity, Equity & Inclusion Lecture/Classroom PER: Student Content Understanding, Problem-Solving and Reasoning Computer Modeling and Computation in Labs	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Zeppelin Dark Matter Experiment Promoting Equity and Social Justice through Culturally Responsive Astronomy Education Examining Physicists' Perspectives of Career Viability and Knowledge of Impairment Group Activities to Synthesize Physics Understanding Electric charge as a signed quantity Labs in Intermediate Mechanics: Combining Student-Made Videos with Computational Modeling
2370 2675 2794 2912 2419 3058	Dawson Margaret Christine Daniel Matt Alexis Deva Chris	Nissen Nodurft Norris O'Donnell Oleynik Olmstead Olsho O'Neil O'ban	Poster Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Poster Abstracts Poster Abstracts Invited Abstracts Contributed Abstracts Contributed Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy PER: Diversity, Equity & Inclusion Lecture/Classroom PER: Student Content Understanding, Problem-Solving and Reasoning Computer Modeling and Computation in Labs Integrating Computation into High School Physics	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Zeppelin Dark Matter Experiment Promoting Equity and Social Justice through Culturally Responsive Astronomy Education Examining Physicists' Perspectives of Career Viability and Knowledge of Impairment Group Activities to Synthesize Physics Understanding Electric charge as a signed quantity Labs in Intermediate Mechanics: Combining Student-Made Videos with Computational Modeling The STEMcoding Object Tracker
2370 2675 2794 2912 2419 3058 2975	Dawson Margaret Christine Daniel Matt Alexis Deva Chris Adebanjo	Nissen Nodurft Norris O'Donnell Oleynik Olmstead Olsho O'Neil O'ban Oriade	Poster Abstracts Contributed Abstracts Invited Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy PER: Diversity, Equity & Inclusion Lecture/Classroom PER: Student Content Understanding, Problem-Solving and Reasoning Computer Modeling and Computation in Labs Integrating Computation into High School Physics Informal Science in a Virtual World	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Zeppelin Dark Matter Experiment Promoting Equity and Social Justice through Culturally Responsive Astronomy Education Examining Physicists' Perspectives of Career Viability and Knowledge of Impairment Group Activities to Synthesize Physics Understanding Electric charge as a signed quantity Labs in Intermediate Mechanics: Combining Student-Made Videos with Computational Modeling The STEMcoding Object Tracker Paper Choreography Framing of Learning and Teaching Physics
2370 2675 2794 2912 2419 3058 2975 2965	Dawson Margaret Christine Daniel Matt Alexis Deva Chris Adebanjo Lindsay	Nissen Nodurft Norris O'Donnell Oleynik Olmstead Oisho O'Neil Orban Oriade Owens	Poster Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Poster Abstracts Poster Abstracts Contributed Abstracts Invited Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy PER: Diversity, Equity & Inclusion Lecture/Classroom PER: Student Content Understanding, Problem-Solving and Reasoning Computer Modeling and Computation in Labs Integrating Computation into High School Physics Informal Science in a Virtual World Gender	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Zeppelin Dark Matter Experiment Promoting Equity and Social Justice through Culturally Responsive Astronomy Education Examining Physicists' Perspectives of Career Viability and Knowledge of Impairment Group Activities to Synthesize Physics Understanding Electric charge as a signed quantity Labs in Intermediate Mechanics: Combining Student-Made Videos with Computational Modeling The STEMcoding Object Tracker Paper Choreography Framing of Learning and Teaching Physics Reflection on Underrepresented Curriculum Implementation in an Urban K-12 Setting
2370 2675 2794 2912 2419 3058 2975 2965 3054	Dawson Margaret Christine Daniel Matt Alexis Deva Chris Adebanjo Lindsay Aaron	Nissen Nodurft Norris O'Donnell Oleynik Olmstead Olsho O'Neil Orban Orjade Owens Paget	Poster Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Poster Abstracts Contributed Abstracts Invited Abstracts Contributed Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy PER: Diversity, Equity & Inclusion Lecture/Classroom PER: Student Content Understanding, Problem-Solving and Reasoning Computer Modeling and Computation in Labs Integrating Computation into High School Physics Informal Science in a Virtual World Gender Ethics and Teaching in the Digital Age	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Zeppelin Dark Matter Experiment Promoting Equity and Social Justice through Culturally Responsive Astronomy Education Examining Physicists' Perspectives of Career Viability and Knowledge of Impairment Group Activities to Synthesize Physics Understanding Electric charge as a signed quantity Labs in Intermediate Mechanics: Combining Student-Made Videos with Computational Modeling The STEMcoding Object Tracker Paper Choreography Framing of Learning and Teaching Physics Reflection on Underrepresented Curriculum Implementation in an Urban K-12 Setting Managing Inappropriate online assistance during assessments
2370 2675 2794 2912 2419 3058 2975 2965	Dawson Margaret Christine Daniel Matt Alexis Deva Chris Adebanjo Lindsay	Nissen Nodurft Norris O'Donnell Oleynik Olmstead Oisho O'Neil Orban Oriade Owens	Poster Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Poster Abstracts Poster Abstracts Contributed Abstracts Invited Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts Contributed Abstracts	Physics on the Road What to Say When Students Ask About Dark Matter Innovations in Teaching Astronomy PER: Diversity, Equity & Inclusion Lecture/Classroom PER: Student Content Understanding, Problem-Solving and Reasoning Computer Modeling and Computation in Labs Integrating Computation into High School Physics Informal Science in a Virtual World Gender	Society's Educational Debts from Racism and Sexism in Science Disciplines Livestreamed Lessons: Experiences of Delivering a Virtual STEM Festival Virtual tour of the Lux-Zeppelin Dark Matter Experiment Promoting Equity and Social Justice through Culturally Responsive Astronomy Education Examining Physicists' Perspectives of Career Viability and Knowledge of Impairment Group Activities to Synthesize Physics Understanding Electric charge as a signed quantity Labs in Intermediate Mechanics: Combining Student-Made Videos with Computational Modeling The STEMcoding Object Tracker Paper Choreography Framing of Learning and Teaching Physics Reflection on Underrepresented Curriculum Implementation in an Urban K-12 Setting
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2638	CHRISTIAN	SOLORIO	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Computation to Support Understanding of Discrete and Continuous Quantum Systems
2659	Antony	Soosaleon	Contributed Abstracts	Current topics in physics for all ages	Physics of Multi-photon Ionisation in Lower Hybrid Oscillation
2704	Gabriel	Spalding	Contributed Abstracts	Introductory Labs/Apparatus	Flux Concept Discovery Lab
2361	Samantha	Spytek	Invited Abstracts	History of Underrepresented Groups in Physics	Priming Young Scientists: Identity and Physics
2753	Bryan	Stanley	Contributed Abstracts	PER: Diverse Investigations	Identifying the key organizational components of informal physics programming
2754	Bryan	Stanley	Poster Abstracts	Pre-college/Informal and Outreach	Grad students unite! Collaborations in virtual public engagement
2642	Tim	Stelzer	Contributed Abstracts	PER: Assessment, Grading and Feedback	Practice exams impact on student exam preparation and performance
2571	John	Stewart	Contributed Abstracts	PER: Diverse Investigations	Exploring Factors Influencing the Retention of Physics Majors
2647	Dean	Stocker	Invited Abstracts	Spiral Physics and Parallel Pedagogy	Using OER materials, Perusall(R), and myOpenMath with Parallel Pedagogy
2935	Eric	Strong	Poster Abstracts	Lecture/Classroom	Real-world Problems for AP® Physics 1 and AP® Physics 2
2932	Tyler	Stump	Poster Abstracts	Physics Education Research	Analysis of Computation Based Formative Feedback within the EMP-Cubed Classroom
2452 2821	Amber	Stuver Suresh	Invited Abstracts Contributed Abstracts	Explaining Frontiers & Modern Technology PER: Diversity, Equity & Inclusion	Can You Surf a Gravitational Wave?: Explaining LIGO Science Evolution of Grades and Social Comparison Concern within a Course
2792	Srividya Madison	Swirtz	Contributed Abstracts	PER: Diversity, Equity & Inclusion PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Using outreach programs to retain students: a systematic literature review
2767	Muhammad	Syed	Contributed Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes	Redesigning a first-year mechanics course for remote teaching during Covid-19
3060	Moe	Tabanli	Contributed Abstracts	Achievement Gaps During Online Instruction: Lessons Learned	Combining OER Resources with Online Simulations to Reduce Achievement Gap
3047	Anne	Tabor-Morris	Contributed Abstracts	Spiral Physics and Parallel Pedagogy	Spiraling Conservation of Energy/Mass in Introductory Physics: Kirchhoff to Bernoulli
3048	Anne	Tabor-Morris	Poster Abstracts	Lecture/Classroom	Bernoulli's Equation and Continuity Equation in terms of Energy/Mass Conservation
3067	Anne	Tabor-Morris	Poster Abstracts	Lecture/Classroom	Kirchhoff's Laws of Electricity in terms of Conservation of Energy/Mass
2722	Joineé	Taylor	Contributed Abstracts	PER: Diversity, Equity & Inclusion	How Early Physics Identity Constructs Predict Later Identity Constructs
2786	Beth	Thacker	Contributed Abstracts	PER: Assessment, Grading and Feedback	Development of an Instrument for Analysis of Student Assistants' PCK-Q
2787	Beth	Thacker	Poster Abstracts	Physics Education Research	Development of an Instrument for Analysis of Student Assistants' PCK-Q
3069	Evan	Thatcher	Contributed Abstracts	Examining student-side interactions with technology	A Free, OER, PER-based, PER-focused Curriculum for Introductory Physics
2698	Michael	Thees	Contributed Abstracts	Examining student-side interactions with technology	Augmented Reality as Assistive Tool for Electricity Lab Courses
2808	Elli	Theobald	Invited Abstracts	Learning from Other Disciplines	Beyond linear regression: Analyzing common data types in DBER
2661	Brianna	Thomas	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Color-coding and student perceptions of learning in introductory mechanics
2998	John	Thomas	Poster Abstracts	Physics Education Research	Problem Solving as a Process of Translating Between Semiotic Modes
2876	Kristen	Thompson	Contributed Abstracts	Effective Practices in Educational Technology	Google Sites as a Platform for Student Lab Notebooks
2323	Brokk	Toggerson	Invited Abstracts	Teaching the Introductory Physics for the Life Sciences (IPLS) course	Centering Units on Biologically and Chemically Authentic Contexts in IPLS-II
2533	Sachiko	Tosa	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Effectiveness of Action Research and RTOP for Improving Physics Lessons
2911	Sarah	Trallero	Poster Abstracts	Other Poster	Do Students Actually Use the Textbook?
2761	Jason	Trump	Poster Abstracts	Physics Education Research	Planetarium Use in Introductory Astronomy Courses
2639	R. Steven	Turley	Contributed Abstracts	Upper Division Undergraduate	Improving Upper Division Homework Effectiveness
2807	Mary	Urquhart	Contributed Abstracts	Integrating Computation into High School Physics	Introducing STEPP: A Resource for Physics Classrooms Utilizing Computational Thinking
2667	Mikayla	Valentin	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Exploring Student Conceptual Resources About Heat and Temperature
2643	Emily	Van Zee	Poster Abstracts	Teacher Training/Enhancement	Exploring Physical Phenomena: A Physics Course for Prospective Teachers
2607	Gladys	Velez Caicedo	Contributed Abstracts	Introducing Remote Experiments to Students	Deployment of a low-cost Muon Detector as a Remote Experiment
2404 3063	Gautam Eswara	Vemuri Venugopal	Invited Abstracts Contributed Abstracts	Integrating Computation During a Pandemic PER: Diversity, Equity & Inclusion	Normalizing Computations across the Physics Curriculum Integrating Science and Social Issues in the Introductory Physics Curriculum
2680	Michael	Verostek	Contributed Abstracts	PER: Diversity, Equity & Inclusion	Do admissions metrics predict PhD completion indirectly through graduate GPA?
2522	James	Vesenka	Poster Abstracts	Teaching the Introductory Physics for the Life Sciences (IPLS) course	Modeling Bite Pressure using Popcorn Kernels, a Lever, and iOLab
3009	Rebecca	Vieyra	Poster Abstracts	Technologies	Energy in Magnetic Fields: A Hands-on Activity and Preliminary Assessment
2842	Michael	Vignal	Contributed Abstracts	PER: Diverse Investigations	Asking Why Students and Instructors Draw Diagrams While Problem Solving
2841	Michael	Vignal	Invited Abstracts	Achievement Gaps During Online Instruction: Lessons Learned	Students' Differential Experiences with Emergency Remote Teaching in Fall 2020
2535	Matthew	Vonk	Contributed Abstracts	Effective Practices in Educational Technology	Customizing student experiences by pushing randomized values to simulations
2847	Shannon	Wachowski	Contributed Abstracts	Teacher Training/Enhancement	#Leadershipgoals
2558	Cathy	Wagner	Contributed Abstracts	Forming an AAUP Chapter	Supporting Faculty During the Pandemic and Beyond
3080	Doris	Wagner	Poster Abstracts	Teaching the Introductory Physics for the Life Sciences (IPLS) course	Development of statics questions for the Fluids Conceptual Evaluation (FCE)
2896	Isaac	Waldstein	Contributed Abstracts	Physics Majors: High School to Doctorate	Making general relativity more accessible: the generalized geodesic deviation equation
2861	Paul	Walter	Contributed Abstracts	PER: Interdisciplinary Studies	An approach for comparing student populations using item response curves
2578	Tong	Wan	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Evaluating student ability to draw conclusions from measurement data
2929	Jay	Wang	Contributed Abstracts	Computation in Quantum Mechanics	Multimodal computation in quantum mechanics
2931	Jay	Wang	Contributed Abstracts	Integrating Computation into High School Physics	Vertical integration of computation into the physics curriculum
2596	Jianlan	Wang	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Measure student assistants' PCK-Q in online settings during COVID pandemic
2970	David	Waters	Contributed Abstracts	Introductory Courses	Chlorophyll fluoresces red!
3011	David	Waters	Poster Abstracts	Physics Education Research	Measuring students' level of understanding in introductory physics courses
3008	David	Waters	Poster Abstracts	Teaching the Introductory Physics for the Life Sciences (IPLS) course	The absorption spectrum of organic molecules
2690	Alyssa	Waterson	Contributed Abstracts	PER: Diverse Investigations	Investigating Impact of Transfer Credits on Time-to-Degree using Regression Models
2869	Thomas	Weatherby	Poster Abstracts	Lecture/Classroom	Material Development for Teaching Electric Circuits with the Pressure Analogy
2953	Jannis	Weber	Poster Abstracts	Computer Modeling and Computation in Labs	Improving Students' Conceptions Combining Computational Modeling and Real-world Data
2752	Weston	Wegleitner	Contributed Abstracts	PER: Assessment, Grading and Feedback	Using Ranking Question to Assess Students Assistants' PCK-Q
2756 3030	Weston Nandana	Wegleitner	Poster Abstracts	Physics Education Research Physics Education Research	Using Ranking Questions to Assess Student Assistants' PCK-Q
3030	Nandana	Weliweriya Liyanage	Poster Abstracts		Personas of Student completing Online Instructions During the COVID-19 Pandemic Student Feedback: Transition to Online Instructions During the COVID-19 Pandemic
3031	Nandana	Weliweriya Liyanage Weliweriya Liyanage	Poster Abstracts Poster Abstracts	Physics Education Research Physics Education Research	Students' Problem-Solving Processes Associated with Representations in Pencasts.
3032	Nandana Nandana	Weliweriya Liyanage	Poster Abstracts Poster Abstracts	Physics Education Research Physics Education Research	Social Semiotic Resources to Investigate STEM Problem Solving with Representations.
2389	Christopher	Wheatley	Contributed Abstracts	PER: Diverse Investigations	Multilevel Module Analysis of the FCI
2383	Christopher	Wheatley	Poster Abstracts	Physics Education Research	Network Analysis of the CLASS
2712	Garv	White	Invited Abstracts	Tips and Tricks for publishing in the AAPT Journals: The Physics Teacher and the American Journal of Physics	
2878	Craig	Wiegert	Contributed Abstracts	PER: Diverse Investigations	Communication Apprehension and Learning Profiles in Introductory Physics
3046	Craig	Wiegert	Poster Abstracts	Astronomy Poster	Student Understanding of Eclipses: Then and Now

2898	Karen	Williams	Contributed Abstracts	History of Underrepresented Groups in Physics	Hispanics in Physics for Today's Students
2886	Stephanie	Williams	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Modeling Disrupting Disenfranchising Narratives about Students in Faculty Conversations
2448	Nehemiah	Williams	Invited Abstracts	Back to the Moon, and off to Mars	Physical and Technical Challenges for Human Missions to Mars
2560	Julia	Willison	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Teacher use of resources while integrating computational modeling into classrooms
2488	Shannon	Willoughby	Poster Abstracts	Upper Division and Graduate	Improving the Communication Skills of STEM Graduate Students
2871	Monika	Wood	Contributed Abstracts	Teaching online/remote physics classes	Demonstrating Physics in the Remote Landscape
2462	Laura	Wood	Contributed Abstracts	Two Year Colleges	Narrative Analysis of Two-Year College Transfer Student's Experiences
2463	Laura	Wood	Poster Abstracts	Physics Education Research	Observing and Characterizing a Two-Year College Research Methods Course
2652	Andrea	Wooley	Poster Abstracts	Physics Education Research	Embracing Subjectivity in Physics to Support Student Empowerment
2790	Xian	Wu	Contributed Abstracts	PER: Student and Instructor Support & Professional Development, Program and Institutional Change	Improving group work in studio-style physics courses
2557	Jun-ichiro	Yasuda	Contributed Abstracts	PER: Assessment, Grading and Feedback	Optimizing the length of computerized adaptive testing for the FCI
2773	Jingbo	Ye	Contributed Abstracts	Introductory Labs/Apparatus	An Apparatus for the Lab of Uniform Circular Motion
2901	Hank	Yochum	Contributed Abstracts	Informal Science in a Virtual World	Informal science for high school students over video conference
2365	Diedre	Young	Contributed Abstracts	High School	Teaching physics using agricultural concepts.
2908	Tamara	Young	Contributed Abstracts	Leveling up your NGSS Game	Energy Transformations with Utah FORGE: Keys to Sustainable Energy Solutions
	Dan	Young	Invited Abstracts	Emergent Technologies for Remote Instruction	Using Gradescope to Administer Laboratory Exercises Remotely
2349	Chadwick	Young	Poster Abstracts	Physics Education Research	The Write Stuff: Does Writing on Exams Correlate with Success?
2296	Diedre	Young	Poster Abstracts	Pre-college/Informal and Outreach	Teaching physics using agricultural concepts.
2481	Richard	Zajac	Contributed Abstracts	Introductory Courses	Equipotentials-matching challenge: an alternative to the classic plotting lab
2385	Shawn	Zaleski	Contributed Abstracts	Introducing Remote Experiments to Students	A Modern Remotely Operable Arduino Approach for Advanced Physics Laboratory
2838	Liang	Zeng	Poster Abstracts	Other Poster	Two Content Pathways in Presenting Electromagnetism in Introductory Physics Textbooks
2737	Tom	Zhang	Contributed Abstracts	Achievement Gaps During Online Instruction: Lessons Learned	Demographic Gaps in Achievement Caused By COVID-induced Campus Closure
	Muxin	Zhang	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Navigating Conceptual Uncertainties and Socio-Emotional Risks in Small-Group Work
2905	XIANNGQUN	ZHANG	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	The conceptual development of student understanding of weight
2586	Yun	Zhang	Contributed Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes	Implementing Authentic Online Assessments in Large Enrollment Introductory Courses
2937	Xiaohong	Zhao	Contributed Abstracts	Other Paper	Analysis and simulation of the non-circular fringe in Michelson interference
2716	Raymond	Zich	Contributed Abstracts	PER: Curriculum and Instruction	Incorporating computational activities in a general education astronomy course
3076	Charlotte	Zimmerman	Contributed Abstracts	PER: Student Content Understanding, Problem-Solving and Reasoning	Data linearization as a tool for developing covariational reasoning
	Dina	Zohrabi Alaee	Contributed Abstracts	Voices from the Field: COVID and Support for Transitions in Course Delivery Modes	Impact of virtual REU experiences on sense-of-belonging and identity.
	Muhammad	Zubairy	Invited Abstracts	Explaining Frontiers & Modern Technology	Teaching quantum mechanics and quantum information to high school students
	Daniel	Zuckerman	Invited Abstracts	Tips and Tricks for publishing in the AAPT Journals: The Physics Teacher and the American Journal of Physics	
	Ethan	Zuo	Poster Abstracts	Computer Modeling and Computation in Labs	Optimization of Two-phase Jet Impingement Cooling for High Power-Density Processors
2783	Benjamin	Zwickl	Invited Abstracts	Elements of an Integrated Curriculum	Integrating computation, experimentation, projects, and human-centered applications in lab courses