

# USING PHYSLETS AND EASY JAVA SIMULATIONS TO TEACH PHYSICS AND ASTRONOMY

**Mario Belloni**  
Davidson College

**Wolfgang Christian, Doug Brown, Anne Cox,  
Francisco Esquembre, Harvey Gould,  
Todd Timberlake, Jan Tobochnik  
and Kristen Thompson**

**This work is supported by the  
National Science Foundation**

**(DUE-0442581, DUE-0126439, and DUE-9752365)**



# Today

- Brief description/demo of tools.
- Explore OSP site/materials
- Discussion of how to use.

# Our Group

- **OSP Java Code:** Wolfgang Christian
- **EJS:** Paco Esquembre and Felix Garcia
- **ComPADRE:** Bruce Mason, Matthew Riggsbee, and Lyle Barbado
- **Java and JavaScript Simulations:** MB, WC, Todd Timberlake, and Michael Gallis
- *Physlet Quantum Physics 2E* : Anne Cox, MB, WC
- **Intro Astronomy eBook:** Kristen Thompson, MB

# OSP Resource Overview

- Open Source Physics:  
[www.compadre.org/OSP/](http://www.compadre.org/OSP/)
- Physlet Physics 2E:  
[www.compadre.org/Physlets](http://www.compadre.org/Physlets)
- Physlet Quantum Physics 2E:  
[www.compadre.org/PQP](http://www.compadre.org/PQP)
- Tracker Video Analysis Tool:  
[www.cabrillo.edu/~dbrown/tracker/](http://www.cabrillo.edu/~dbrown/tracker/)
- Easy Java/JavaScript Simulations (EJS/EjsS):  
[fem.um.es/Ejs/](http://fem.um.es/Ejs/)



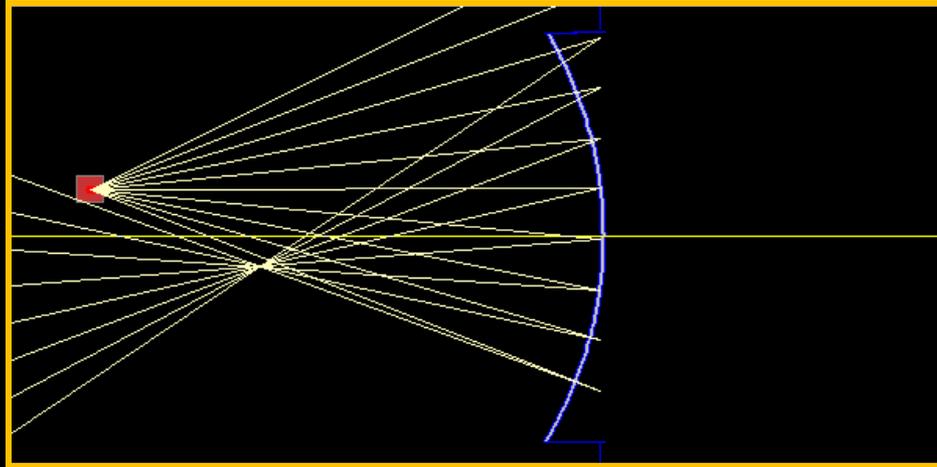
# How can we use simulations in teaching physics?

- ▣ **User:** Students access pre-made simulations that (hopefully) they must interact with.
- ▣ **Modeler:** Students are given access to a software package with a simple user interface. Students must then simulate the physics of a problem by modeling at a high level of abstraction. For example, adding the physics in the form of differential equations (rates of change) and initial conditions.
- ▣ **Programmer:** Students are given tools to program a physics example using traditional computational physics techniques.

# Simulation Terminology 101

- ▣ **Java:** Programming language for simulations. Simulations can be run as stand-alone archives (jars) or as applets. All Java applets will cease to work in March 2017. All desktop programs will continue to function however.
- ▣ **JavaScript:** Scripting language created in 1995 and is part of the HTML5 standard.
- ▣ **HTML5:** Markup language standard for the Web going forward. Supports JavaScript, CSS, etc. Does not support Java.

# JiTT Example: JS Physlet



A point source is located to the left of a mirror. You can click-drag the point source to any position (**position is given in centimeters**).

1. Find the focal length of the mirror.
2. Describe the technique(s) you used to determine the focal length.

OSP ComPADRE:

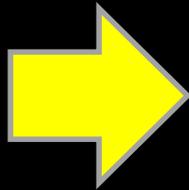
<http://www.compadre.org/OSP/items/detail.cfm?ID=14037>

# Our Approach

**Open Source Physics (OSP) Project** provides curriculum **resources** and **tools** that engage students in astronomy & physics, computer modeling, and computation with the goal of providing students with new ways to understand, describe, explain, and predict physical phenomena.

- One Java application....one Java simulation.....one idea/one concept.
- One HTML page ....one JavaScript simulation.....one idea/one concept.
- One eBook page ....one JavaScript simulation.....one idea/one concept.

# How can we use simulations in teaching physics?



**User:** Students access pre-made simulations that (hopefully) they must interact with.

- ▣ **Modeler:** Students are given access to a software package with a simple user interface. Students must then simulate the physics of a problem by modeling at a high level of abstraction. For example, adding the physics in the form of differential equations (rates of change) and initial conditions.
- ▣ **Programmer:** Students are given tools to program a physics example using traditional computational physics techniques.

# Coupling Simulation with Pedagogy

- ▣ **User:** Students access pre-made simulations that they must interact with.
- ▣ **Pedagogies:**
  - Peer Instruction / Think-Pair-Share / Clickers
  - Just-in-Time Teaching
  - Guided Inquiry/Tutorial
  - Group Problem Solving
  - Lecture Demonstration
  - TIPERs (Ranking Tasks, etc)
  - In-class Exercise
  - Homework
  - Laboratory Exercises (pre-lab, in-lab, post-lab)
  - Etc.

# 1,000 PHYSLET-BASED EXERCISES ON COMPADRE

Physlets – “Physics applets” – are small, flexible Java applets that are ...

Visual and interactive  
Flexible (**modular and scriptable**)  
Uniform User Interface  
Pedagogically adaptable  
Web based with **Java-enabled browser** (e.g., IE, Safari, Firefox, Opera).  
Free for noncommercial use.

[www.compadre.org/PQP](http://www.compadre.org/PQP)

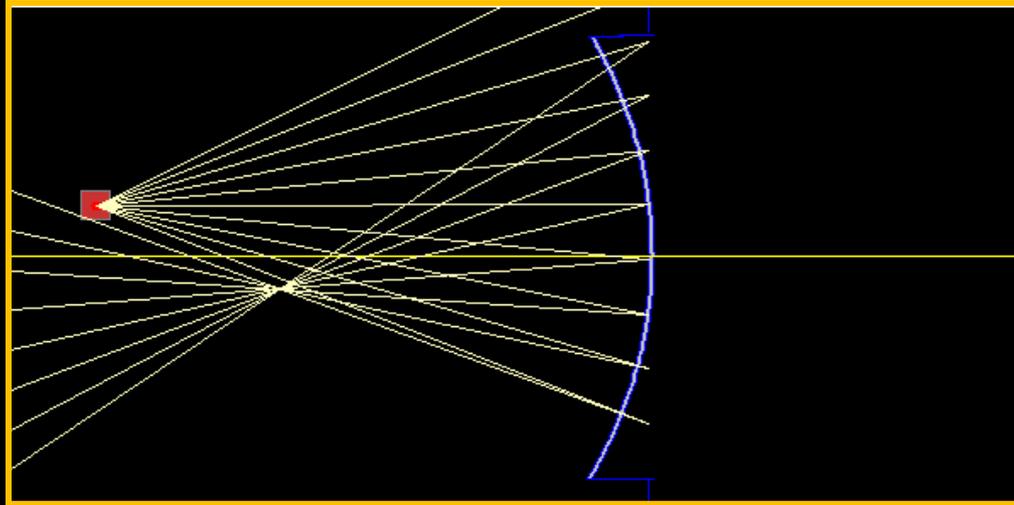
The screenshot shows the homepage for Physlet Physics 2nd Edition. The top navigation bar includes links for I.Mechanics, II.Fluids, III.Waves, IV.Thermodynamics, V.Electromagnetism, VI.Circuits, and VII.Optics. The main content area features a sidebar with a table of contents (Mechanics, Fluids, Waves, Thermodynamics, Electromagnetism, Circuits, Optics) and a central section for 'Physlet Physics 2E' by Wolfgang Christian and Mario Belloni. This section includes a book cover for the 'JAVA EDITION' and a list of contributing authors and exploration worksheets. A 'Download the eBooks' section offers Google Play and iBooks options. The footer contains the Open Source Physics network logo and copyright information for 2013.

The screenshot shows the homepage for Physlet Quantum Physics. The top navigation bar includes links for 0.Preface, I.Introduction, II.Special Relativity, III.Tool for a Quantum Theory, IV.Quantum Theory, V.Applications, and Bibliography. The main content area features a sidebar with a table of contents (Preface, Introduction, Special Relativity, The Need for a Quantum Theory, Quantum Theory, Applications) and a central section for 'Physlet Quantum Physics 2E' by Mario Belloni, Wolfgang Christian, and Anne J. Cox. This section includes a book cover for 'AN INTERACTIVE INTRODUCTION' and a list of contributing authors and exploration worksheets. A 'Download the eBook' section offers iBooks options. The footer contains the Open Source Physics network logo and copyright information for 2014.

[www.compadre.org/Physlets](http://www.compadre.org/Physlets)

2017: Much of the 1,000 pieces of curricular material: HTML5

# JiTT Example: JS Physlet

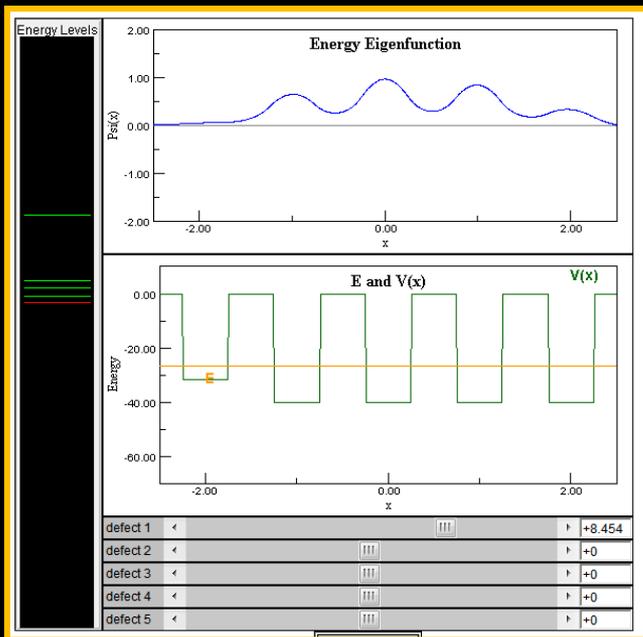
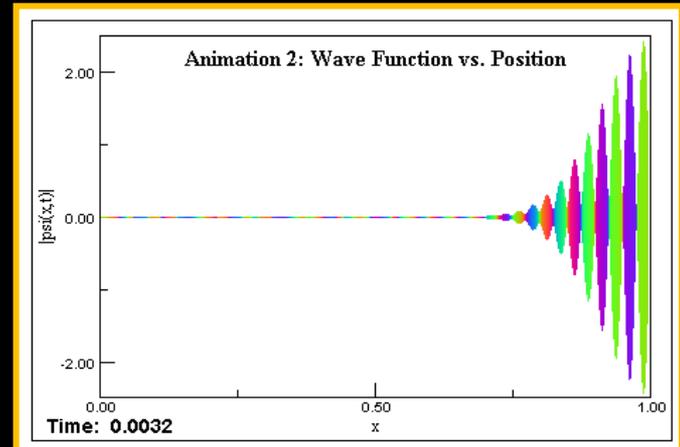
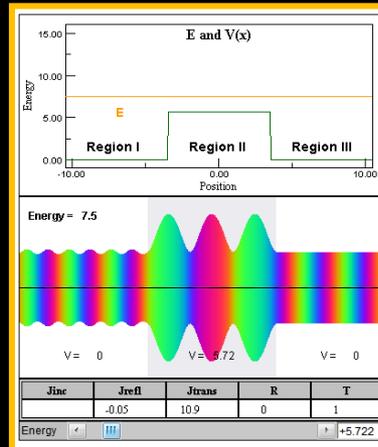
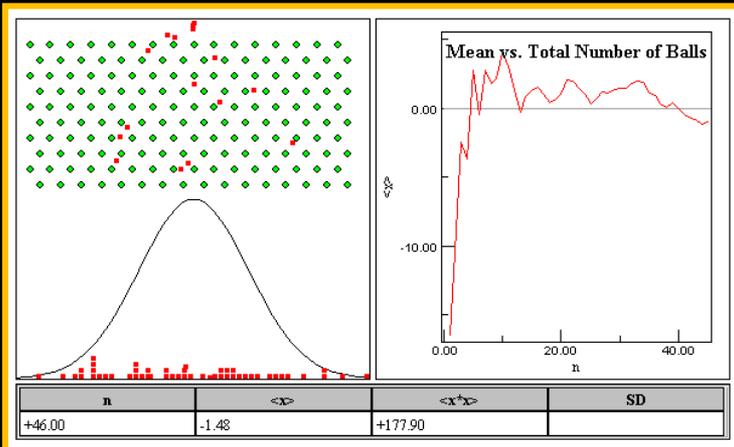


A point source is located to the left of a mirror. You can click drag this point source to any position (**position is given in centimeters**).

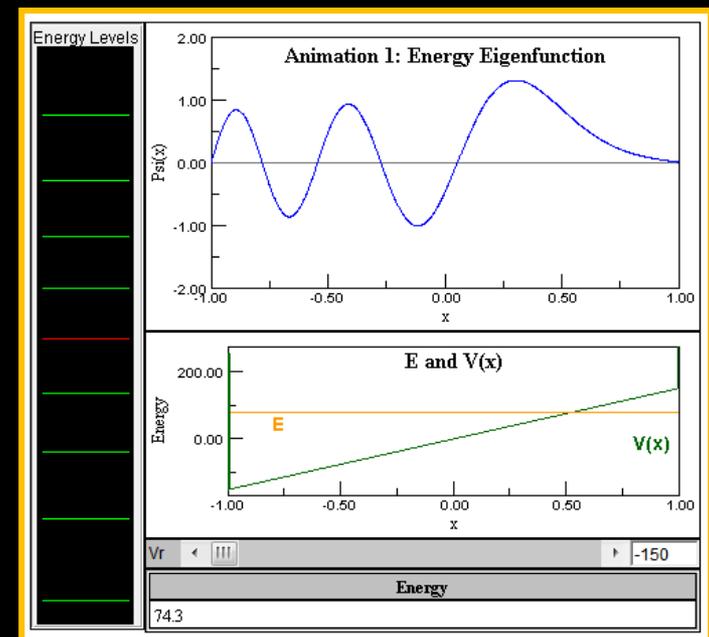
1. Find the focal length of the mirror.
2. Describe the technique you used to determine the focal length.

[http://www.compadre.org/Physlets/optics/prob33\\_1.cfm](http://www.compadre.org/Physlets/optics/prob33_1.cfm)

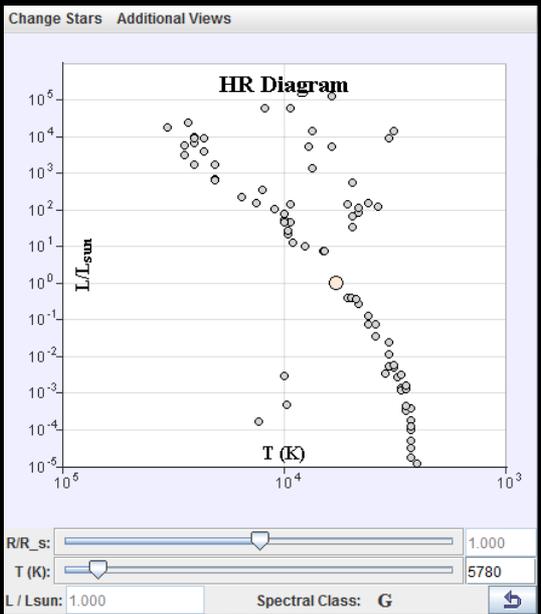
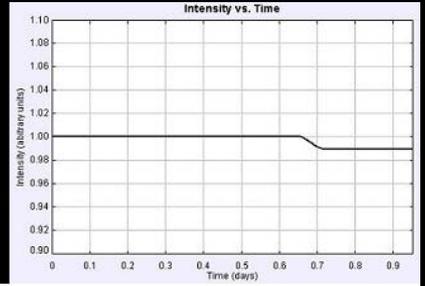
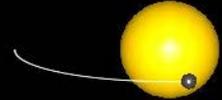
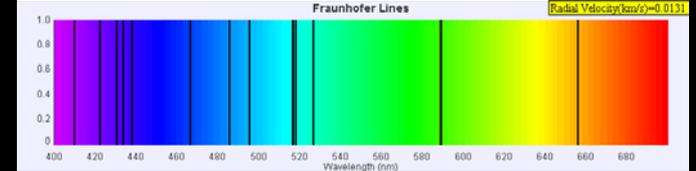
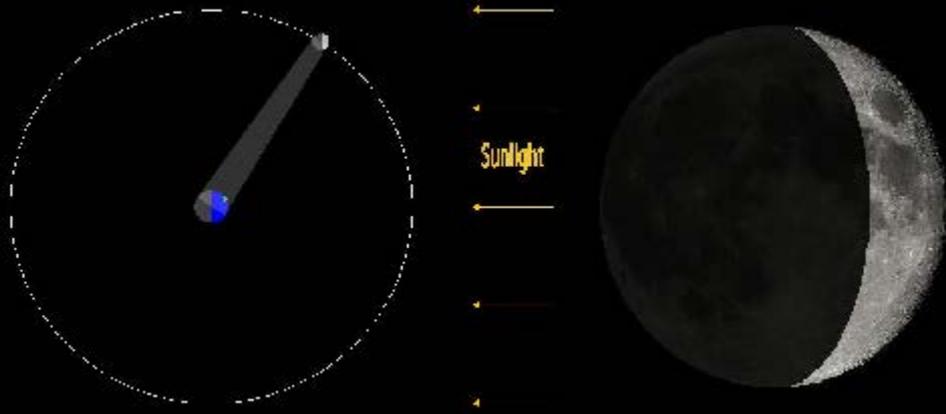
# PQP 2E on ComPADRE



- sp. relativity
- modern physics
- classical/qm
- eigenfunction shape
- time evolution
- scattering
- non-standard qm wells
- atomic physics
- stat mech



# OSP/EJS Astronomy Simulations



Over 50 stand-alone Java programs  
for intro astronomy on  
**OSP Collection on ComPADRE**  
Also organized in  
M.B. Astro Filing Cabinet

# Shared Folders



## Astronomy 105 (2 resources, [14 subfolders](#))

Materials in Support of a College-Level Introductory Astronomy Course at Davidson College.

A survey of the current scientific view of the Universe. Emphasis on the physical and mathematical principles necessary to understand how astronomers observe and interpret phenomena. Topics include the historical development of major astronomical theories, the interaction of light and matter, the life cycle of stars, and the structure and evolution of the Universe. No laboratory.

### Astronomy 105 Course Home Page

This website is the course homepage for the Davidson College Astronomy (PHY 105) course from the Spring of 2012 taught by Mario Belloni. Many of the following materials were used in the teaching of this course during the spring of 2012.

[website](#)



### Davidson College Astrophotography Project

For the past year, as part of teaching the astronomy class (PHY 105), we have been taking astrophotographs. Follow the link to see both our personal and student photos taken in Davidson, NC either on campus or at the Pine Road Observatory.

[website](#)

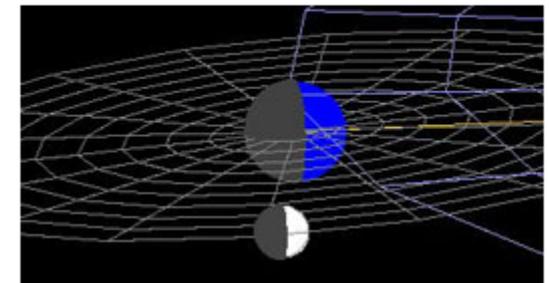


Copy selected into:

## Astronomy 105 Subfolders

- ↳ [Naked Eye Astronomy](#) (12)
- ↳ [Optical \(Classical\) Astronomy](#) (0)
  - ↳ [Solar System Models](#) (10)
  - ↳ [Orbits](#) (7)
  - ↳ [Optics](#) (11)
- ↳ [Modern Astronomy](#) (0)
  - ↳ [Stars and Stellar Properties](#) (6)
  - ↳ [Stellar Aberration and Parallax](#) (5)
  - ↳ [Exoplanets](#) (2)
  - ↳ [Galaxies](#) (9)
  - ↳ [General Relativity](#) (5)
    - ↳ [Classical Simulations](#) (3)
    - ↳ [Schwarzschild Metric Simulations](#) (9)
    - ↳ [Kerr Metric Simulations](#) (4)

## Featured Curriculum Package

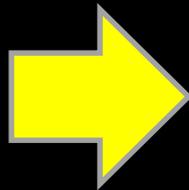


### [Introductory Astronomy Models](#)

A shared file folder of Astronomy models designed for a college-level introductory astronomy course. This shared folder contains over 50 EJS models and is broken up into three parts: naked-eye astronomy, classical astronomy (optics and orbits), and modern astronomy.

# How can we use simulations in teaching physics?

- ▣ **User:** Students access pre-made simulations that (hopefully) they must interact with.



**Modeler:** Students are given access to a software package with a simple user interface. Students must then simulate the physics of a problem by modeling at a high level of abstraction. For example, adding the physics in the form of differential equations (rates of change) and initial conditions.

- ▣ **Programmer:** Students are given tools to program a physics example using traditional computational physics techniques.

# Tracker

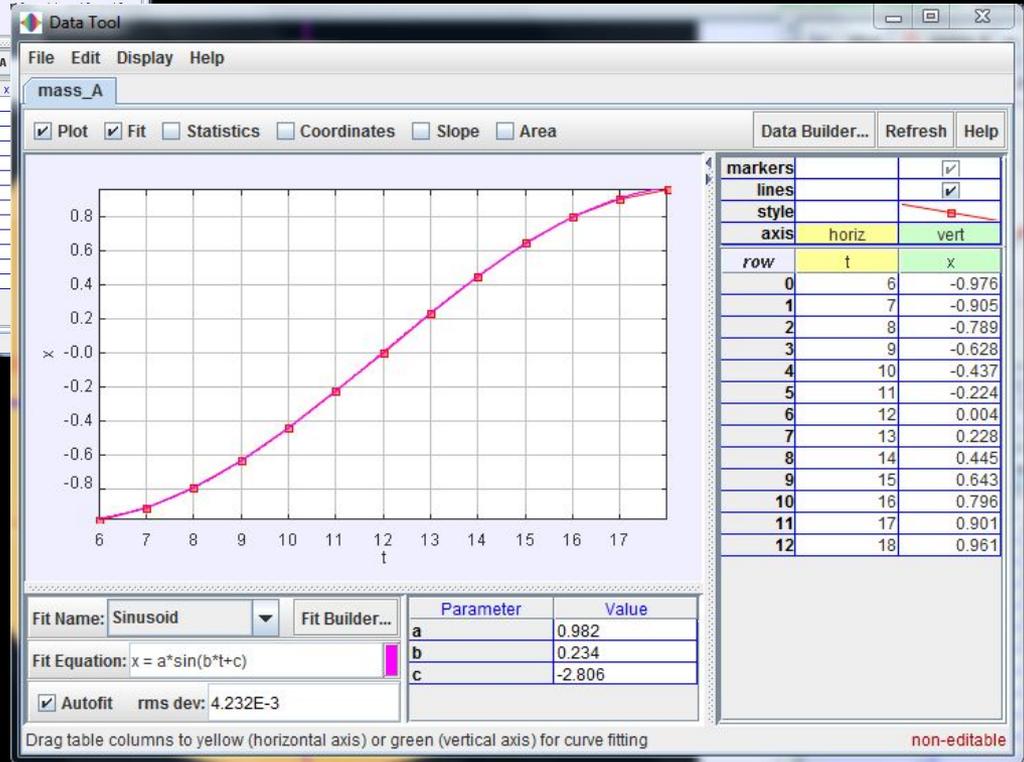
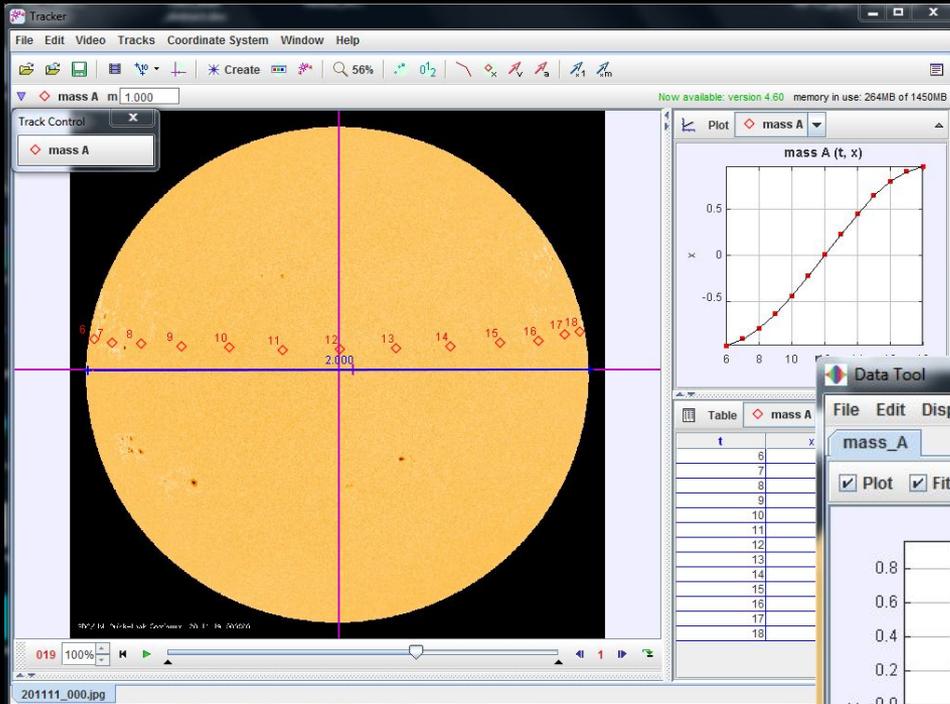
The screenshot shows the Tracker software interface with several key components highlighted by yellow callouts:

- Set Tracks and Parameters:** A callout pointing to the top menu bar and the 'star B m 1.000' input field.
- Image or Video:** A callout pointing to the main black workspace where a red star is visible.
- Play and set time:** A callout pointing to the playback controls at the bottom left, including a play button and a time display showing '000 100%'.
- Graph Data:** A callout pointing to the 'Plot' window on the right, which displays a graph titled 'star A (t, ω)' with a red line and data points.
- Data Table:** A callout pointing to the 'Table' window on the right, which displays a table of data for 'star A'.

t	ω
0	
601	0.0043064
1,202	0.0042736
1,803	0.0041936
2,404	0.0041986
3,005	0.0041336
3,606	0.0041596
4,207	0.0041446

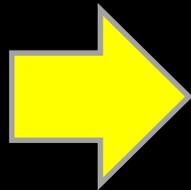
OSP-based free and open source (hmm..) video analysis program. On the OSP Collection there are numerous examples from Angry Birds to solar rotation rates.

# Tracker: Solar Rotation

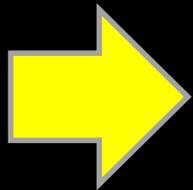


# How can we use simulations in teaching physics?

- ▣ **User:** Students access pre-made simulations that (hopefully) they must interact with.



**Modeler:** Students are given access to a software package with a simple user interface. Students must then simulate the physics of a problem by modeling at a high level of abstraction. For example, adding the physics in the form of differential equations (rates of change) and initial conditions.



**Programmer:** Students are given tools to program a physics example using traditional computational physics techniques.

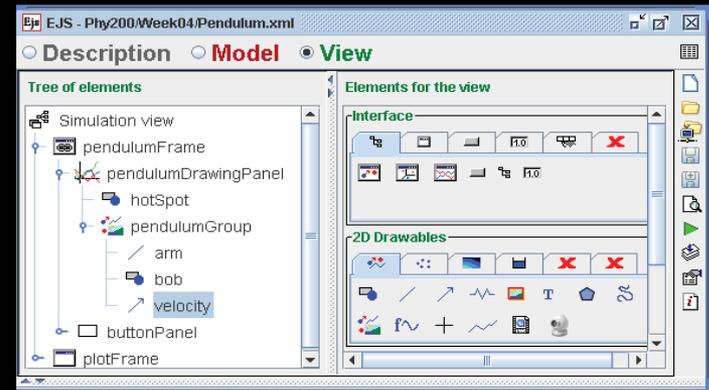
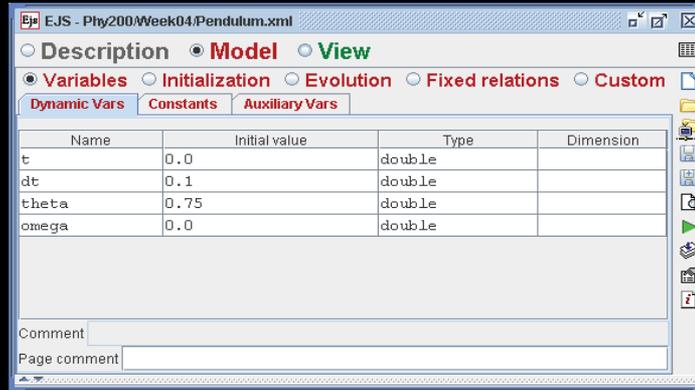
# EJS/EjsS

## Creating Java and JavaScript Simulations

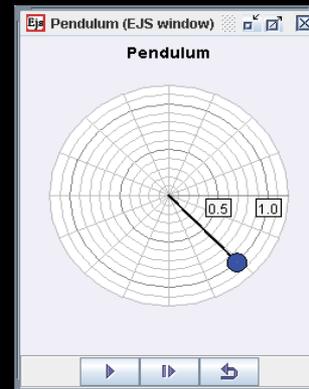
To create Java and JavaScript (HTML5 compliant) simulations we use the EJS/EjsS Tool

- New EjsS creates both Java and JS simulations
- **Currently converting PP2E to JavaScript (2017)**
- To see examples (>100) of JS simulations:  
[www.compadre.org/osp](http://www.compadre.org/osp) search “JS” for JavaScript

# Creating an EJS Simulation



**Easy Java Simulations:** (EJS) is free open source software that is designed to create interactive simulations in Java (applications and applets) without the necessity of prior programming knowledge.



The advantage of EJS for physics teaching is it separates the model into logical parts (variables and evolution) and it separates the model from the view (the visualization of the simulated model).

# Computational Physics

Solver Cash-Karp 5(4) Tol 0.00001  Advanced Events 0

```
public void poincarePanelAction() {  
    double x = _view.poincarePlottingPanel.getMouseX();  
    double y = _view.poincarePlottingPanel.getMouseY();  
    if(!checkValues(x,y,E0)) return;  
    if(t!=0){
```

### Elements for the model

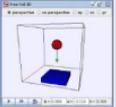
 Apache  InputOutput  ParallelJava

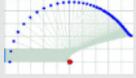
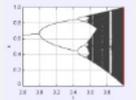
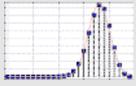
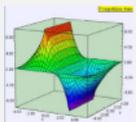
Wolfgang's Shared Folder My Folders

Wolfgang's Shared Folders

An Introduction to Computer Simulation Methods -- EJS Edition

 **An Introduction to Computer Simulation Methods -- EJS Edition** (9 resources, 2 subfolders)  
The *Easy Java Simulations* (EJS) adaptation of an *An Introduction to Computer Simulation Methods* by Harvey Gould, Jan Tobochnik, and Wolfgang Christian emphasizes physics modeling by example. We have chosen EJS for this edition because its dynamic and highly interactive user interface greatly reduces the amount of programming required to implement an idea. EJS is a Java program that enables both programmers and novices to quickly and easily prototype, test, and distribute packages of Java simulations. EJS gently introduces students to Java syntax but even experienced programmers find it useful because it is faster and easier program in EJS than in other environments.

- EJS CSM Textbook Chapter 1: Introduction to modeling**  
Chapter 1 introduces the *Easy Java Simulations* (EJS) edition of the *An Introduction to Computer Simulation Methods* and discusses the importance of computers in physics and the nature of computer simulation.  
[detail page](#) - [download](#) 
- EJS CSM Textbook Chapter 2: Creating simulations**  
Chapter 2 introduces Java syntax and EJS elements in the context of simulating the motion of falling particles near the Earth's surface.  
[detail page](#) - [download](#) 
- EJS CSM Textbook Chapter 3: Simulating Particle Motion**  
Chapter 3 presents several numerical methods needed to simulate the motion of particles using Newton's laws and introduces the Ordinary Differential Equation (ODE) editor that makes it possible to select different numerical algorithms for ODE-based models. EJS 3D elements are also introduced to model motion in three dimensions.  
[detail page](#) - [download](#) 
- EJS CSM Textbook Chapter 4: Oscillations**  
Chapter 4 explores the behavior of oscillatory systems, including the simple harmonic oscillator, a simple pendulum, and electrical circuits. We introduce the concept of phase space and also show how the EJS ODE editor is used to solve arrays of differential equations.  
[detail page](#) - [download](#) 

- EJS CSM Textbook Chapter 5: Few-Body Problems**  
Chapter 5 applies Newton's laws of motion to planetary motion and other systems of a few particles and explores some of the counter-intuitive consequences.  
[detail page](#) - [download](#) 
- EJS CSM Textbook Chapter 6: The Chaotic Motion of Dynamical Systems**  
Chapter 6 studies simple nonlinear deterministic models that exhibit chaotic behavior. We will find that the use of the computer to do numerical experiments will help us gain insight into the nature of chaos.  
[detail page](#) - [download](#) 
- EJS CSM Textbook Chapter 7: Random Processes**  
Chapter 7 introduces Random processes in the context of several simple physical systems, including random walks on a lattice, polymers, and diffusion controlled chemical reactions. The generation of random number sequences also is discussed.  
[detail page](#) - [download](#) 
- EJS CSM Textbook Chapter 10: Electrodynamics**  
Chapter 10 computes the electric fields due to static and moving charges, describes methods for computing the electric potential in boundary value problems, and solves Maxwell's equations numerically.  
[detail page](#) - [download](#) 
- EJS CSM Textbook Chapter 17: Visualization and Rigid Body Dynamics**  
Chapter 17 studies affine transformations in order to visualize objects in three dimensions. We then solve Euler's equation of motion for rigid body dynamics using the quaternion representation of rotations.  
[detail page](#) - [download](#) 

What version you use will be related to the course you are teaching, your student body, and your expertise.

In general...

...the less sophisticated the student,  
the more sophisticated the user interface  
...and the more interactive, the better....

...keeping in mind that  
**technology** without **pedagogy**...  
...is just **technology**.

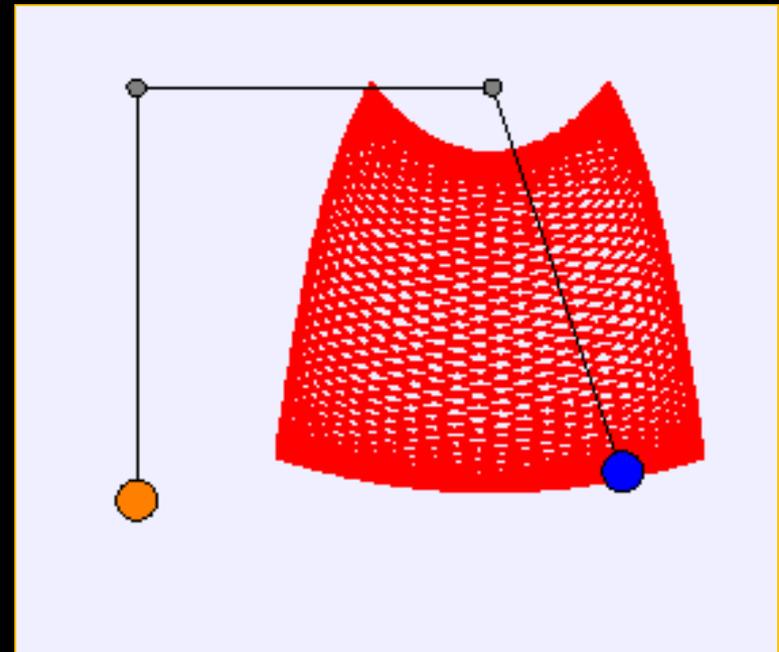
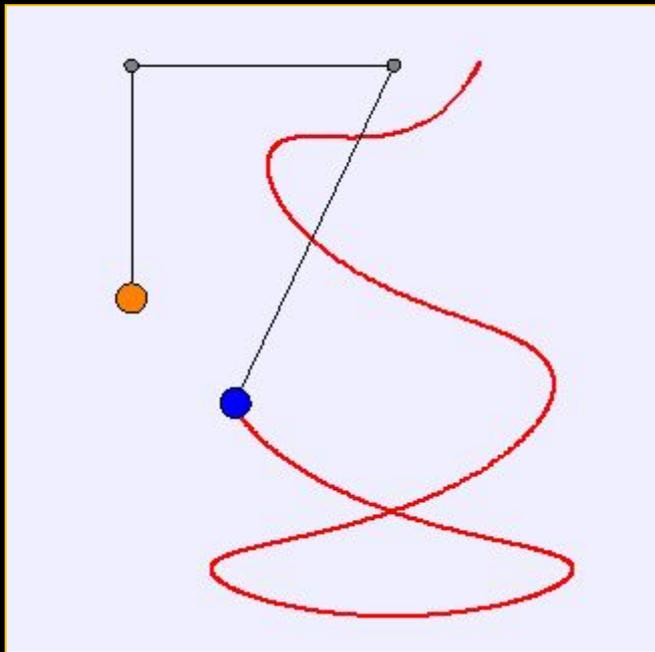


# OSP: Coupling Simulation with Pedagogy

**Modeler:** Students (intro, **classical mechanics**, computational physics) are given access to a software package with a simple user interface. Students simulate the physics of a problem by modeling at a high level of abstraction. For example, adding the physics in the form of differential equations (rates of change) and initial conditions.

- ▣ **Tracker:** is a free and open source video analysis software program.
- ▣ **Easy Java Simulations:** (EJS) is free open source software that is designed to create interactive simulations in Java (applications and applets) without the necessity of prior programming knowledge to quickly and easily prototype, test, and distribute packages of Java simulations. EJS allows students, teachers, and curriculum authors to easily write and/or change simulations. **Can also be used to teach computational physics.**

# Example of Computational Physics and Experimental Physics: The Swinging Atwood's Machine



[\[SAM Simulation\]](#) [\[SAM Video\]](#) [\[fSAM Simulation\]](#)

On OSP ComPADRE

# Open Source Physics Resources and Tools

**Open Source Physics (OSP) Project** provides curriculum [resources](#) and [tools](#) that engage students in astronomy & physics, computer modeling, and computation with the goal of providing students with new ways to understand, describe, explain, and predict physical phenomena.

- The [OSP Collection](#) is a ComPADRE repository where >500 EJS (Java & JavaScript) models and curricular materials are organized & shared.
- **Physlets** are small interactive Java applets that are designed for the teaching physics in a web environment. [Physlet Physics 2E](#) is an integrated curriculum of over 800 items spanning the introductory physics sequence. [Physlet Quantum Physics 2E](#) contains over 200 items covering modern physics through advanced quantum theory. All [1,000 exercises in these two collections are available on ComPADRE](#) and there are [ebook companions available on iTunes and the Google Play store](#).
- [Easy Java Simulations \(EJS\)](#) encourages modeling and authoring with basic programming in [Java](#) and [JavaScript](#). EJS removes many of the complicated tasks involved in integrating computation into the classroom allowing students and teachers to focus on the science.
- [Tracker](#) video analysis and modeling tool analyzes video clips. Students can both analyze the motion of objects and overlay simple models on the video & see how the model matches the real-world.