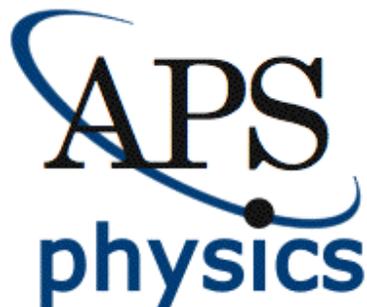


New Faculty Workshop

*14 June 2017
College Park, MD*

Departmental Ecosystems: Recruitment, Retention, Mentoring, Diversity, Leadership, and More



Theodore Hodapp
American Physical Society
Director of Project Development
Senior Advisor: Education and Diversity

- Take out a piece of paper
- What is the biggest issue you are facing or have recently faced in your department, or think you will face soon (but not time or money)

In affinity groups:

- What has been the most successful in addressing your issue(s)?
- What has failed?
- What was the best idea to come out of the discussion?



Physics Teacher Education Coalition (PhysTEC)

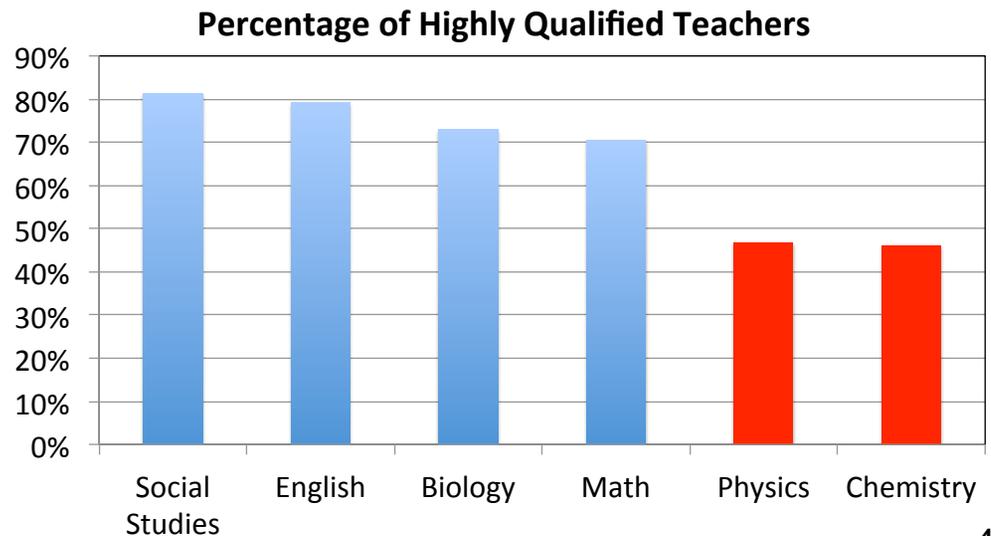
Goal: Increase the number of highly qualified high school physics teachers; Build a national coalition of universities engaged in this work

Strategy: Encourage and support physics departments to work proactively to recruit and educate future teachers. Provide best-practices and advocate for successful strategies (national meeting: 8-10 Feb 2018)

Contact: Monica Plisch, plisch@aps.org

Support: NSF-0108787, 0808790, 1646913, 1707990

URL: www.phystec.org



APS Bridge Program

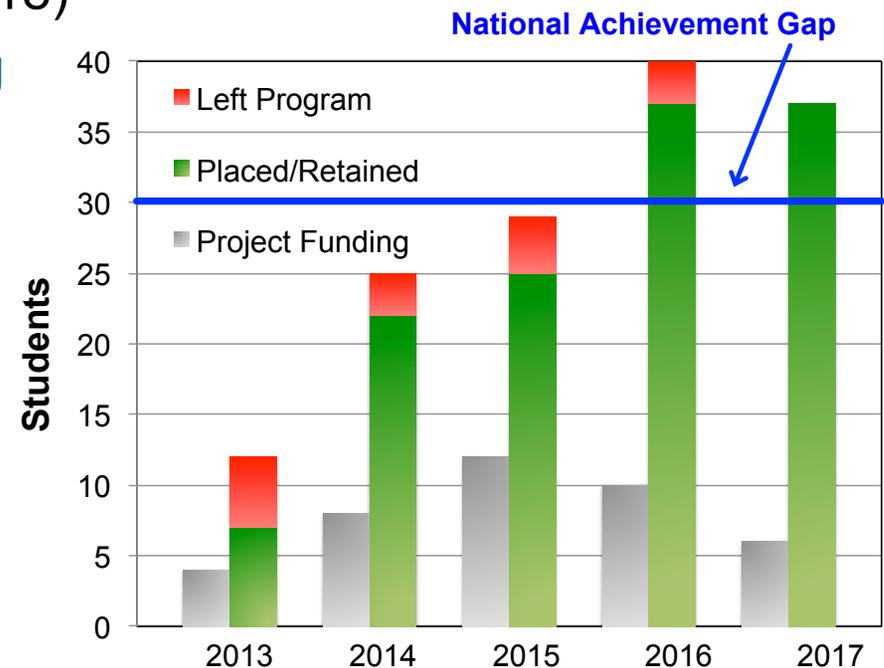
Goal: Increase the number of underrepresented (URM) students earning a PhD in physics or astrophysics

Strategy: Collect applications from URM students not admitted, and make available to departments. Provide best-practices in admissions, mentoring, retention and support (Meeting: Oct 2018)

Contact: Erika Brown, brown@aps.org

URL: www.apsbridgeprogram.org

Support: NSF-0958333, 1143070



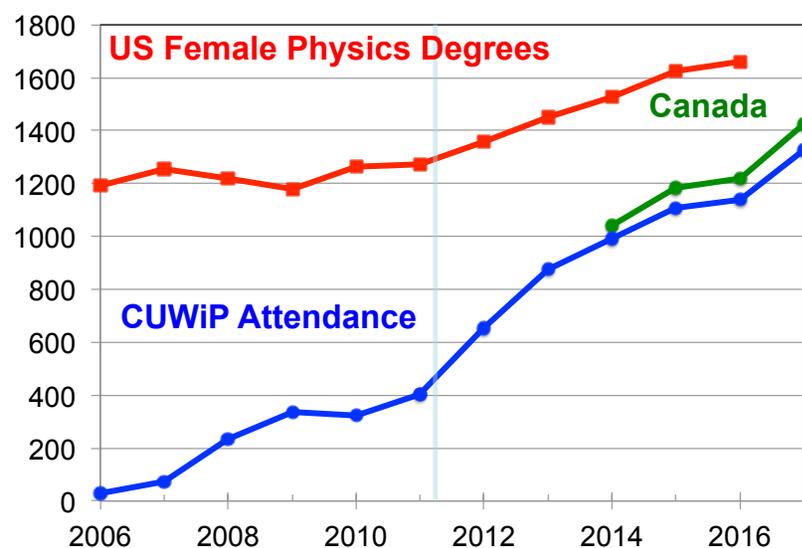
APS Conferences for Undergraduate Women in Physics (CUWiP)

Goal: Three-day regional conferences for undergraduate physics majors, to help women continue in physics by providing them with information about graduate school, professional career advice, and networking opportunities with other women in physics (Next events: 12-14 Jan 2018)

Contact: Renee Michelle Goertzen, goertzen@aps.org

Support: NSF: 1346627, 1622510; DOE: DE-SC0011076

URL: www.aps.org/cuwip





Society of Physics Students

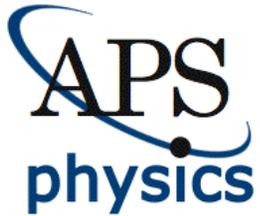
Goal: Support the professional development of undergraduate physics majors

Strategy: Sigma Pi Sigma – the physics honor society; leadership opportunities; department cohesion; scholarships; internships; outreach awards; undergrad research; conferences

Strategy: Careers Toolbox

Contact: Brad Conrad, bconrad@aip.org

URL: www.spsnational.org



Public Outreach

Goal: Build excitement in populations beyond the physics/astronomy community for physics and science

Strategy: Mini-grants for outreach (\$10,000); comic books, posters, and science kits for middle school classrooms (PhysicsQuest); blogs and social media posts on “cool” science

Contact: Becky Thompson, thompson@aps.org

URL: www.physicscentral.org



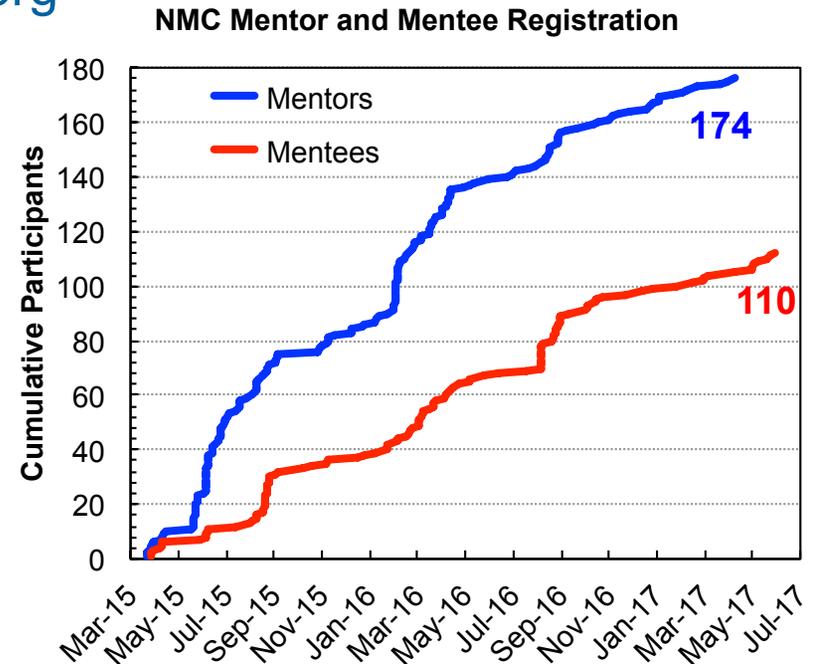
APS National Mentoring Community

Goal: Increase the number of African American, Hispanic American, and Native American undergraduates obtaining physics bachelor's degrees

Strategy: Connect students with local faculty mentors and provide support and resources. Emergency financial aid fund to mentees. National recognition of mentoring service (coming).

Contact: Kathryne Woodle nmc@aps.org

URL: www.aps.org/nmc

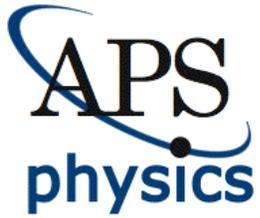


Goal: Provide information on physics / astronomy graduate programs

Strategy: Online resource with data, and comparisons

Contact: Bo Hammer, hammer@aip.org

URL: gradschoolshopper.com



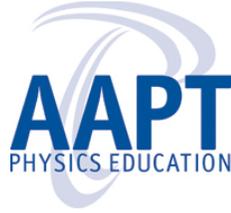
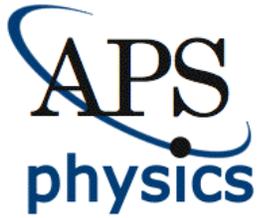
Physics InSight Slideshow

Goal: Provide a careers-oriented hallway slideshow for recruitment

Strategy: Slideshow comes out ~2x/semester and features profiles of physicists in industry, national labs, and other non-academic (mostly) careers; focus on individuals without PhDs (students already get information on academic careers); editable to include local information; hundreds of slides available

Contact: Crystal Bailey, bailey@aps.org

URL: www.aps.org/careers/insight



National Reports

Goal: Provide best-practice advice on topics relevant to improving and supporting physics departments

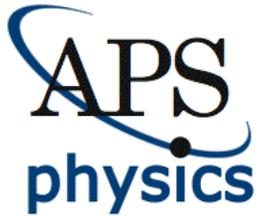
SPIN-UP: Increase number of majors – www.aps.org/programs/education/undergrad/faculty/spinup/spinup-report.cfm

T-TEP: Improve teacher education – www.phystec.org/webdocs/TaskForce.cfm

Phys21: Enhance career readiness of majors – www.compadre.org/Phys21

LGBT+: Improve climate for LGBT physicists – www.aps.org/programs/lgbt/

GradEd: Improve graduate education – www.aps.org/programs/education/graduate/conf2013/report.cfm



APS Policy Statements

Goal: Advocate for physicists, and the broader community

Topics: Education

Ethics and Values

Human Rights

Internal Policy

National Policy

Coming soon: Physics GRE

Education Topics:

Undergraduate Research Statement

K-12 Education Statement

Career Options for Physicists

Advocacy for Science Education

Improving Education for Professional Ethics, Standards and Practices

Assessment and Science

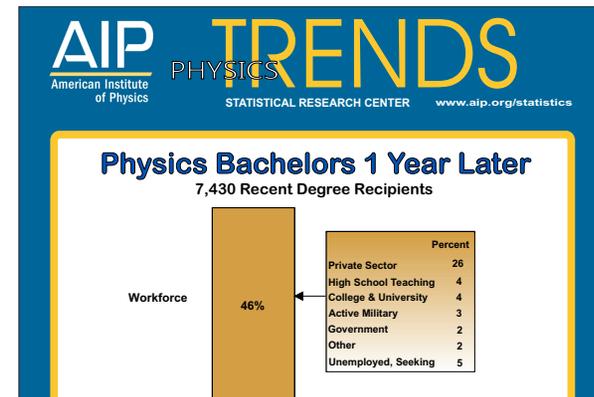
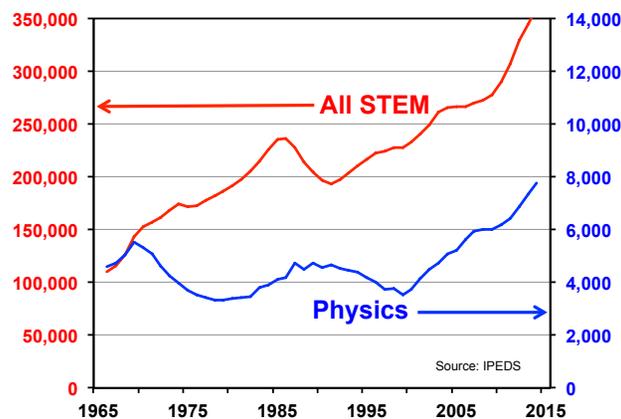
Research in Physics Education

URL: www.aps.org/policy/statements

Goal: Provide data to help faculty and departments understand the national picture and make comparisons

AIP SRC: Comprehensive data on faculty, students, careers, and diversity – www.aip.org/statistics

APS: Graphics, data, and presentation-ready slides using national sources to inform departments on students, women, minorities, and trends; comparison tool to rank your department – www.aps.org/programs/education/statistics





Portal: Introductory Physics for the Life Sciences

Goal: Transformative web site for sharing, testing, and disseminating materials for IPLS and related courses. Being developed by AAPT and eight colleges and universities. Up and running by mid-2018

Contact: Bob Hilborn, rhilborn@aapt.org

URL: www.compadre.org/ipls/

Support: NSF: 1624185



Partnership for Integrating Computation into UG Physics

Goal: Survey of the current usage of computational work in undergraduate physics programs (report available early 2017). Annual Computational Physics Faculty Development Workshop. Computational Physics workshops at AAPT section meetings, and APS and AAPT national meetings

Contact: Bob Hilborn, rhilborn@aapt.org

URL: www.compadre.org/picup

Support: NSF: 1432363, 1524963, 1505278

Physics Research Mentor Training Seminar

Goal: Help research mentors improve their mentoring skills

Strategy: Provide a guidebook and materials to facilitate a 10-week seminar for physics researchers. Includes guidance on how to run workshops, directed readings, and strategy tips

Contact: Monica Plisch, plisch@aps.org

URL: www.aps.org/link/mentor-training



Council on Undergraduate Research

Goal: Advocating for faculty's role in providing undergraduate research opportunities for students

Strategy: Develop faculty networks, develop tools and resources that support faculty, assess impact of undergraduate research, advocate and pilot new ways to engage students in research

Contact: Terry Oswalt (ERAU), terry.oswalt@erau.edu

URL: www.cur.org



eAlliances: Mutual Mentoring

Goal: Enable women in physics and astronomy departments (particularly those who are isolated) to create their own eAlliance, a peer mentoring group of other women physicists or astronomers who share similar characteristics.

Contact: eAlliances@aapt.org

URL: ealliances.aapt.org

Support: NSF: 1500529

Professional Skills Development Workshops

Goal: Improve the negotiation and communication skills for women

Strategy: 1-day workshop at national APS meetings; facilitation by nationally recognized leaders in negotiation and communication strategies

Contact: Miranda Bard, women@aps.org

Support: NSF-0347210, 0752540, 1012585, 1419913

URL: www.womeninphysics.org

CSWP Site Visits to Improve the Climate for Women and Minorities

Goal: Improve the climate for underrepresented individuals in physics departments

Strategy: 1-2 day site visits resulting in a formal report to the chair; 1-year follow up; focus on Research Universities, National Laboratories, Scientific Collaborations; 79 visits over last 25 years; best-practices in hiring, retention, climate, etc. available on the website; led by the APS Committee on the Status of Women in Physics (CSWP)

Contact: Miranda Bard, women@aps.org

URL: www.womeninphysics.org

Women in Physics Groups

Goal: Improve recruitment and/or retention of women in physics (WiP)

Strategy: Provide mini-grants (up to \$1,000) to build, improve, or sustain WiP groups; collect and share ideas on activities

Examples: Workshops on careers, communication, negotiation, leadership, dealing with bias, other skills; high school or middle school classroom visits; lab tours or field trips; research expos; book club or journal club; group lunches, dinners, or social events

Contact: Miranda Bard, women@aps.org

URL: www.womeninphysics.org



Undergraduate Curriculum Taskforce White Papers

Product: AAPT recommendations for the Undergraduate Physics Laboratory Curriculum

Product: AAPT recommendations for Computational Physics in the Undergraduate Physics Curriculum

Source: Both available on your USB drive

Contact: Ernie Behringer, ebehringe@emich.edu

URL: www.aapt.org

Guide for Program Assessment, Improvement, and Review

Goal: Develop a working document to guide departmental review, assessment, and improvement

Strategy: National task force to design, write, vet, and disseminate a collection of **best practices** and guide for **self-assessment**, along with its inherent review structure to improve undergraduate physics. Although not accreditation at this time, it will form the basis of a document that could be used in this fashion; first beta-test sections likely to come out this fall with the full guide released in 2018.

Contact: Theodore Hodapp, hodapp@aps.org

Support: American Physical Society, NSF: 1738311

Hints for the Future

- Understand the problems of the people “up the chain” (chair, dean, provost, etc.), and solve their problems – this will allow you to gain resources to solve your problems
- Keep leadership informed about your progress relatively often – do not ask for resources when you do this; this develops a relationship and your credibility for the time when you do need resources.
- Don’t go “around” your leaders (chair, dean, etc.), but don’t let a negative response stop you – regroup, or be patient
- Involve your students – they have intrinsic knowledge of context
- Ask for help: mentors, chair, other faculty in or out of department